

Teaching Presentation Rubric:
Name(s): _____ **Topic:** _____ **Date:** _____

| Criteria | Exceeds Expectations (Good) 4 points | Meets Expectations (Satisfactory) 3 points | Below Expectations (Fair) 2 points | Does Not Meet Expectations (Poor) 1 point |
|---|---|--|---|--|
| Communication Skills/Clarity | Demonstrates an above average ability to communicate with the class/audience, and the presenter/teacher is clearly and easily understood. Students are easily able to explain what the objectives are for the lesson. | Demonstrates an adequate ability to communicate with the class/audience, and the presenter/teacher is understood. | Demonstrates a below average ability to communicate with the class/audience, and the presenter/teacher is not easily understood. | Demonstrates a very poor ability to communicate with the class/audience, and the presenter/teacher is not easily understood. |
| Method of Presentation | Demonstrates an ability to use creative and effective teaching methods during the lesson. Students are engaged and active during the lesson. | Demonstrates an adequate/average ability to use creative and effective teaching methods during the lesson. | Demonstrates a below average ability to use creative and effective teaching methods during the lesson. | Demonstrates a very poor ability to use creative and effective teaching methods during the lesson. |
| Objectives/Educational Materials -5 Types of organizational patterns -Examples of patterns -Opportunity for students to practice types of patterns | Instruct the students on all 5 types of organizational patterns. Provide specific examples of each type of organizational pattern. Allow students to demonstrate understanding of organizational patterns in multiple ways. | Instruct the students on all 5 types of organizational patterns. Provide specific examples of each type of organizational pattern. Allow students to demonstrate understanding of organizational patterns. | Instruct the students on at least 4 types of organizational patterns. Provide specific examples of each type of organizational pattern. Allow students to demonstrate understanding of organizational patterns. | Instruct the students on less than 4 types of organizational patterns. Provide specific examples of each type of organizational pattern. Allow students to demonstrate understanding of organizational patterns. |

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| Orderly Sequence | The logical progression of the lesson topics is demonstrated with above average mastery. The lesson easily flows well from topic to topic. The lesson is chunked into smaller pieces of instruction throughout the lesson. | The logical progression of the lesson topics is demonstrated with average/adequate competency. The lesson adequately flows from topic to topic. | The logical progression of the lesson topics is demonstrated with below average competency. The lesson does not adequately flow from topic to topic. | The logical progression of the lesson is demonstrated with poor competency. The lesson does not adequately flow from topic to topic. |
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Comments regarding positive aspects of the presentation; what was done well.

Total Points:_____

Comments regarding negative patterns/things that need improvement, including suggestions for improvement where applicable.