

Activity Title:	The Girl who Never Made Mistakes Growth Mindset Lesson
Timeframe:	~40 Minutes
Big Ideas and/or Essential Questions:	<ul style="list-style-type: none"> • How can I use a positive growth mindset when I collaborate with my peers? <p>Key Vocabulary-Growth Mindset, Power of Yet , collaboration, communication, creativity, critical thinking, constraints, teamwork, F.A.I.L.-First Attempt In Learning</p>
PA Standards:	<p>Next Generation Science Standards - Practices of Scientists & Engineers:</p> <ul style="list-style-type: none"> • Asking questions and defining problems • Developing and using models • Planning and carrying out investigations • Designing solutions for engineering
Learning Target(s):	<ul style="list-style-type: none"> - I can model 4Cs behaviors with my peers. - I can use a positive growth mindset
Materials:	<p><i>The Girl who Never Made Mistakes</i> Book by Mark Pett & Gary Rubinstein</p> <p>Plastic Forks (one box of forks per group 24 per box)</p> <p>Growth Mindset anchor chart (optional)</p>
Activity Procedures:	<ol style="list-style-type: none"> 1. Show the cover of the book <i>The Girl who Never Made Mistakes</i>. Review The Power of Yet poster and Share the Growth Mindset/Fixed Mindset Poster. (optional) 2. Explain to the students that today they are going to work as a team to make a fork tower using a box of plastic forks. Review key vocabulary collaboration, communication, critical thinking, and creativity. Review F.A.I.L.-First Attempt In Learning

	<ol style="list-style-type: none">3. Introduce the materials and explain the fork challenge. Each group uses one box of forks to create the tallest fork tower.4. In teams students will build the tallest fork tower.
Assessments:	<p>Reflection Discussion</p> <p>What went well or didn't go well within your groups today?</p> <p>Where did you notice yourself or someone in your group using a Growth Mindset/Power of Yet?</p>

