

## Diagnose the Problem

Name: \_\_\_\_\_

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
<b>Writing- Conventions:</b> Correct spelling, grammar, punctuation, usage	No spelling, grammar, capitalization or punctuation errors. Sentences are all well-formed.	Fewer than 5 spelling and grammar errors. Fewer than 5 capitalization and punctuation errors.  One or two flawed sentences.	More than 5 spelling and grammar errors. More than 5 capitalization and punctuation errors.  Less than 5 sentences show flawed structure.	More than 10 spelling and grammar errors. More than 10 capitalization and punctuation errors. Many sentences show flawed structure.
<b>Writing-Ideas:</b>  Interesting, informative details	All details were well thought out, interesting, and related to and supported the object's flaw and included a solution. Writing included information based on the graphic organizer.	Writing had many interesting details which supported the object's flaw. Writing included information based on the graphic organizer	Writing had three or more details that supported the object's flaw.	Writing had few details.
<b>Writing- Organization:</b> Clear, logical sequence	All ideas were presented in a logical order. Introduction was clear, descriptive details taken from the rubric, and conclusion. Writing flowed smoothly throughout.	Ideas were presented in a logical order. Introduction was clear, details included, and conclusion.	Some ideas were presented in logical order. Introduction, body, and conclusion were included.	Writing was fragmented. Ideas were not presented in logical order. Introduction, body, and conclusion were not clear.