

University of Virginia Center for Politics



Understanding the Constitution: Three Branches of Government

Purpose: The purpose of this lesson is to introduce students to the structure and function of American government. Using the United States Constitution as a primary source, students will gain a greater understanding of the role of each of the three branches of government.

Objectives:

1. Students will understand that the U.S. Constitution establishes the Executive, Legislative, and Judicial branches as the structure of American government.
2. Students will identify the three branches of government and understand how government functions by identifying the jobs of each branch.
3. Students will demonstrate their understanding of the three branches of government and the responsibilities of each.

Key Words:

branches of government
judicial branch
senator

U.S. Constitution
legislative branch

executive branch
representative

Materials:

1. Student handout: *The Constitution*
2. Student handout: *Constitution Reading Guide*
3. Teacher resource: *Constitution Reading Guide – Answer Key*
4. Student handout: *Exit Slip-Analogy*
5. Student handout: *Identifying the Branches of Government and The Constitution*
6. Student handout: *The Three Branches of American Government*
7. Student handout: *Writing Activity: The Three Branches of Government*
8. Student handout: *Writing Activity Organizer: The Three Branches of Government*

Procedure:

1. Warm-up: Student demonstration. Ask a student volunteer to come to the front of the class, first making sure that he or she is willing to follow all of your directions. Ask the volunteer to perform the following tasks:
 - a. Stand up straight.
 - b. Wave arms in the air.
 - c. Hold left arm out to the side.
 - d. Hold right arm out to the side.



Now ask class what is helping this student perform these tasks. (*Class should indicate that **bones** and **muscles** help this student support movements.*)

e. Ask the volunteer to stand as if he/she does not have any bones or muscles.

If the student remains standing, ask if standing would possible without bones or muscles. Guide students by asking these questions:

- What happens to your body when you break a bone?
- Does your body keep the proper shape?
- What do bones and muscles do for our bodies? Why are they important?

Make the point that bones and muscles are necessary to give the body structure and to help the body function properly.

2. Show a copy of the U.S. Constitution to the class and write the following analogy on the board:

**Bones and muscles are the framework of the body just as
_____ is the framework of the American government.**

Alternate version:

Bones and Muscles: the Body :: _____ : American Government

Tell students that they will need to be able to finish this analogy by the end of the lesson.

3. Define government as a group of people who are in charge of a city, state, or country that make laws and enforce these laws. If necessary, write the definition of *government* on the board.
4. Discuss the purpose of the U.S. Constitution. Tell students if bones give the body shape, the Constitution gives our government shape. If muscles help the body function, the Constitution helps our government function.
5. Tell students that they will be looking closer at this important document to learn more about our government.
6. Using the textbook or the version of the U.S. Constitution included in this lesson, pass out one copy of *The Constitution* and one copy of the student handout *Constitution Reading Guide* to each student. Tell students that they will complete this guide with a partner. Go over the format of the reading guide and complete the first question together as a model.
7. When most students are finished, go over the answers using an overhead format of the *Constitution Reading Guide* and the *Answer Key to the Constitution Reading Guide*.



Reinforce the concept of the purpose of the three branches of government by asking students to answer the following questions:

- What are the three branches of government?
 - Why are the three branches so important to the American government?
9. Wrap-up: Exit Slip. Pass out an Exit Slip to each student. Direct them to complete the analogy by filling in the blank on the *Exit Slip* and have them return it to you when finished.

Extension Activities:

1. The student handout, *Identifying the Branches of Government and the Constitution*, challenges students to make the connection between the Articles outlined in the U.S. Constitution and the responsibilities of the branches today.
2. Instruct students to use the *Three Branches of American Government* handout to practice sorting information regarding the branches of government. Students can sort according to branch, responsibility, member, and location. Use this activity to quiz students on this topic in a variety of ways.
3. Hand out copies of the student resource, *Writing Activity: The Three Branches of Government*. Either alone or in pairs, have students demonstrate their understanding of the responsibilities of the three branches of government by choosing one character and completing the corresponding mission. This activity can be completed in class or at home.

