

Name: _____

Unit 4 Skills Choice Board

Directions: Students will complete one activity in every column. The skills we are going to be working on in this choice board are from our whole unit. The skills are Summarize, Point of View and Informational text.

Summarize	Point of View	Informational Text
<p>Paper Bag Reports: A paper bag book Report is a book report contained in a brown paper bag. If you do your job correctly, the outside design and summary and the inside items used with your story retelling should convince someone else to want to read this book. ... You must include the title, author, and a picture from the story.</p>	<p>Picture Point of View: The students go into pairs and are assigned one of the pictures. First write all the different perspectives that were possible in the picture. Then, rotate to a new picture, write a brief narrative of what was happening in the picture in each point of view</p>	<p>Sending a Text: Students read the paragraph and then carefully select two or three important pieces of information to share via a text message.</p>
<p>Artistic Summary: Read a piece of text, and have students portray their text summaries through art projects such as creating a collage, timeline, mobile, poster, or cartoon strip.</p>	<p>Point of view video clips: Watch different short film clips, and we discussed the different perspectives that each of the main characters in the clip had. Then, rewrite the video clip in 1st person and in 3rd person.</p>	<p>Wonderful Wordles: Explain that students will make Wordles of their own. Allow them to select a nonfiction text and, as they read, jot down challenging vocabulary terms and a short definition for each.</p>
<p>Story Wheel: This activity can be completed when students have finished a reading assignment. 2. Ask students to list the important events in the story. Emphasize that the events should be from the beginning, middle, and end of the selection.</p>	<p>Point of view task cards: Complete the questions on the task cards. You may use the cards to play a board game such as Candy Land, Chutes and Ladders, etc.</p>	<p>SLICES: SLICE stands for, S summarize points, L is for list important ideas, I is for inadequate information, C is for conversation point about a graphic, and E is for explanation</p>

Point of View

<http://www.teachingwithamountainview.com/2014/02/teaching-point-of-view.html>

Into A Book: Summarizing activities

Informational Text:

<https://www.scholastic.com/teachers/articles/teaching-content/nonfiction-reading-activities/>