



## Core for Social Workers Field Activity Overview

*Please refer to the following important information and tips regarding the field activity requirements for Core for Social Workers. Please contact your immediate supervisor and/or county training coordinator to determine who your field advisor is. It is highly recommended that you meet with your field advisor and clarify expectations and working agreements early (as soon as you start Core).*

### Resources

- [Field Activity Guides](#) provide step by step instructions on how to complete the field activities for both social workers and field advisors.
  - Direct URL: <https://www.oercommons.org/authoring/21058-core-for-social-workers-field-activities/view>
- [The Core 3.0 Resources Page](#) has all information necessary for completion of Core 3.0, including field activities.
  - Direct URL: [www.bit.ly/CoreForSW](http://www.bit.ly/CoreForSW)

### Field Advisors

- **Training requirements:** Anyone assuming the role of field advisor must attend a two-day Coaching Institute and a one-day class on the field based activities.
- **Tracking completion of field activities:** Field advisors will need to complete a brief survey when you have completed each activity.
  - Survey links: <http://bit.ly/FieldActivitySurvey>

### Required Field Activities (Organized by Module)

#### Module 3: Engagement

- **Interviewing:** This field activity provides an opportunity for child welfare workers to prepare for and complete an interview with a family member, caregiver, youth, or stakeholder.
- **Exploring Family, Extended Family, Community and Tribal Connections and Relationships:** This field activity provides an opportunity for child welfare workers to develop a genogram, ecomap, or safety

circle to help identify family, extended family, community, and tribal connections that may provide support and permanent connections for children, youth, young adults and families.

- ***Indian Child Welfare Act and Working with Native American Tribes:*** This field activity provides an opportunity for child welfare workers to identify local ICWA resources to support child welfare outcomes and reinforce the value of keeping an Indian child connected to culture and community.
- ***Fairness and Equity in Practice:*** This field activity provides an opportunity for child welfare workers to explore data related to disparity, practices that promote fair and equitable treatment with individuals interacting with the child welfare system, and ways that bias can be discussed and addressed in day-to-day practice to improve outcomes for children and families.

### **Module 5: Assessment (Part 2)**

- ***Completing Assessment Tools:*** During this field activity, the child welfare worker will complete two Structured Decision Making (SDM) tools on an active case or through case review. The activity must be completed using the SDM Policy and Procedure Manual or the online tools that include key definitions and information for completing each tool.
- ***Collaborative Assessment, Planning and Support: Safety and Risk in Teams:*** In this activity, the child welfare worker will participate in a team meeting where safety and safety planning are discussed with a family on their caseload or observe a team meeting where safety and safety planning are discussed (with the permission of the social worker and the family).

### **Module 6: Case Planning & Service Delivery**

- ***Collaborative Assessment, Planning, and Support: Initial Case Plan:*** During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop the initial case plan.

### **Module 7: Monitoring & Adapting; Transition**

- ***Collaborative Assessment, Planning and Support: Case Plan Update:*** During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop an updated case plan.
- ***Collaborative Assessment, Planning and Support: Transition Case Plan Update:*** During this field activity, the child welfare worker participates in or observes a case planning meeting with a family to develop a transition case plan.

## **Questions related to Core for Social Workers?**

Please contact us at [academy@ucdavis.edu](mailto:academy@ucdavis.edu)