

Assessing for Key Child Welfare Issues

California Common Core
December 31, 2018

A small version of the diagram from the first slide is located in the bottom right corner of this slide.

Overview of the Day

- Welcome and overview of the day:
 - Review of the Agenda
 - Learning Objectives
 - Interactive Activities
 - Wrap up

Today's Goals

- Gain an understanding about the impact of trauma.
- Practice utilizing assessment skills when working with families who experience substance abuse, intimate partner violence, and/or mental health.

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Group Agreements



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Assessing Child Safety in the Context of Violence

"Through Our Eyes: Children, Violence, and Trauma—Introduction"

<https://www.youtube.com/watch?v=z8vZxDa2KPM>

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A Definition: Historical Trauma

- Cumulative emotional and psychological wounding over the lifespan and across generations.
- Historical unresolved grief is the associated affect that accompanies historical trauma.
- This grief may be considered fixated, impaired, delayed, and/or disenfranchised.

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Trauma and Assessment

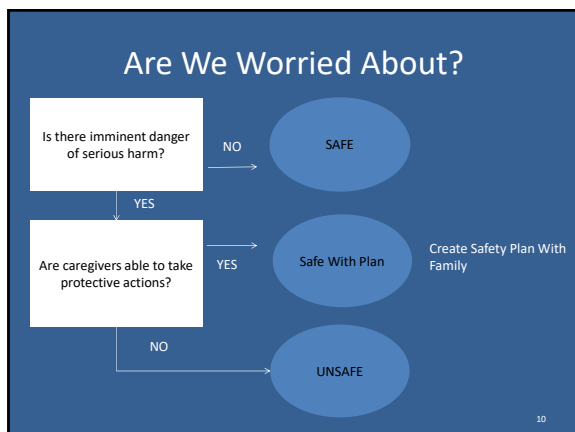
- Read the case study.
- Take the quiz.

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PRACTICE

- Safety Assessment Tool: Torres Family – Introduction, Interviews with Children, Interviews with Parents
- “Domestic Violence exists in the home and poses an imminent danger of serious physical and/or emotional harm to the child.”
- Assessing Safety Threats and Household Strengths and Protective Actions

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Safety Goals

- Behavioral statements about what the caregivers and extended network will be doing differently to address the danger statement
- Demonstrated over time to show everyone involved that the children will be protected

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What are the relevant details?

What are we worried about?

What is working well?

What needs to happen next?

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Identifying Safety for the Torres Family

Harm	Danger	Risk	Needs/ Complicating factors
<ul style="list-style-type: none"> Past action by the caregiver that hurt the children physically, emotionally, or developmentally Is about the past 	<ul style="list-style-type: none"> Is about the short term Is serious and imminent threat to a child Harm may occur in the next week or month Is related to safety 	<ul style="list-style-type: none"> Is about the long term Probability that any child maltreatment will occur in the next one to two years 	<ul style="list-style-type: none"> Conditions that are worrisome but not to the level of harm May include risks and needs

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Communicating Harm, Danger, and Safety

- Harm Statements
- Danger Statements
- Safety Goals

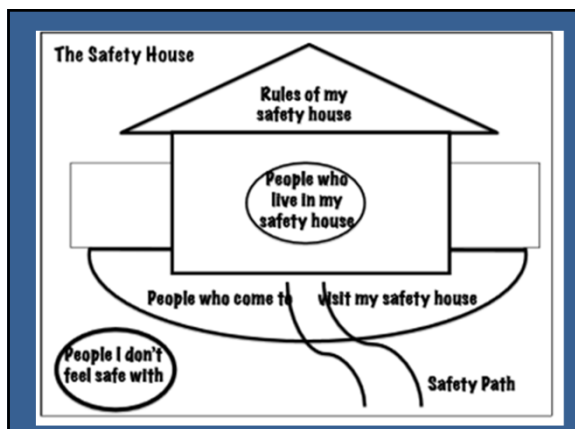


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Safety House Instructions

1. Explain the process to the child.
2. Ask the child to help you fill in the sections to describe the Safety House.
3. Work through the sections of the house as follows: Inner Circle, Outer Semi Circle, Red Circle, Roof, Path.

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What did you find?

- What was the risk level?
- Were there any policy overrides?
- What was the final risk level?
- What is the planned action?
- Promote to open case or not?

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Discernment

- Poverty?
- Domestic Violence?
- Mental Health?
- Substance Abuse?

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Torres Family: continued

What's behind Danny's behavior?

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Wrap Up

- What did you learn?
- Any questions?
- Next Steps

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