THE UNITED STATES CONSTITUTION

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.

Article. I.

Section. 1.

All legislative Powers herein granted shall be vested in a Congress of the United States, which shall consist of a Senate and House of Representatives.

Section. 2.

Clause 1: The House of Representatives shall be composed of Members chosen every second Year by the People of the several States, and the Electors in each State shall have the Qualifications requisite for Electors of the most numerous Branch of the State Legislature.

Clause 2: No Person shall be a Representative who shall not have attained to the Age of twenty five Years, and been seven Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State in which he shall be chosen.

Clause 3: Representatives and direct Taxes shall be apportioned among the several States which may be included within this Union, according to their respective Numbers, which shall be determined by adding to the whole Number of free Persons, including those bound to Service for a Term of Years, and excluding Indians not taxed, three fifths of all other Persons. (See Note 2) The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct. The Number of Representatives shall not exceed one for every thirty Thousand, but each State shall have at Least one Representative; and until such enumeration shall be made, the State of New Hampshire shall be entitled to choose three, Massachusetts eight, Rhode-Island and Providence Plantations one, Connecticut five, New-York six, New Jersey four, Pennsylvania eight, Delaware one, Maryland six, Virginia ten, North Carolina five, South Carolina five, and Georgia three.

Clause 4: When vacancies happen in the Representation from any State, the Executive Authority thereof shall issue Writs of Election to fill such Vacancies.

Clause 5: The House of Representatives shall choose their Speaker and other Officers; and shall have the sole Power of Impeachment.

Section. 3.

Clause 1: The Senate of the United States shall be composed of two Senators from each State, chosen by the Legislature thereof, (See Note 3) for six Years; and each Senator shall have one Vote.

Clause 2: Immediately after they shall be assembled in Consequence of the first Election, they shall be divided as equally as may be into three Classes. The Seats of the Senators of the first Class shall be vacated at the Expiration of the second Year, of the second Class at the Expiration of the fourth Year, and of the third Class at the Expiration of the sixth Year, so that one third may be chosen every second Year; and if Vacancies happen by Resignation, or otherwise, during the Recess of the Legislature of any State, the Executive thereof may make temporary Appointments until the next Meeting of the Legislature, which shall then fill such Vacancies. (See Note 4)



Clause 3: No Person shall be a Senator who shall not have attained to the Age of thirty Years, and been nine Years a Citizen of the United States, and who shall not, when elected, be an Inhabitant of that State for which he shall be chosen.

Clause 4: The Vice President of the United States shall be President of the Senate, but shall have no Vote, unless they be equally divided.

Clause 5: The Senate shall choose their other Officers, and also a President pro tempore, in the Absence of the Vice President, or when he shall exercise the Office of President of the United States.

Clause 6: The Senate shall have the sole Power to try all Impeachments. When sitting for that Purpose, they shall be on Oath or Affirmation. When the President of the United States is tried, the Chief Justice shall preside: And no Person shall be convicted without the Concurrence of two thirds of the Members present.

Clause 7: Judgment in Cases of Impeachment shall not extend further than to removal from Office, and disqualification to hold and enjoy any Office of honor, Trust or Profit under the United States: but the Party convicted shall nevertheless be liable and subject to Indictment, Trial, Judgment and Punishment, according to Law.

Section. 4.

Clause 1: The Times, Places and Manner of holding Elections for Senators and Representatives, shall be prescribed in each State by the Legislature thereof; but the Congress may at any time by Law make or alter such Regulations, except as to the Places of choosing Senators.

Clause 2: The Congress shall assemble at least once in every Year, and such Meeting shall be on the first Monday in December, (*See Note 5*) unless they shall by Law appoint a different Day.

Section. 5.

Clause 1: Each House shall be the Judge of the Elections, Returns and Qualifications of its own Members, and a Majority of each shall constitute a Quorum to do Business; but a smaller Number may adjourn from day to day, and may be authorized to compel the Attendance of absent Members, in such Manner, and under such Penalties as each House may provide.

