

CULTURAL COMPETENCE AND TRAUMA

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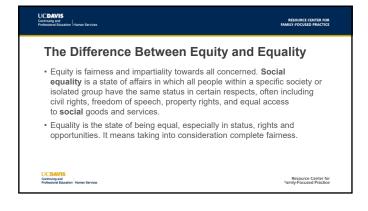
Continuing and Professional Education Human Services

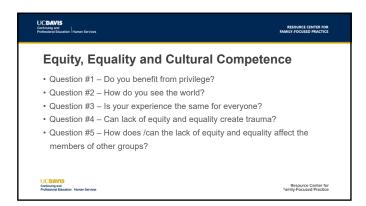
COVERVIEW- What will we learn? What is cultural competence and why is this so important? What role does cultural competence play in trauma? Understand the historical perspectives of the major ethnic groups Understand the lived experiences of these groups Gain knowledge on how best to serve these groups Common misconceptions about marginalized groups How to create a trusting relationship Historical and environmental trauma: Bridging the gap Exploring biases: Checking your own prejudices

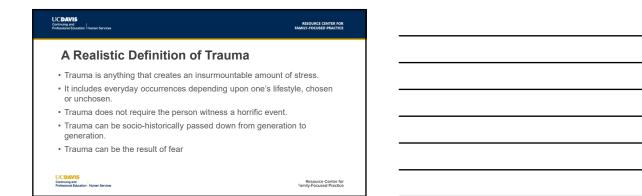
UCDAYIS Controlled Production Informs Services Overview Continued Definition of race and racism Understand the effects of systematic racism on marginalized groups It's a matter of perspective: Your experience vs Theirs Interpersonal communication: How to have meaningful dialogue Where do we go from here?

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The Historical Trauma of the Margir	nalized	
Tuskegee Syphilis Experiment Japanese interment camps Immigrant camps for unaccompanied youth	1411254	
School to prison pipeline Native American disenfranchisement		
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Harm Reduction		
Gaining the most information to provide services with the	he least harm	-
possible • Empathy and sensitivity towards cultural differences		
Using acquired knowledge of trauma as a guide to prov	viding care	
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Trauma Informed Care	
A treatment framework that incldes understanding, responding to trauma.	recognizing and
Helps the caregiver use methods that the family per	rceive as care
• Provides the ability to take an in-depth look at the roissues, substance abuse and physical health issues	
Requires cultural competence, empathy and patient	ce
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What Are Your Fears/Bias	es?
"Why are white people afraid when we say Black	Lives Matter?"
"Why do Americans think we're trying to take the	ir jobs?"
 Every time we get together on the school ground don't break up the white kids." 	ls, security runs to break us up. But they
"I am tired of every time they see me with my da	ughter, they think I am on welfare".
• "I am tired of people thinking we all look alike I'n	Korean, not Chinese."
"Just because I'm Muslim doesn't mean I want to people."	hurt anyone. We are peace loving
"I'm tired of the pedophile priest jokes. I love bei	ng Catholic."
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What Are Their Fears?	
"Being gay is not a disease. Love is love. Why ca	n't they understand that?"
 "I am afraid every time someone bangs on the do my parents." 	or. I don't want them to deport
"We asked the police to protect our mosque, but v	we can tell they don't care."
 "Being Asian means I am invisible. I only matter w their phone or computer." 	when someone wants me to fix
"Will they take away my VISA? I am international	student."
 "Every time the police get near me I get scared. J me killed." 	lust looking at them could get
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The Truth About Race	
Race is a social construct	
 Johann Friedrich Blumenbach (1700) German Scientist who classif beings (5 colors) Concept of race created to present a hierarchy 	ied human
There is only one race We have all been indoctrinated to believe our ethnicities are different or the same of the	nt racial
mixtures • All human beings originated from Africa	
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What Exactly is Racism?	
Prejudice is a hostile attitude toward a person who is presumed to have negative chara- associated with a group to which he or she belongs. Prejudice refers to people's attitude.	acteristics les.
 Racism is a system of power and privilege, manifested in people's attitudes, rooted in and reflected in different group advantages and disadvantages. It is based on the grou societal system. 	society's structure p's location in this
Systematic racism is the complex array of anti-black (or other group) practices, the unjipolitical-economic power of whites, the continued economic and resource inequality an	nong racial lines
and white racial ideologies and attitudes created to maintain and rationalize white privil (Feagin, 2000).	ege and power
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What Exactly is Racism?	
Color-blind racism is a new form of racism in which dominant assume that race no longer matters-even when society is high	
segregated and when group well-being is still strongly determ	
To ignore the significance of race in a society where racial gro distinct historical and contemporary experiences is to deny the	
their group experience. (Anderson & Collins, 2007).	, .
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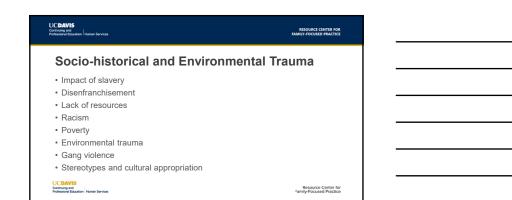
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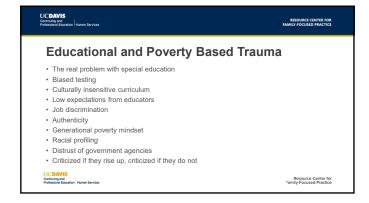
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Mass Murder, Socio-political Poverty	y Based Trauma
Genocide was committed against many tribes to s Forced to live on reservations with poor resources Preserving their customs and way of life cannot be Today: Fighting for water rights on their own land Many tribes live in extreme poverty Sovereign nations losing their sovereignty	3
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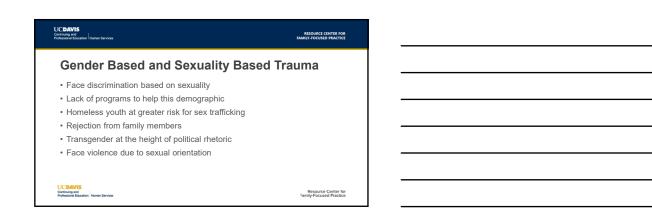


