

# Website Rubric

Name: \_\_\_\_\_

Skills	4	3	2	1	Score
<b>Copyright</b> (images, media, and text)	All images, media and text are original or documented appropriately and legally.	Most of the images, media and text are original or documented appropriately and legally.	Images, media and text are not original or have limited documentation with errors.	Images, media and text are not original and there is little to no documentation evident.	
<b>Use of Time</b>	Student uses their time to work productively and efficiently.	Students uses most of their time to work productively and efficiently.	Student uses some of their time to work productively and efficiently.	Student does not use their time to work productively and efficiently. Student is frequently off task.	
<b>Pictures Graphics</b>	Pictures and graphics are clear and relevant.	Most pictures and graphics are clear and relevant.	Few of the pictures and graphics are clear and relevant.	The student's pictures are not clear or relevant.	
<b>Required Elements</b>	All of the required elements are clearly visible, organized and well placed.	Most of the required elements are clearly visible, organized and well placed.	Few of the required elements are clearly visible, organized and well placed. May be missing elements.	Missing most or all of the required Elements.	
<b>Visual Clarity and Appeal</b>	The project has an excellent design and layout. It is neat and easy to understand the content.	The project has a nice design and layout. It is neat and easy to read.	The project needs improvement in design, layout or neatness.	The project needs significant improvement in design, layout and neatness.	
<b>Content Spelling Grammar Punctuation</b>	The project has excellent spelling, grammar, punctuation, and original content.	The project has 1-2 spelling, grammar, or punctuation errors with original content.	The project has 3-5 spelling, grammar, or punctuation errors with original content.	The project has multiple spelling, grammar, or punctuation errors. Some content is copy and paste or plagiarized.	

\*Used from Karen Dux at Fairbury

**Comments:**

Grade: \_\_\_\_\_