Clause 2: Each House may determine the Rules of its Proceedings, punish its Members for disorderly Behavior, and, with the Concurrence of two thirds, expel a Member.

Clause 3: Each House shall keep a Journal of its Proceedings, and from time to time publish the same, excepting such Parts as may in their Judgment require Secrecy; and the Yeas and Nays of the Members of either House on any question shall, at the Desire of one fifth of those Present, be entered on the Journal.

Clause 4: Neither House, during the Session of Congress, shall, without the Consent of the other, adjourn for more than three days, nor to any other Place than that in which the two Houses shall be sitting.

Section. 6.

Clause 1: The Senators and Representatives shall receive a Compensation for their Services, to be ascertained by Law, and paid out of the Treasury of the United States. (*See Note 6*) They shall in all Cases, except Treason, Felony and Breach of the Peace, be privileged from Arrest during their Attendance at the Session of their respective Houses, and in going to and returning from the same; and for any Speech or Debate in either House, they shall not be questioned in any other Place.

Clause 2: No Senator or Representative shall, during the Time for which he was elected, be appointed to any civil Office under the Authority of the United States, which shall have been created, or the Emoluments whereof shall have been increased during such time; and no Person holding any Office under the United States, shall be a Member of either House during his Continuance in Office.

Section. 7.

Clause 1: All Bills for raising Revenue shall originate in the House of Representatives; but the Senate may propose or concur with Amendments as on other Bills.



Clause 2: Every Bill which shall have passed the House of Representatives and the Senate, shall, before it become a Law, be presented to the President of the United States; If he approve he shall sign it, but if not he shall return it, with his Objections to that House in which it shall have originated, who shall enter the Objections at large on their Journal, and proceed to reconsider it. If after such Reconsideration two thirds of that House shall agree to pass the Bill, it shall be sent, together with the Objections, to the other House, by which it shall likewise be reconsidered, and if approved by two thirds of that House, it shall become a Law. But in all such Cases the Votes of both Houses shall be determined by yeas and Nays, and the Names of the Persons voting for and against the Bill shall be entered on the Journal of each House respectively. If any Bill shall not be returned by the President within ten Days (Sundays excepted) after it shall have been presented to him, the Same shall be a Law, in like Manner as if he had signed it, unless the Congress by their Adjournment prevent its Return, in which Case it shall not be a Law.

Clause 3: Every Order, Resolution, or Vote to which the Concurrence of the Senate and House of Representatives may be necessary (except on a question of Adjournment) shall be presented to the President of the United States; and before the Same shall take Effect, shall be approved by him, or being disapproved by him, shall be repassed by two thirds of the Senate and House of Representatives, according to the Rules and Limitations prescribed in the Case of a Bill.

Section. 8.

Clause 1: The Congress shall have Power To lay and collect Taxes, Duties, Imposts and Excises, to pay the Debts and provide for the common Defense and general Welfare of the United States; but all Duties, Imposts and Excises shall be uniform throughout the United States;

Clause 2: To borrow Money on the credit of the United States;

Clause 3: To regulate Commerce with foreign Nations, and among the several States, and with the Indian Tribes;

Clause 4: To establish a uniform Rule of Naturalization, and uniform Laws on the subject of Bankruptcies throughout the United States;

Clause 5: To coin Money, regulate the Value thereof, and of foreign Coin, and fix the Standard of Weights and Measures;

Clause 6: To provide for the Punishment of counterfeiting the Securities and current Coin of the United States;

Clause 7: To establish Post Offices and post Roads;

Clause 8: To promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writings and Discoveries;

Clause 9: To constitute Tribunals inferior to the Supreme Court;

Clause 10: To define and punish Piracies and Felonies committed on the high Seas, and Offences against the Law of Nations;

Clause 11: To declare War, grant Letters of Marque and Reprisal, and make Rules concerning Captures on Land and Water;

Clause 12: To raise and support Armies, but no Appropriation of Money to that Use shall be for a longer Term than two Years;

Clause 13: To provide and maintain a Navy;

Clause 14: To make Rules for the Government and Regulation of the land and naval Forces;

Clause 15: To provide for calling forth the Militia to execute the Laws of the Union, suppress Insurrections and repel Invasions;

Clause 16: To provide for organizing, arming, and disciplining, the Militia, and for governing such Part of them as may be employed in the Service of the United States, reserving to the States respectively, the Appointment of the Officers, and the Authority of training the Militia according to the discipline prescribed by Congress;

Clause 17: To exercise exclusive Legislation in all Cases whatsoever, over such District (not exceeding ten Miles square) as may, by Cession of particular States, and the Acceptance of Congress, become the



Seat of the Government of the United States, and to exercise like Authority over all Places purchased by the Consent of the Legislature of the State in which the Same shall be, for the Erection of Forts, Magazines, Arsenals, dock-Yards, and other needful Buildings;--And

Clause 18: To make all Laws which shall be necessary and proper for carrying into Execution the foregoing Powers, and all other Powers vested by this Constitution in the Government of the United States, or in any Department or Officer thereof.

Section. 9.

Clause 1: The Migration or Importation of such Persons as any of the States now existing shall think proper to admit, shall not be prohibited by the Congress prior to the Year one thousand eight hundred and eight, but a Tax or duty may be imposed on such Importation, not exceeding ten dollars for each Person.

Clause 2: The Privilege of the Writ of Habeas Corpus shall not be suspended, unless when in Cases of Rebellion or Invasion the public Safety may require it.

Clause 3: No Bill of Attainder or ex post facto Law shall be passed.

Clause 4: No Capitation, or other direct, Tax shall be laid, unless in Proportion to the Census or Enumeration herein before directed to be taken. (*See Note 7*)

Clause 5: No Tax or Duty shall be laid on Articles exported from any State.

Clause 6: No Preference shall be given by any Regulation of Commerce or Revenue to the Ports of one State over those of another: nor shall Vessels bound to, or from, one State, be obliged to enter, clear, or pay Duties in another.

Clause 7: No Money shall be drawn from the Treasury, but in Consequence of Appropriations made by Law; and a regular Statement and Account of the Receipts and Expenditures of all public Money shall be published from time to time.

Clause 8: No Title of Nobility shall be granted by the United States: And no Person holding any Office of Profit or Trust under them, shall, without the Consent of the Congress, accept of any present, Emolument, Office, or Title, of any kind whatever, from any King, Prince, or foreign State.

Section. 10.

Clause 1: No State shall enter into any Treaty, Alliance, or Confederation; grant Letters of Marque and Reprisal; coin Money; emit Bills of Credit; make any Thing but gold and silver Coin a Tender in Payment of Debts; pass any Bill of Attainder, ex post facto Law, or Law impairing the Obligation of Contracts, or grant any Title of Nobility.

Clause 2: No State shall, without the Consent of the Congress, lay any Imposts or Duties on Imports or Exports, except what may be absolutely necessary for executing it's inspection Laws: and the net Produce of all Duties and Imposts, laid by any State on Imports or Exports, shall be for the Use of the Treasury of the United States; and all such Laws shall be subject to the Revision and Control of the Congress.

Clause 3: No State shall, without the Consent of Congress, lay any Duty of Tonnage, keep Troops, or Ships of War in time of Peace, enter into any Agreement or Compact with another State, or with a foreign Power, or engage in War, unless actually invaded, or in such imminent Danger as will not admit of delay.

Article. II.

Section. 1.

Clause 1: The executive Power shall be vested in a President of the United States of America. He shall hold his Office during the Term of four Years, and, together with the Vice President, chosen for the same Term, be elected, as follows

Clause 2: Each State shall appoint, in such Manner as the Legislature thereof may direct, a Number of Electors, equal to the whole Number of Senators and Representatives to which the State may be entitled



in the Congress: but no Senator or Representative, or Person holding an Office of Trust or Profit under the United States, shall be appointed an Elector.