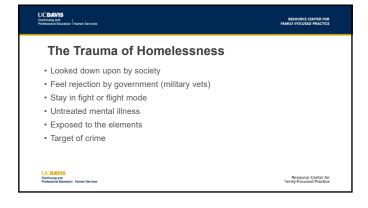


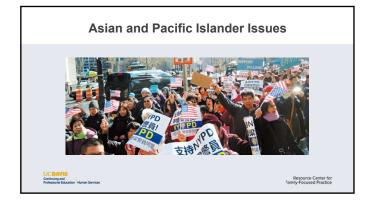








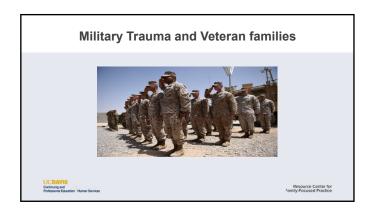






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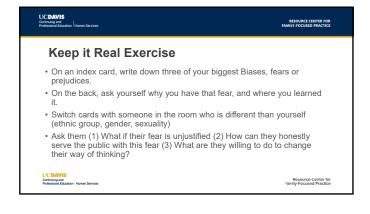
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Spiritual and cultural based trauma	
The events of 9-11	
Trauma of navigating American values and Islamic customs	
Fear of violence caused by Islamophobia	
Live in a bubble	
Women particularly vulnerable	
 Stereotyped to be like Muslim extremists 	
 Pressure of American born to adhere to old customs 	
Very closed to other groups	
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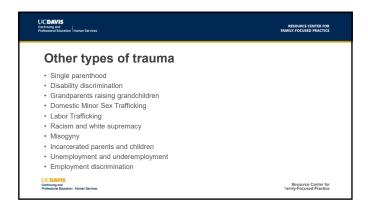


Trauma and Law En	nforcement .
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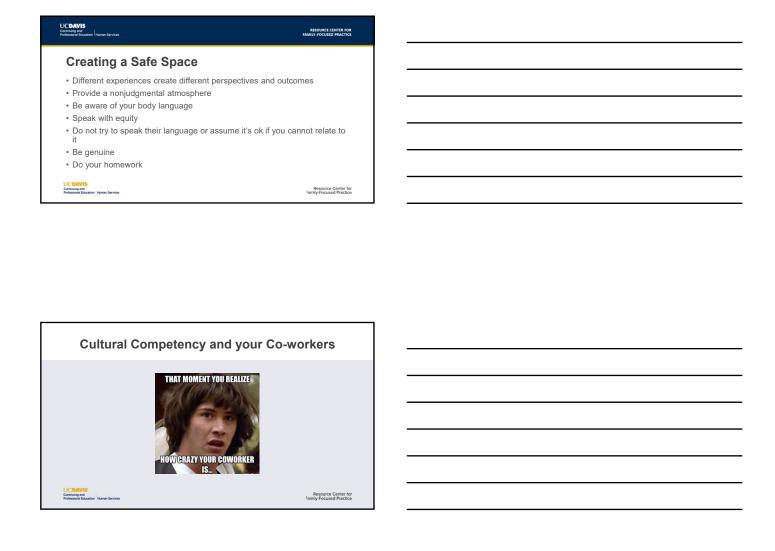
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White Guilt	
 White guilt is the individual or collective guilt felt b resulting from racist treatment of people of color by and currently. White guilt has been described as o costs of racism for white individuals along with emp anger) for victims of racism and fear of non-whites. 	whites both historically one of the psychosocial pathy (sadness and
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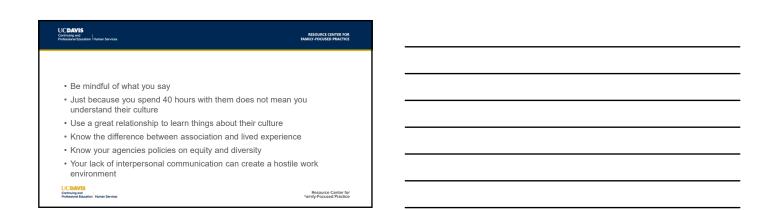


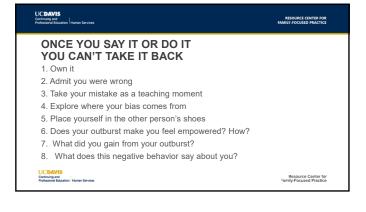


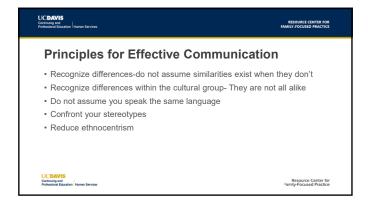














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Creating a Trusting Relationship	
Trust is earned, not given	
Do what you say you will do	
Do not make promises you can't deliver	
Be consistent	
 If you don't understand, ask them to help you 	
Keep professional boundaries	
Do not become an enabler	
Validate the trauma	
Be yourself	
If you do not feel comfortable dealing with them, excuse yourself and get	someone else
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We All Deserve Respect and Understanding | Control | Co

For More	Information	on Trainings
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