## Math: Geometric Concepts (Lines \& Angles)

Single-Point Rubric

| Concerns <br> Areas that Need Improvement | Criteria <br> Standards for This Performance | Advanced <br> Evidence of Exceeding Expectations |
| :---: | :---: | :---: |
|  | I can identify and design lines, line segments, and rays based upon their characteristics. |  |
|  | I can generate angles by joining two rays sharing a common endpoint |  |
|  | I can categorize angles as acute, obtuse, or right. |  |
|  | I can analyze angle characteristics found around me and justify them as acute, obtuse, or right. |  |
| 0-5 points | 5-9 points | 9-10 points |
| Total Points:___ $/ 10$ |  |  |

