

Child Maltreatment Identification Skills Lab

California Common Core
version 3.6 | 2018

A small version of the diagram from the first slide is located in the bottom right corner of this slide.

Overview of the Day

- Welcome and Review of the Agenda
- Learning Objectives
- Using maltreatment indicators to identify child maltreatment
- Cultural factors that affect child maltreatment identification
- Sexual Abuse: motivation, credibility and information

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Today's Goals

- Through the use of experiential activities, be able to identify child maltreatment in the context of the family's culture and within child's developmental stage of life.

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Who are you?



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Reminder: Penal Code

- PC 11165.1 Sexual Abuse and Exploitation
- PC 11165.2 Neglect and Severe Neglect
- PC 11165.3 Willful harming and endangering
- PC 11165.4 Unlawful corporal punishment

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Reminder: Welfare and Institutions Code

- **300(a)** Physical harm/abuse
- **300(b) (1)** General neglect
- **300(b) (2)** Commercial sexual exploitation
- **300(c)** Emotional abuse
- **300(d)** Sexual abuse

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Reminder: Welfare and Institutions Code

- **300(e)** Severe physical abuse of a child under the age of 5
- **300(f)** Death of Sibling
- **300(g)** Caregiver absence
- **300(h)** Relinquishment or termination of parental rights
- **300(i)** Cruelty
- **300(j)** Substantial risk based on substantiated abuse of a sibling

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Reminder

- Children with **disabilities** are more likely to experience maltreatment
- Children who **self-identify as "other"** are at increased risk for child emotional abuse
- Injuries that continue along curved parts of the body are **suspicious** for abuse
- **Symmetrical** or **patterned** burns are suspicious for abuse
- Bruising in **pre-ambulatory** children is rare
- Sexual abuse victims are more likely than non-abused children to come from families with parental substance abuse problems

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Maltreatment Definition and Identification

1. Definition

Match each vignette with the correct maltreatment type

- General Neglect
- Physical Abuse
- Sexual Abuse and Exploitation
- Emotional Abuse

2. Identification

- Identify which factors in the vignette lead to your conclusion
- Write a statement justifying your conclusion (as if explaining how the vignette meets the identified definition of abuse to the family)

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Identifying Maltreatment

- One form of trauma is *Traumatic Stress* experienced by those working in the field. TS is intensified by exposure to unexpected sensory images of trauma.
- Stories and photos can be upsetting
- Take time to process emotional responses now and in the field



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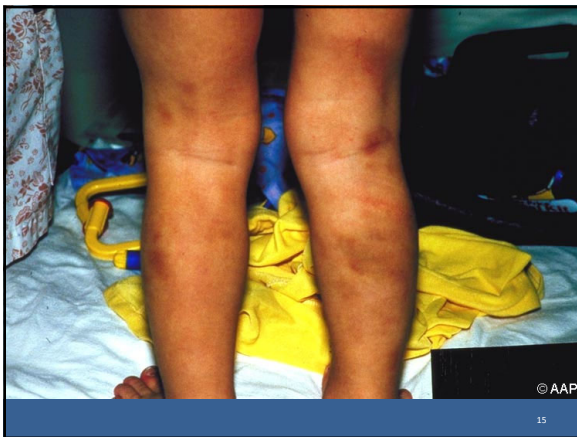
Possible Physical Abuse

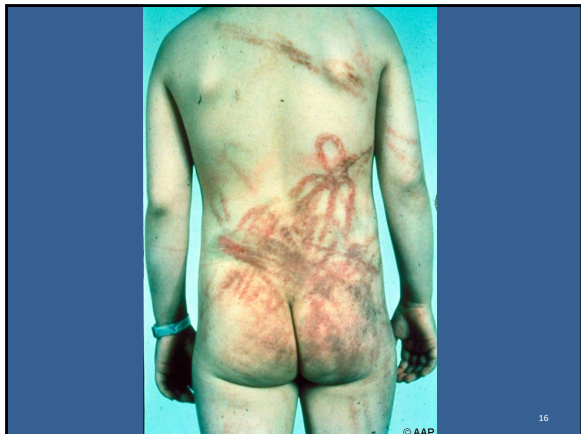
- Female, 4 years old. Child was reported by daycare provider as having a large round bruise on her left buttock and bruising behind her right knee.

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Physical Abuse or Possible Supervisory Neglect

- Male, 2 years old. Brought to the emergency room with burn on lower leg.



Failure to Thrive

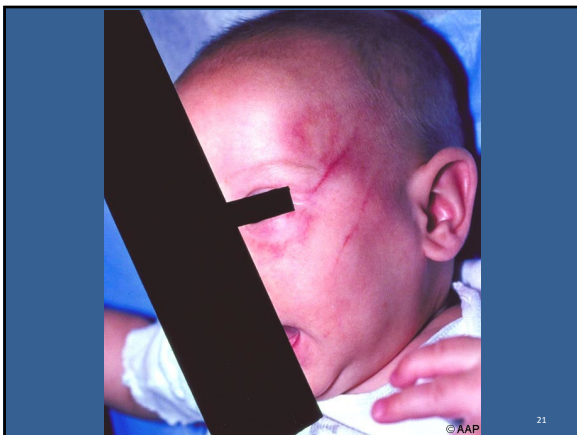


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Physical Injury

- Male, 3 months old. Presenting in Emergency Room, with seizures. Grandmother states her son, Terry, 43 years old, brought the baby to her saying the baby had spit up after taking a bottle and was shaking like he was cold. Baby has linear bruise over left temple.

