

Activity Title:	After the Fall/ Growth Mindset Lesson
Timeframe:	~40 Minutes
Big Ideas and/or Essential Questions:	<p>Big Idea-How does a growth mindset help me when I face challenges?</p> <p>Key Vocabulary- Perseverance, Growth Mindset, Power of Yet, collaboration, communication, creativity, critical thinking, constraints, teamwork, F.A.I.L.-First Attempt In Learning</p>
PA Standards:	<p>Next Generation Science Standards Practices</p> <ol style="list-style-type: none"> 1. Asking questions and defining problems 2. Developing and using models 3. Planning and carrying out investigations 4. Designing solutions for engineering
Learning Target(s):	<ul style="list-style-type: none"> - I can use a growth mindset when I am working on difficult challenges?
Materials:	<p>Book-<i>After the Fall</i> by Dan Santat</p> <p>Growth Mindset/Fixed Mindset generic poster</p> <p>jigsaw puzzles one per group (puzzles should have the same amount of pieces and provide the same level of difficulty).</p>
Activity Procedures:	<p>Show the cover of the book <i>After the Fall</i>. Review the Growth Mindset/Fixed Mindset Poster. Review The Power of YET.</p> <ol style="list-style-type: none"> 1. Explain to the students that today they are going to work as a team to complete a puzzle. Review key vocabulary, perseverance, collaboration, communication, critical thinking, and creativity. Review F.A.I.L.-First Attempt In Learning

	<ol style="list-style-type: none"> 2. Introduce the materials and explain the puzzle challenge. 3. In teams, students will manipulate puzzle pieces to complete a given puzzle. 4. Students are given 30 minutes to complete collaboratively with their group,
Assessments:	Groups will reflect on how their group utilized a growth mindset and the 4Cs.

