4.NF.3C

4C

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| Score   | Description   |
| 4 | The student includes the following 3 elements.  Reasoning Component = 1 point * Correct explanation of how they used fraction strips to model Steven and Marvin’s time

Computation Component = 1 point * Correctly identifies 2/6 or 1/3 as the difference

Reasoning Component = 1 point  * Student correctly explains that the team did not meet their goal

Computation Component = 1 point * Correctly identifies the time is greater than 6 minutes
 |
| 3 | Student response includes 3 of the 4 elements.  |
| 2 | Student response includes 2 of the 4 elements.    |
| 1 | Student response includes 1 of the 4 elements. |
| 0   | Student response is incorrect or invalid.      |