Clause 3: The Electors shall meet in their respective States, and vote by Ballot for two Persons, of whom one at least shall not be an Inhabitant of the same State with themselves. And they shall make a List of all the Persons voted for, and of the Number of Votes for each; which List they shall sign and certify, and transmit sealed to the Seat of the Government of the United States, directed to the President of the Senate. The President of the Senate shall, in the Presence of the Senate and House of Representatives, open all the Certificates, and the Votes shall then be counted. The Person having the greatest Number of Votes shall be the President, if such Number be a Majority of the whole Number of Electors appointed; and if there be more than one who have such Majority, and have an equal Number of Votes, then the House of Representatives shall immediately choose by Ballot one of them for President; and if no Person have a Majority, then from the five highest on the List the said House shall in like Manner choose the President. But in choosing the President, the Votes shall be taken by States, the Representation from each State having one Vote; A quorum for this Purpose shall consist of a Member or Members from two thirds of the States, and a Majority of all the States shall be necessary to a Choice. In every Case, after the Choice of the President, the Person having the greatest Number of Votes of the Electors shall be the Vice President. But if there should remain two or more who have equal Votes, the Senate shall choose from them by Ballot the Vice President. *(See Note 8)*

Clause 4: The Congress may determine the Time of choosing the Electors, and the Day on which they shall give their Votes; which Day shall be the same throughout the United States.

Clause 5: No Person except a natural born Citizen, or a Citizen of the United States, at the time of the Adoption of this Constitution, shall be eligible to the Office of President; neither shall any Person be eligible to that Office who shall not have attained to the Age of thirty five Years, and been fourteen Years a Resident within the United States.

Clause 6: In Case of the Removal of the President from Office, or of his Death, Resignation, or Inability to discharge the Powers and Duties of the said Office, *(See Note 9)* the Same shall devolve on the Vice-President, and the Congress may by Law provide for the Case of Removal, Death, Resignation or Inability, both of the President and Vice President, declaring what Officer shall then act as President, and such Officer shall act accordingly, until the Disability be removed, or a President shall be elected.

Clause 7: The President shall, at stated Times, receive for his Services, a Compensation, which shall neither be increased nor diminished during the Period for which he shall have been elected, and he shall not receive within that Period any other Emolument from the United States, or any of them.

Clause 8: Before he enter on the Execution of his Office, he shall take the following Oath or Affirmation:-
-"I do solemnly swear (or affirm) that I will faithfully execute the Office of President of the United States, and will to the best of my Ability, preserve, protect and defend the Constitution of the United States."

Section. 2.

Clause 1: The President shall be Commander in Chief of the Army and Navy of the United States, and of the Militia of the several States, when called into the actual Service of the United States; he may require the Opinion, in writing, of the principal Officer in each of the executive Departments, upon any Subject relating to the Duties of their respective Offices, and he shall have Power to grant Reprieves and Pardons for Offences against the United States, except in Cases of Impeachment.

Clause 2: He shall have Power, by and with the Advice and Consent of the Senate, to make Treaties, provided two thirds of the Senators present concur; and he shall nominate, and by and with the Advice and Consent of the Senate, shall appoint Ambassadors, other public Ministers and Consuls, Judges of the supreme Court, and all other Officers of the United States, whose Appointments are not herein otherwise provided for, and which shall be established by Law: but the Congress may by Law vest the Appointment of such inferior Officers, as they think proper, in the President alone, in the Courts of Law, or in the Heads of Departments.

Clause 3: The President shall have Power to fill up all Vacancies that may happen during the Recess of the Senate, by granting Commissions which shall expire at the End of their next Session.



Section. 3.

He shall from time to time give to the Congress Information of the State of the Union, and recommend to their Consideration such Measures as he shall judge necessary and expedient; he may, on extraordinary Occasions, convene both Houses, or either of them, and in Case of Disagreement between them, with Respect to the Time of Adjournment, he may adjourn them to such Time as he shall think proper; he shall receive Ambassadors and other public Ministers; he shall take Care that the Laws be faithfully executed, and shall Commission all the Officers of the United States.]

Section. 4.

