

Splash- 5 MinutesCrawl- 10 MinutesDefinitions: The main idea of the paragraph is the most important part. It is the purpose of the paragraph. It can also be thought of as the topic of the paragraph. What is the author focusing on? What does the author want you to take away from reading the paragraph?Note for instructor: Typically the main idea is found as the first or last sentence of a paragraphSupporting details are used to fatten up the main idea. Supporting details usually come in the form of facts, examples, and details that are directly related to the mainidea. Typically, supporting details follow the main idea sentence. BEWARE: not all sentences contain supporting details.\*\*\* Use the following short paragraphs to show how to locate the main idea and supporting details\*\*\*\*\* Students should offer participation\*\*\*Example #1Aiello Grocery Store male employees are required to be clean shaven and have a neat appearance. Employees may have a moustache, but it must not go past the lips. Goatees and beards are not allowed. Male hairstyles must not draw attention inlength, style, or color.Topic: Male EmployeesWhat is the main point of the narrative?Male employees must be clean shaven and neat in appearance.What are supporting details that prove the main idea?No goatee or beard, moustache limitations, hairstyle restrictions.Example #2Aiello Grocery Store employees must not wear a lot of jewelry that could be distracting. No tongue rings, eyebrow rings, or lip rings are allowed. Male employeesmay not wear earrings. All other facial piercings are not allowed.Topic: JewelryWhat is the main point of the narrative?Employees must not wear a lot of jewelry that could be distracting.What are supporting details that prove the main idea?No facial piercings allowed.

**Main Ideas**

**+ details**

**Within the context of your life.**

**Instructor Guide**

Hello!

First and foremost thank you for helping the learners you'll be meeting during this course. We the designers appreciate your effort and it was our goal to make something useful and easy to use so as to ensure our learners have meaningful experiences.

This instructor guide includes all of the classes content as well as outlines the ideal length for each section. Keep a look out for these yellow boxes throughout the document for talking points and helpful hints!

Thank You!

Learner expectations from the course

Application of CCR Anchor 2:

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. (Apply this standard to texts of appropriate complexity as outlined by Standard 10.)

Level C:

Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2)

Course Length: 45 minutes to 1 Hour

1. Splash
  - A. Time - 5 Minutes
  - B. Attention Grabber (Narrative 1)
    - i. Short Paragraph
2. Crawl
  - A. Time - 10 minutes
  - B. Introduction
    1. Definitions
      - a. Main Idea
      - b. Supporting Details
    2. Common Concepts
      - a. Using a Highlighter
      - b. Using Provided After-Text Note Section
3. Walk
  - A. Time - 20 Minutes
  - B. Step By Step
    - i. Group Activity (Narrative 2 & 3)
      1. Groups of 2
    2. Identify Presenter per Narrative
    3. Teacher Observes and Supports

Note: Observe if highlighted items and response boxes were used.
4. Run
  - A. Time - 10-15 Minutes
  - B. Self-Guided Activity
    - i. Individual Activity like Step by Step
      1. Learner develops a self created narrative (3 options)
        - a. Work, Home life, School life (same contextual topics of previous narratives)
          - i. 1 main point
          - ii. 3 supporting details
5. Paced
  - A. Time - Learner's Discretion (extracurricular)
  - B. Use the Performance Support Tool

Note: Small A5 sized (purse size/paperback book size) that quickly captures the concepts of the course, to be used in real life scenarios as a quick reference handout.

Let's expect this section here to take about 5 minutes including welcoming the learners to the classroom, introducing yourself, reading the passage text and asking the follow up questions

# *Welcome!*

Throughout this document green text will quickly represent the main idea and yellow will signify the supporting details

To: johndoe@parenting.com  
From: ElementarySchool@education.com  
Date: September 1, 2019  
Subject: Student Allergy

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Dear Parent/Guardian,

A student in your child's class has a peanut allergy. If this child smells, touches, or eats a product with peanuts in it, it could result in death. If your child has a breakfast with nuts in it, please wash their hands before bringing them to the classroom. A very severe medical problem can happen from peanut exposure. Please, do not bring products with nuts in them for snacks.

Please, respond to this email to let us know that you received the email.

Thank you,

School Staff

Questions:

1. What is the main idea of the email?
2. What is an appropriate response?
  - a. Ok.
  - b. Sounds good.
  - c. I will not send products with pea-

# Main Idea

The main idea of the paragraph is the most important part. It is the purpose of the paragraph. It can also be thought of as the topic of the paragraph. What is the author focusing on? What does the author want you to take away from reading the paragraph?

Note for instructor: Typically the main idea is found as the first or last sentence of a paragraph.

# Details

Supporting details are used to fatten up the main idea. Supporting details usually come in the form of facts, examples, and details that are directly related to the main idea. Typically, supporting details follow the main idea sentence. BEWARE: not all sentences contain supporting details.



If the definitions seem to be going over their heads, relate main ideas and details to recipes for cooking, or plots in a movie, etc. The idea is for them to internalize these definitions

To make bread  
You need the right ingredients



# Activity 1

3

Use the following short paragraphs to show how to locate the main idea and supporting details.

Learners should offer participation

Aiello Grocery Store male employees are required to be clean shaven and have a neat appearance. Employees may have a moustache, but it must not go past the lips. Goatees and beards are not allowed. Male hairstyles must not draw attention in length, style, or color.

What is the main point of the narrative?

Male employees must be clean shaven and neat in appearance

What are the details?

No goatee or beard, moustache limitations, hairstyle restrictions.h

What is the main point of the narrative?

