

# *Part-Time Indian: Playlist #1*

After reading pp. 1-66

You must complete the activities marked with an asterisk\*. You need to choose one other activity to complete.

- \* 1. [Flippity.net Flashcards](https://www.flippity.net) (Learning Targets)
- \* 2. [Flipgrid](https://www.flipgrid.com/) Practice -- Introduce yourself and why do you or don't you look forward to reading this novel.
- \* 3. [Podlet](https://www.podlet.com/) Discussion -- Does literature offer more mirrors or more windows for you? Explain. ("Foreward")
- \* 4. Journal -- How do you see yourself? In the text, Junior shares with us how he sees himself and why he draws. Explain how you see yourself. Post on Classroom. ("The Black-Eye-of-the-Month Club")
- \* 5. No Red Ink Activities -- grammar work
- 6. Write a free verse poem about the limitations you believe are placed on you by your parents, peers, or the community. Submit via Classroom.

7. Compose a paragraph or create a Flipgrid explaining why Junior feels his parents had to give up on their dreams. Cite textual evidence to support your ideas. (“Why Chicken Means So Much to Me”)
8. Create a found poem, collage ([Kapwing](#)), or video explaining/expressing why hope has a color for Junior’s family. (“Rowdy Sings the Blues”)
9. Create a drawing (using any medium) that represents who a person could have been if someone had paid attention to their dreams. (p. 12 drawings and labeled)
- \* 10. [Comprehension Quiz #1](#)