The President, Vice President and all civil Officers of the United States, shall be removed from Office on Impeachment for, and Conviction of, Treason, Bribery, or other high Crimes and Misdemeanors.

Article. III.

Section. 1.

The judicial Power of the United States, shall be vested in one Supreme Court, and in such inferior Courts as the Congress may from time to time ordain and establish. The Judges, both of the supreme and inferior Courts, shall hold their Offices during good Behavior, and shall, at stated Times, receive for their Services, a Compensation, which shall not be diminished during their Continuance in Office.

Section. 2.

Clause 1: The judicial Power shall extend to all Cases, in Law and Equity, arising under this Constitution, the Laws of the United States, and Treaties made, or which shall be made, under their Authority;--to all Cases affecting Ambassadors, other public Ministers and Consuls;--to all Cases of admiralty and maritime Jurisdiction;--to Controversies to which the United States shall be a Party;--to Controversies between two or more States;--between a State and Citizens of another State; (*See Note 10*)--between Citizens of different States, --between Citizens of the same State claiming Lands under Grants of different States, and between a State, or the Citizens thereof, and foreign States, Citizens or Subjects.

Clause 2: In all Cases affecting Ambassadors, other public Ministers and Consuls, and those in which a State shall be Party, the Supreme Court shall have original Jurisdiction. In all the other Cases before mentioned, the Supreme Court shall have appellate Jurisdiction, both as to Law and Fact, with such Exceptions, and under such Regulations as the Congress shall make.

Clause 3: The Trial of all Crimes, except in Cases of Impeachment, shall be by Jury; and such Trial shall be held in the State where the said Crimes shall have been committed; but when not committed within any State, the Trial shall be at such Place or Places as the Congress may by Law have directed.

Section. 3.

Clause 1: Treason against the United States, shall consist only in levying War against them, or in adhering to their Enemies, giving them Aid and Comfort. No Person shall be convicted of Treason unless on the Testimony of two Witnesses to the same overt Act, or on Confession in open Court.

Clause 2: The Congress shall have Power to declare the Punishment of Treason, but no Attainder of Treason shall work Corruption of Blood, or Forfeiture except during the Life of the Person attainted.



Constitution Reading Guide

Use your copy of the U.S. Constitution to answer the following questions.

	Questions	Look here for the answer	Answers
1	How many sections, or articles, does the Constitution have?	Throughout the document	_____
2	List three of the six purposes of the Constitution.	First paragraph, also known as the Preamble	1. _____ _____ 2. _____ _____ 3. _____ _____
3	All legislative powers were given to whom?	Article I, section 1	_____
4	The legislative consists of which two groups?	Article I, section 1	1. _____ 2. _____
5	How old do you have to be to be a Representative?	Article I, section 2, paragraph 1	_____
6	How old do you have to be to be a Senator?	Article I, section 3, paragraph 3	_____
7	Who proposes bills that can become laws if approved?	Article I, section 7, paragraph 1	_____
8	Who has power in the Executive branch of government?	Article II, Section 1	_____
9	How many years can the president hold office?	Article II, Section 1	_____

10	What are the qualifications to be president?	Article II, section 1, paragraph 5	1. Must be a natural born _____ 2. At least _____ years old. 3. Must be a resident of the U.S. for _____ years.
11	What does the president promise to defend?	Article II, section 1, paragraph 8	_____
12	Fill in the blanks indicating some of the duties of the president.	Article II, section 2, paragraph 1 Paragraph 2	1. He shall serve as _____ in Chief. 2. Make _____, appoint _____ and Supreme Court judges,
13	How does the president approve laws?	Article I, section 7, paragraph 2	_____
14	Who has the judicial power of the United States?	Article III, section 1	1. _____ 2. Other federal courts
15	Fill in the blank.	Article III, section 2, paragraph 3	A criminal is guaranteed a trial by _____.

