

## Animal Farm Book Escape Room

### Chapters 1-10

Clue #1: When the animals have an opportunity to rule their own farm, they realize that they can become equally corrupt as human beings when one animal takes over. If something happens in the high school, where/who do you go to report something bad happening in our school/home?

(Next clue was given by officer Lauenstein)

Clue #2: The animals of Manor Farm started a \_\_\_\_\_ in order to gain control of the farm. What vocabulary word would fit best in the blank? Who teaches about this topic in school-go to them to find your next clue in room 224!

(Next clue was given by Kolm)

Clue #3: Mollie chooses a different master who provides her with small luxuries that make her happy. She is not using this Boys Town Skill appropriately. Find the Boys Town Skill in Mrs. Iverson's room and unlock the door with the code LIONS.

(The lock was hanging on the cabinet that had "Accepting 'NO' for an Answer" poster on. Once they unlocked the cabinet, the next clue and key for the fake Dictionary were there)

Clue #4: Napoleon does not give the animals enough food and slaughters anyone who violates the rules. This is a type of \_\_\_\_\_. Find that definition in the dictionary in this room. (Hint: it is one of your vocabulary words). Use the light to find your code on the page.

(Fake dictionary was sitting on top of a real dictionary. The fake dictionary was unlocked. Note that said "No really use the real book" and black light were in the fake dictionary. Code 1568 was written in invisible ink on the page with "injustice" on it. Next clue was folded on the page with "injustice" on it)

Clue #6: Benjamin decides against voting for either Snowball's windmill or Napoleon's manger? He thinks that no matter who is in charge and what changes are made, life will not improve. Who do we go to report our attendance/presence if we have an absence? Tell this person the code you just found for your next clue.

(Mrs. Lineweber/Mrs. Spilker will be told the code, then give the next clue-a key)

Clue #7: Students will find the box in the teacher's room that you must set an appointment with to discuss why it isn't right to create a mood of bullying. After Napoleon executes the animals, the author creates this mood-disappointment.

(A key to lock box will open the box in Prososki's office for the next clue.)

Clue #8: The animals are struggling with the disappointment that life has not become better under Napoleon. Where is a place you can go to to find "self-help" books? Go here and ask the teacher where these books are found.

(A clue is sticking out of the book "Strategies for Teens" with the next clue in the library)

Clue #9: On page 115, in your book, why does Squealer use the word *readjustment* instead of *reduction* when talking about the animals' food ration? Hint: Squealer does not want to admit that there is a food shortage. Where would you go if there was a food shortage at the high school?

(A clue is hanging on the door to the cafeteria)

Clue #10 WEAK\_: Snowball feels that it is his opportunity to contribute something important to Animal Farm. What does he want the animals to start building because it will help because when it is windy, it will generate power to the farm? Find the lock, and use the code in the person's room that helps you contribute to your English/Reading knowledge. Print off a picture of this big project they did in the book.. Take your picture to the teacher to find your next clue.

(WEAK\_ lock is on the computer cart-they must use a computer to print out a picture of the windmill to write their answer to the next question).

Clue #11: Near the end of the story, the animals cannot tell the difference between the pigs and men. This helps the reader understand that animals and men both have become corrupted by power. What person do you **not** want to have corrupted power because he runs our school? Tell him what type of Society we are creating in class to model what happened in Animal Farm. He will then give you your next clue.

(Ideal Society answer will be given, students will discuss it, then get the instructions for the start of their projects will be handed to them by Sutter with the instructions to come back to class.)