Employees must not wear a lot of jewelry that could be distracting.

What are the details?

No facial piercings allowed. Men may not wear earrings.

Aiello Grocery Store employees must not wear a lot of jewelry that could be distracting. No tongue rings, eyebrow rings, or lip rings are allowed. Male employees may not wear earrings. All other facial piercings are not allowed.

The Aiello Grocery Store uniform includes a uniform shirt, hat, and nametag. Black dress pants and shoes are also required but are not provided. Aiello Grocery Store's employees must be in uniform at all times while at work.

What is the main point of the narrative?

Employees must be in uniform at all time.

What are the details?

Uniform includes shirt, hat, name tag, black pants, and black shoes.

- Split into groups of 2
- Ask groups to identify a presenter per narrative
  - Have learners use their highlighters as was done in Narrative 1 as well as summarize the paragraph in the space provided.
- Facilitator should walk around the room to observe if high lighted items and response boxes were used.

### Group Paragraph #1

Clerks are responsible for ringing and bagging groceries for customers. Some customers like plastic bags for their groceries and others like paper bags. Some customers even bring their own bags. Clerks may also be required to stock shelves and gather shopping carts from the parking lot. Many customers do not put their carts in the cart corral, so carts could be spread across the parking lot. Employees will conduct routine cleaning to make sure the store is tidy. Managers will assign cleaning duties based on how busy the store is. Some clerks will work part-time or full-time hours. Grocery clerks are the backbone of the store.

### Main Idea:

Grocery Clerks are the backbone of the store.

### What are the supporting de-

Clerks are responsible for ringing and bagging groceries for customers.  
Clerks may also be required to stock shelves and gather shopping carts from the parking lot.  
Employees will conduct routine cleaning to make sure the store is tidy.



## Group Paragraph #2

Childcare workers provide a great service to busy, working parents. Childcare is often needed throughout the day. Childcare workers are responsible for the safety of the children under their care. Some children will attend daycare for the whole day. This means childcare workers are responsible for cooking or serving meals and snacks. Some children are potty trained, while others have to be in diapers. Childcare workers are also responsible for making sure that infants and toddlers in their care have fresh, unsoiled diapers.

### Main Idea:

Childcare workers provide a valuable service.

### What are the supporting details?

Childcare workers are responsible for the safety of the children under their care.  
Childcare workers are responsible for cooking or serving meals and snacks.  
Childcare workers are also responsible for making sure that infants and toddlers in their care have fresh, unsoiled diapers.

Thus far the learners have been doing determining Main Ideas and Supporting Details, now we would like to see the learners generate some Main Ideas and Supporting Details of their own.

# *create your own*

*Be sure to include:*

- 1 Main Idea
- 3 Supporting Details

**Here are a few ideas to get you going.**

**Home**

**Tell us about your kitchen.**

**Work**

**What's your work day like?**

**School**

**What's your favorite class at school?**

***...or write about with anything you think of***

## Solo Effort

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The subsequent pages are additional narratives and tools that can be utilized during or after the training at the discretion of the learner or as guided by the instructor.

We have additionally created a small Performance Support Card that quickly summarizes the key points and provides some helpful hints for the learners in the real world. Please make sure to hand those out as well.

Thank you for your efforts today, and in the preparation for today, we genuinely appreciate it!

## MAIN IDEA + details

### Quick Practice

#### COMPANY BULLETIN:

- Drug and Alcohol Policy
- (1) Employees will not take, sell, have, or use illegal drugs while at work.
  - (2) Employees will also be sober and able to work safely while on duty.
  - (3) Employees who do not follow the policy are a danger to themselves and others.
  - (4) If an employee is caught doing any of these things, they will be disciplined, which can include being fired.
  - (5) If the drug is legally prescribed to you from a doctor, you may take it while at work.

What is the main point of the bulletin?

## DEFINITIONS

The **main idea** of the paragraph is the most important part. It is the purpose of the paragraph. It can also be thought of as the topic of the paragraph. What is the author focusing on? What does the author want you to take away from reading the paragraph?

### Helpful Hint:

The main idea is usually placed in the first sentence of the paragraph or the last sentence of the paragraph.

First

or

Last

**Supporting details** are used to fatten up the main idea. Supporting details usually come in the form of facts, examples, and details that are directly related



# Additional

## **Paid Time-Off.**

### *Birthday Pay.*

Aiello Foods offers paid time off for full time employees for their birthday. Aiello Foods appreciates the hard work their employees do on a regular basis. Employees have to have been working for Aiello Foods for 90 days to receive the paid birthday benefit. Employees can take the paid birthday time thirty days before or after the day of their birthday. Employees must take the day off to receive the money. Aiello Foods hopes that the paid time off allows the employee to spend their birthday with family and friends.

Main Idea:

What are the two supporting details

## **Paid Time-Off.**

### *Attendance Policy*

Every Friday the employee work schedule will be posted on the bulletin board by 6pm. You need to know your hours and days. You are expected to be on time. If there are breaks during your shift, you need to come back on time. If you cannot come to work or will be late, you must call as soon as possible. The manager may ask for a doctor's note. It is important to come to work and be on time so that the company can run smoothly and your fellow employees do not have to do more work. Employees who call in sick or show up late regularly may lose their job. If you do not call and miss your shift, you are automatically fired.

Main Idea:

What are the two supporting details?



# Additional

## Main Ideas and Supporting Details

In your own words, describe what a main idea is?

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Why are supporting details important to a paragraph?

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Provide your own example of a main idea using an example from your work, home, or school.

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What is a detail that you could use to support your main idea?

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