Constitution Reading Guide Answer Key

	Questions	Look here for the answer	My answers
1	How many sections, or articles, does the Constitution have?	Throughout the document	seven
2	List three of the six purposes of the Constitution.	First paragraph, also known as the Preamble	(Answers can be any three of the following) 1. to form a more perfect union 2. establish justice 3. insure domestic tranquility 4. provide for the common defense 5. promote the general welfare 6. secure the blessings of liberty
3	All legislative Powers were given to whom?	Article I, section 1	Congress
4	The legislative consists of which two groups?	Article I, section 1	1. Senate 2. House of Representatives
5	How old do you have to be to be a Representative?	Article I, section 2, paragraph 1	at least 25
6	How old do you have to be to be a Senator?	Article I, section 3, paragraph 3	at least 30
7	Who proposes bills that can become laws if approved?	Article I, section 7, paragraph 1	Senate and the House of Representatives
8	Who has the power in the Executive branch of government?	Article II, section 1	President of the United States
9	How many years can the president hold office?	Article II, section 1	four years

10	What are the qualifications to be president?	Article II, section 1, paragraph 5	<ol style="list-style-type: none"> 1. Must be a natural born citizen. 2. At least 35 years old. 3. Must be a resident of the U.S. for 14 years.
11	What does the president promise to defend?	Article II, section 1, paragraph 8	the Constitution of the United States
12	Fill in the blanks indicating some of the duties of the president.	Article II, section 2, paragraph 1 Paragraph 2	<ol style="list-style-type: none"> 1. He shall serve as Commander in Chief. 2. Make treaties, appoint ambassadors and Supreme Court judges,
13	How does the president approve laws?	Article I, section 7, paragraph 2	by signing the bill
14	Who has the judicial power of the United States?	Article III, section 1	<ol style="list-style-type: none"> 1. Supreme Court 2. Other federal courts
15	Fill in the blank.	Article III, section 2, paragraph 3	A criminal is guaranteed a trial by jury.



Exit Slip: Analogy

Fill in the blank to complete the analogy.

Bones and muscles are the framework of the body just as
_____ is the framework of the American government.

Exit Slip: Analogy

Fill in the blank to complete the analogy.

Bones and muscles are the framework of the body just as
_____ is the framework of the American government.

Exit Slip: Analogy

Fill in the blank to complete the analogy.

Bones and Muscles: the Body :: _____ : American Government

Exit Slip: Analogy

Fill in the blank to complete the analogy.

Bones and Muscles: the Body :: _____ : American Government



Identifying the Branches of Government and the Constitution

The Branches of American government are explained in the first three articles of the Constitution. Use the *Constitution Reading Guide* to the articles that describe the three branches of government. Match the Branch of government that is described in the Articles I, II, and III.

- | | |
|-------------------|------------------------|
| _____ Article I | A. Judicial Branch |
| _____ Article II | B. Executive Branch |
| _____ Article III | C. Legislative Branch. |

Which branch? Use the letters from above to match each job with the branch of government.

- _____ 1. This branch proposes (or writes) bills that may become laws.
- _____ 2. This branch has one main leader, the president.
- _____ 3. This branch hears court cases.
- _____ 4. This branch also includes the duties of the vice president.
- _____ 5. This branch vetoes laws.
- _____ 6. This branch appoints ambassadors.
- _____ 7. This branch appoints Supreme Court judges.

Extra Challenge!!

Find a newspaper article that catches one of our branches of government in action! Attach the article to this paper and write a summary of the article below. Be sure that your summary includes the name of the branch.

The Three Branches of American Government

Fill in the boxes using the words and pictures in the Word Bank below.

	Executive	Judicial	Legislative
Purpose (What?)			
Offices (Who?)			
Building (Where?)			
How Chosen?			

Word Bank:

Carries out laws

Appointed

Supreme Court and other court officials

Elected

Interprets laws

Elected

President and Cabinet members

Makes laws

Senators, Representatives

Picture A



Picture B



Picture C



Writing Activity: The Three Branches of Government

Choose one character from the options below and complete the mission associated with your character on the Writing Activity Organizer.

