





- YOUR COMMUNITY
- CCR (Continuum of Care Reform) What it is, where it came from, and how it affects
- CFTs (Child & Family Teams) What they are, why they are important, and how do they differ from other efforts
- CFTs Introduction to successful teams



A FUN FACT ABOUT YOURSELF

DO A LITTLE DISCOVERY - WHAT MIGHT BE ONE THING YOU ALL HAVE IN COMMON?

Continuum of Care Reform

A COMPREHENSIVE REFORM EFFORT TO MAKE SURE THAT YOUTH IN FOSTER CARE HAVE THEIR DAY-TO-DAY PHYSICAL, MENTAL, AND EMOTIONAL NEEDS MET; THAT THEY HAVE THE GREATEST CHANCE TO GROW UP IN PERMANENT AND SUPPORTIVE HOMES; AND THAT THEY HAVE THE OPPORTUNITY TO GROW INTO SELF-SUFFICIENT, SUCCESSFUL ADULTS.



http://www.childsworld.ca.gov/PG2976.HTM

Continuum of Care Reform Where did it come from?

- → Foster Care Reform began in California in 1990 (Relating to classification structure)
- → Changes made in 1993 (Children under 6)
- →More service-based group home care 1998
- →2007 RBS pilot (Residentially Based Services)
- →2011 Congregate Care Reform Report
- ightarrow2012 Goals set for reform effort



http://www.childsworld.ca.gov/PG2976.HTM

Continuum of Care Reform Ultimate Goals

→ INTEGRATED SYSTEM OF CARE

- →Services that are Coordinated, Integrated and Seamless
- → Active Family and Youth Voice and Choice
- →Mutual Accountability amongst all parts of the system and service providers



http://www.childsworld.ca.gov/PG2976.HTM





THE TEAM

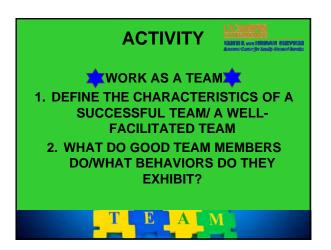
A Team is a group of people coming together who are committed to a common purpose and who hold themselves mutually accountable for the performance of defined goals and tasks.



Child and Family Teams

The CFT is a team of people—comprised of the youth and family and all of the ancillary individuals who are working with and/or supporting them toward achieving their goals and their successful transition out of the system.





CFT - LOGISTICS



For children and youth without an existing CFT, team membership should start to be identified ASAP. A CFT meeting shall be convened by the placing agency within the first 60 days of the child/youth coming into foster care. A CFT meeting will be convened to discuss any placement changes and service needs for the child or youth in out-of-home care. The team must be consulted to identify the most appropriate placement of the child or youth, while always considering the least restrictive placement option.



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CFT - LOGISTICS



For children or youth in placement who are receiving Intensive Care Coordination (ICC), Intensive Home-Based Services (IHBS) or Therapeutic Foster Care (TFC), a CFT meeting must occur at least every 90 days. For children and youth who are not receiving SMHS, the placing agency will convene a CFT meeting no less than once every six months. Best practice dictates that meetings should be held as frequently as needed to address emerging issues, provide integrated and coordinated interventions, and refine the plan as needed and, therefore, frequency of meetings and timeframes should be decided by CFT members

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Child and Family Teams Participants/Roles

SHOUT OUT

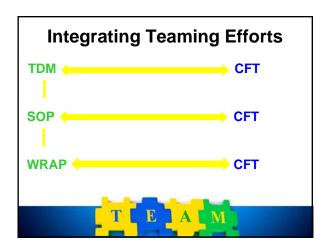
Who are some of the people/roles represented who might be on a CFT?

How does each role participate?





Distinguishing Teaming Efforts	
TDM	CFT
SOP	CFT
WRAP	CFT
IPC	CFT
TEAM	





RESEARCH SAYS:

TEAM CONDITIONS ASSOCIATED W/ SUCCESSFUL OUTCOMES

- Team adheres to practice model (structures, techniques, procedures)
- Team considers multiple alternatives before making decisions
- ❖ Team helps all members feel their input is valued



Walker, et.al., 2003

RESEARCH SAYS: (cont.)

TEAM CONDITIONS ASSOCIATED W/ SUCCESSFUL OUTCOMES

- ❖ Team builds agreement despite differing views
- ❖ Team builds appreciation of strengths
- Team planning reflects cultural humility or curiosity



Walker, et.al., 2003

WHAT WE HAVE LEARNED: (from other initiatives)

TEAM NON-NEGOTIABLES

- **❖ TRAUMA-INFORMED**
- **❖ CULTURALLY-RESPONSIVE**
- *** FAMILY VOICE AND CHOICE**









"The fundamental premise of restorative practices is that people are happier, more cooperative and productive, and more likely to make positive changes when those in positions of authority do things <u>with</u> them, rather than <u>to</u> them or <u>for</u> them."

-International Institute for Restorative Practices

WHAT WE HAVE LEARNED: (cont.)

TEAM NON-NEGOTIABLES

*** STRENGTHS-BASED**



In the seeking and finding of that which is working, more success will come

❖ INDIVIDUALIZED



WHAT WE HAVE LEARNED: (cont.)

TEAM NON-NEGOTIABLES

❖ NEEDS DRIVEN

Trauma-Informed Care (TIC)

Needs – Goals – Action Steps















MEETING STRUCTURE (First)	
❖ CONFIDENTIALITY AND TEAM AGREEMENTS	
❖ VISION/MISSION	
❖ STRENGTHS	
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TEAM	











Resources

- ACL 16-84 Requirements and Guidelines for Creating and Providing child and Family Team:
 - http://www.dss.cahwnet.gov/lettersnotices/EntRes/getinfo/acl/2016/16-84.pdf
- Pathways to Mental Health Services Core Practice Model Guide: http://www.childsworld.ca.gov/res/pdf/CorePracticeModelGuide.p
- ACIN 1-50-16 CCR AB403 General Information http://www.dss.cahwnet.gov/lettersnotices/EntRes/getinfo/acin/20 16/L-50 16 pdf
- WELFARE AND INSTITUTIONS CODE WIC 832
 HTTP://LEGINFO.LEGISLATURE.CA.GOV/FACES/CODES_DI
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