https://licensebuttons.net/l/by/3.0/88x31.png

Based on material with CC-BY license found at https://www.oercommons.org/courses/oer-fact-sheet

OER to use:

OER Commons

[www.oercommons.org](http://www.oercommons.org)

Merlot

[www.merlot.org/merlot/index.htm](http://www.merlot.org/merlot/index.htm)

Creative Commons Search

<http://search.creativecommons.org>

National Science Digital Library

<https://nsdl.org/>

**To create and remix:**

OER Commons Open Author

[www.oercommons.org/open-author-about](http://www.oercommons.org/open-author-about)

Gooru Learning <http://about.goorulearning.org>

WikiEducator

[wikieducator.org/](http://wikieducator.org/)

Open Tapestry

[www.opentapestry.com/](http://www.opentapestry.com/)

YouTube Video Editor

[www.youtube.com/editor](http://www.youtube.com/editor)

TedEd

<http://ed.ted.com>

## **Classroom Scenario**

You are teaching English Language Arts to GED students. Some students are struggling to learn vocabulary and text structure so you decide to provide them with supplemental materials.

While searching for materials, you find an almost perfect OER. However, you do not feel the directions are clear enough and you do not want the students to struggle, since the material is already challenging. You rewrite the directions because it is an OER.

Another problem you notice is that the text is very small and close together. Since the resource is an OER, you enlarge the text size, increase spacing between sentences so the material is less intimidating to students, and then add a text box with lines so students can take notes while they read.

You have **revised** (refined directions, increased text size and added spacing, and added a textbox for note taking) the lesson to support student needs.

OER in Action

Where can we find?

Creating and using OER may improve student persistence because the materials can be tailored to their current needs and interests; increase student use of online tools; encourage educators to collaborate and share; save costs; and serve as a model for lifelong learning.

What are the benefits?

**Open Educational Resources** (OER) are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits sharing, accessing, repurposing̵̶ including for commercial purposes̶ and collaborating with others.

What are

OER?

Another way to think about OER is through the Five R Framework, developed by David Wiley. It supports a deeper understanding of what it means to consider an object (i.e., resource) an OER.

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3. **Revise** – the right to adapt, adjust, modify, or alter the content itself
4. **Remix** – the right to combine the original or revised content with other content to create something new
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**Give me**

**an R!**



**5Rs!**

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**What can we use?**

**How can**

**we use?**