Ideal Society Project Description

The day you thought would never arrive has finally come: you have completed the reading of *Animal Farm* by George Orwell. To celebrate this accomplishment, and in lieu of a big, scary final test, you will create your own society. The characters in *Animal Farm* overthrow their oppressive government system to create their own, but as they quickly discover: creating a society is not an easy task. Hopefully, you can learn from their mistakes as you go through the process yourself. You will have 15 days of class time to work on this project with a group. Please notice that means you will have plenty of class time to work on this project so I am expecting dedicated, polished work.

You should follow this basic format for your work:

- 1. Look up the definition of society
- 2. Discuss in your group what that means to you and what you think you want your society to look like.
- 3. As a group, discuss the following divisions of society (located on the back of this sheet) and write down ideas. Each person in the group will be responsible for the description and creation of at least one component of your society. You will need to answer these questions in the notes that you will turn into me with the rest of your project.
- 4. Draw a map, using google art, of the layout of your community. Be sure to include housing, schools, government buildings, etc. If your food will be grown on site, allow for farming and raising livestock. Don't forget about waste disposal. If recreation includes soccer, baseball, swimming, etc., you will need to locate these areas on your map.
- 5. Develop a marketing campaign (propaganda), to attract the kind of people you feel will best fit with your community. Your marketing campaign must include the following materials:
 - a. A name for the society
 - b. A motto or slogans
 - c. An emblem or symbols
 - d. An advertising brochure, posters, or Imovie
- 6. Create a constitution: Create a document that explains how your government systems run and defending your need for this particular system. Please use the questions located on the back of this page to help guide you. Via canva
- 7. Set of Laws: Create a set of laws that the people of your society must follow. You need at least seven laws and a brief explanation of why these laws are important to your system. Please keep in mind which kind of government system you chose. Via Adobe Spark

When your project is all said and done you will submit:

- 1. A copy of the map of your society
- 2. Propaganda pieces
- 3. Constitution
- 4. Set of laws
- 5. Typed notes answering all the questions on the back of this page and which component each person in the group carried out-google doc.

Consider the following aspects of society in your group discussion. (Address each of these questions in your notes that you will turn into me with the rest of your project)

1. Government

- · Who will make the rules, and how will they be enforced?
- · How will you decide on leadership? Vote? Competition? Royal family?
- · What basic laws/rules will your society have?
- · What will be the consequences if someone breaks the rules?
- · What services will the government provide to society?
- · How do you plan to maintain cleanliness and keep up the environment?

How will the government be checked and balanced? Will there be branches to ensure this?

2. Education

- · What subjects will be required? What ages will attend?
- · What skills/jobs do you want to emphasize in your community?
- How will students be trained for their employment? On the job? Through schooling?
- · What special features will the education system have to help students?

3. Employment

- · What kinds of professions/jobs will you have in your society?
- · What kind of special laws might you have for employment/workers?
- · How will you provide for those who are unemployed?

4. Responsibilities of Citizens

- What will be the general responsibilities of all members of your society?
- · What will be the responsibilities of the children? At what age do children start having adult responsibilities?
- · What will adults' responsibilities be?
- At what point will you consider someone elderly? What will happen to the elderly when they begin to suffer/experience the effects of aging? How will you provide for them?