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Possible Physical Abuse

- Female, 18 months. Neighbor noticed multiple cigarette burns on the child.

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Possible Physical Abuse

- Female, 4 months old. Child was reported by daycare provider as having a large grab mark bruising on her right lower leg.

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Possible Physical Abuse

- Female, 2 years old. Child was reported neighbor as having open sores around her wrists. Concerned it could be from poor hygiene or from someone restraining the child.

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Possible Physical Abuse

- Male, 3 years old. Child was reported by daycare provider as having a large round mark on his thigh with bruising in the center.

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Take a minute to *BREATHE*

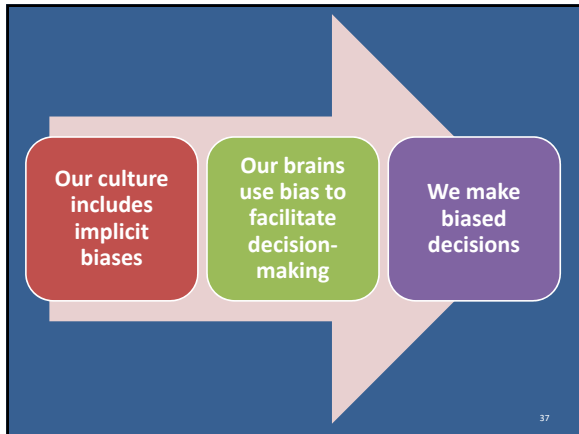
- [Free Hugs Campaign](#)
- [Mindfulness meditation exercise](#)

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Secondary Traumatic Stress

- What can you do to increase your resiliency?
 - Practice mindfulness about your inner experience—listen to your thoughts, judgments, beliefs, attitudes, and feelings
 - Give yourself affirmations, praise yourself
 - Identify comforting activities, objects, people, relationships, places and seek them out
 - Allow yourself to cry
 - Find things that make you laugh

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Culture, Bias, and Maltreatment Identification

- Implicit bias: biases we all hold that we may not even be aware of
- Confirmation bias: our tendency to quickly reach a conclusion and then seek out only evidence that supports that conclusion
- Other errors in thinking: focusing on information that is easiest to obtain, information that is the most dramatic, or the first information we received

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Culture, Bias, and Maltreatment Identification

- How does bias impact our work?
- What bias triggers can you identify in the vignette?
- What can you do to separate possible bias from child maltreatment?
- What other information do you need to determine if maltreatment occurred?

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Sexual abuse can bring up strong emotions. Our own issues related to sexual abuse may cause us to be more controlled and legalistic in this assessment or may cause us to be overly emotional and identify closely with victims. It is important to identify this when it happens and move past it to be supportive to the family.

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Assessing for Sexual Abuse

- *What additional information or follow-up do you need?*
 - Who should you talk to next?
 - What information or follow-up would you want from the following sources:
 - Medical
 - Law enforcement
 - Educational
 - Mental health
 - Family and friends
 - How do you ensure you are following county protocol?

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Indicators of Maltreatment: Neglect

- Review the *Judy, Ron, and Sarah vignette*
- Complete the Indicators of Maltreatment (Neglect) Worksheet

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Indicators of Maltreatment: Emotional Abuse

- Review the *Nova, Kay and Winona vignette*
- Complete the Indicators of Maltreatment (Emotional Abuse) Worksheet

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Indicators of Maltreatment: Physical Abuse

- Review the *Maliah, Dartanyan, and Elon vignette*
- Complete the Indicators of Maltreatment (Physical Abuse) Worksheet

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Embedded Evaluation Activity



Preliminary Evaluation

Materials:

- Informed Consent
- ID code assignment instruction sheet
- Demographics Survey

Generating Your Trainee ID code:

- First 3 letters of MOTHER'S MAIDEN NAME (e.g., SMITH = SMI).
- First 3 letters of MOTHER'S FIRST NAME (e.g., CAROLINA = CAR)
- NUMERAL FOR THE DAY YOU WERE BORN
Example: May 9, 1970 = 09
- The NUMERAL FOR THE YEAR YOU WERE BORN
Example: May 9, 1970 = 70

Trainee ID Code

S	M	I	C	A	R	0	9	7	0
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CMI Embedded Evaluation

Materials:

- Trainee Evaluation Booklet (includes "Toby" and "Vivienne and Milan" case scenarios and the 9 evaluation questions for each scenario)
- **Answer sheet 1 and 2**, (for multiple choice questions and for written responses)
- Black pen

Using **Answer Sheet 1**, bubble in your responses to the following set questions for each scenario:

- Q1: All of the elements that raise a concern for you about potential maltreatment.
- Q2: Could the injuries have been caused in the way they were reported?
- Q3: Would you want to gather additional information?
- Q4: You want to seek additional consultation?
- Q5: Based on the information provided in the scenario, did child maltreatment occur?
- Q6: If yes, identify the type of maltreatment you are concerned with.

CMI Embedded Evaluation Cont'd

Using **Answer Sheet 2** write down your responses to questions 7-9.

- Q7: If you would like to gather additional information, what additional information would you like to know?
- Q8: If you would like to seek additional consultation, whom would you like to consult?
- Q9: What aspects/topics would you like consultation on?

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