Character A: President of the United States
Audience: A group of journalists attending your press conference
Format: Interview (which will air on TV)
Mission: A journalist wants your thoughts. You have just been told that a group of citizens want to do away with the Executive Branch and replace the President with a new King. Knowing that your role in American government is important to its success you must answer to the citizens of your country and convince them that American democracy would not survive without an elected President.
 In 2-4 short paragraphs craft your response to this news. Be sure to mention:

- 2-3 responsibilities of your position as President
- Why the role of the Executive Branch is so important to American democracy
- What might happen to the American form of government if you and your branch were removed from existence

Character B: Musician
Audience: People listening to your favorite radio station
Format: Song
Mission: Imagine you are a musician, and you want to write a song that fairly describes the importance of the three branches of government.
 With at least two verses and one chorus, write a song that conveys to listeners:

- the names of the three branches of government
- at least one responsibility of each branch
- why each branch is important to your government
- what Americans would do if one branches failed to properly balance out the other two (in other words, what would result if any one branch failed to function properly).

Character C: U.S. Supreme Court Justice
Audience: Press Conference
Format: Speech/Opinion
Mission: A group of American citizens are concerned that the judicial branch is not working properly to protect their rights and they want to change the responsibilities of Supreme Court Justices. They want to take away the Court's ability to interpret the U.S. Constitution. Their case has made its way to the U.S. Supreme Court.
 In a unanimous vote, the Justices of the Court made a final decision to overrule the complaint and allow the Justices to continue to serve the government and the people as they were appointed to.
 Pretend you are a Supreme Court Justice in favor of keeping your branch of government the same as it has always been. Write your opinion in the form of a press release. In 2-4 short paragraphs, write what you would say in support of your decision. Do not forget to include:

- The structure and function of the Judicial branch
- The importance of the Judicial branch to the maintenance of American democracy
- Reasons why the Constitution should not be changed.

Character D: U.S. Congressman or Congresswoman
Audience: Fellow Committee Members
Format: Diagram/list and brief explanation
Mission: Imagine you are the Chairperson of your Congressional Committee, reviewing a new law that has been proposed which attempts to ban the Legislative Branch from being the sole body law-making body. This new law proposes that in addition to allowing Congress to decide on legislation, American citizens get to vote on these laws as well.
 Realizing the challenging task of being a representative of the American people, you have a big decision to make. As the leader of your Committee, come up with a list or table of:

- 3-5 “pros” (or supporting reasons) for allowing the general public to vote on legislation as it goes through the process of becoming a law
- 3-5 “cons” (or opposing reasons) for keeping the Legislative branch as the one and only law-making body in American government

Next, use your pros and cons list from above to devise a brief explanation (2-4 short paragraphs) that incorporates the following:

- What the responsibilities of the Legislative branch are
- Why the Legislative Branch is crucial as the law-making body of American government
- What might happen to American government if the duties of the Legislative branch were altered in any way

Character E: Political Reporter for a major newspaper
Audience: Citizens in another country reading your newspaper
Format: News article
Mission: Pretend you are an American reporter writing an article about American politics for citizens living in a foreign country. These citizens live under a system of government where the leaders of their country are elected by the people. Therefore, the citizens reading your article are not familiar with the three branches of American government.
 Your task is an important one: you must convince your readers that the American form of government is a logical system that is very successful.
 Write a news article (2-4 short paragraphs) explaining the following to your readers:

- What the three branches of government are
- How and why this system is successful
- Why all government representatives (like the President and members of the U.S. Congress and state legislators) are elected by the people

Character F: Editorial Cartoonist
Audience: Citizens reading the newspaper
Format: Editorial cartoon
Mission: Sometimes pictures can speak louder than words. You are an editorial cartoonist for a major national newspaper. Draw an editorial cartoon featuring the three branches of government. Be sure to convey:

- what each branch of government is and might look like
- the significance of the relationship between the overall success of American government to the proper functioning of the three branches of government how government might look if one branch did not exist, or failed to properly balance the other two branch.

Writing Activity Organizer: The Three Branches of Government

Choose one character from the Three Branches of Government Writing Activity handout and complete the mission associated with your character on the Writing Activity Organizer.

My Character: _____

My Audience Is: _____

Mission: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

