|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 | 3 | 2 | 1 |
| Comprehension  | Student is able to accurately answer almost all questions posed by classmates about the topic.  | Student is able to accurately answer most questions posed by classmates about the topic.  | Student is able to accurately answer a few questions posed by classmates about the topic.  | Student is unable to accurately answer questions posed by classmates about the topic. |
| Vocabulary  | Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.  | Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.  | Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.  | Uses several (5 or more) words or phrases that are not understood by the audience. |
| Content  | Shows a full understanding of the topic.  | Shows a good understanding of the topic.  | Shows a good understanding of parts of the topic.  | Does not seem to understand the topic very well. |
| Enthusiasm  | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.  | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.  | Very little use of facial expressions or body language. Did not generate much interest in topic being presented. |
| Collaboration with Peers  | Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.  | Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \"waves\" in the group.  | Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.  | Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member. |
| Listens to Other Presentations  | Listens intently. Does not make distracting noises or movements.  | Listens intently but has one distracting noise or movement.  | Sometimes does not appear to be listening but is not distracting.  | Sometimes does not appear to be listening and has distracting noises or movements. |

**Oral Presentation Rubric: Plate Tectonics**

Student Name:     Teacher Name: