4.NF.3C

4C

|  |  |
| --- | --- |
| Score | Description |
| 4 | The student includes the following 3 elements.  Reasoning Component = 1 point   * Correct explanation of how they used fraction strips to model Steven and Marvin’s time   Computation Component = 1 point   * Correctly identifies 2/6 or 1/3 as the difference   Reasoning Component = 1 point   * Student correctly explains that the team did not meet their goal   Computation Component = 1 point   * Correctly identifies the time is greater than 6 minutes |
| 3 | Student response includes 3 of the 4 elements. |
| 2 | Student response includes 2 of the 4 elements. |
| 1 | Student response includes 1 of the 4 elements. |
| 0 | Student response is incorrect or invalid. |