

### B6 The Facilitation Process: The Good, The Bad and The Ugly

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Garden 4

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## The CFT Facilitation Process The Good, The Bad, and The Ugly Star View Wraparound TEAMMATES Program Ontson Placide - Administrator

### **Learning Objectives**

- Relevance of Child and Family Team Meetings
- How to Facilitate and manage an effective Child and Family Team (CFT) Meeting
- How to use specific facilitation skills as defined through participatory decision making concepts
- How to recognize the process and distinct stages of facilitation
- Common pitfalls and best practice standards

### Relevance

Child and Family Teams are the vehicle.....

- CFTs are at the core of best practices family based services
- Community and County Collaboration
- Case Planning, Coordinating, and Organizing
- Mobilizing Resources



### Relevance

California Partners for Permanency (CAPP) Initiative LA County Initiative...

- Various activities to train, coach and accredit County and Community Facilitators towards the LA County shared Core Practice Model
- 4 Step Process to shift the flow of family team meetings
  - 1) Coaching & Case Review
  - 2) Child & Family Engagement
  - Child and Family Team Meetings
  - 4) Debrief

### **Definition**

 Leading a group/team of people in defining and implementing a youth and family designed mission, by consensus, while upholding the fidelity of Wraparound principles, and complying to system mandates and program standards.



### Scope of Child & Family Teams

### CFTs are for

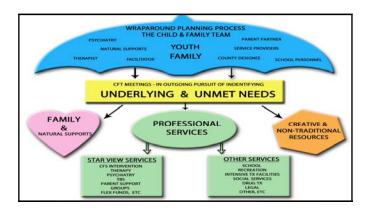
- Therapeutic Intervention...
- Problem Solving...
- Case Management & Needed Services...
- Working on the Plan of Care
- Helping the family reach their Mission Statement
- Child Welfare/Probation Compliance Meeting
- Weekly Update meeting
- Coordination and Planning
- Only way to get Flex Funds

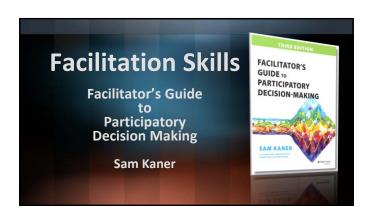


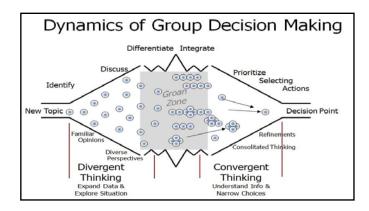
### The "How To" of Facilitation

- Good Participatory Facilitation is the Key
- Facilitation vs Leadership
- Facilitator is designated, though not static
- Roles change with the families response to each team member
- As needed, everyone should know how to Facilitate Child and Family Team Meetings
- Facilitation means knowing how to, and being responsible for, moving the process along

### Role of the Facilitator Building the Team Involving and Honoring the family voice Guiding the team process Ensuring that strengths and needs are addressed Reaching consensus Resolving differences







## Basics & Preparation Run an Organized Meeting Agenda Charting Preplanning Internal Team Conference Communication

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Core Skills & Too	ols
<ul> <li>Active Listening</li> </ul>	Gathering Ideas
Balancing	Flexibility in Response
Stacking	
De-escalating a Crisis	
<ul> <li>Recognizing Diverse C</li> </ul>	ommunication Styles
<ul> <li>Paraphrasing</li> </ul>	
Drawing People Out	
Mirroring	
	THE RESERVE TO SERVE THE PARTY OF THE PARTY

### Active Facilitation Skills Encouraging Making Space Intentional Silence Listening for Common Ground Determining Who Goes When Helping Individuals Make Their Points Managing Divergent Perspectives Focusing the Discussion Tracking Different Lines of Thought Mutual accountability Honest, open dialogue about concerns and success



EXPLORING SKILLS
Attunement Skills
Attentive and Interested (Physically and Psychologically)
· Recognizing Strengths and Needs
<ul> <li>Encouraging Expressions of Feelings (Venting, Validation, Conciliatory Gestures)</li> </ul>
Normalizing and Objectivity
· Reflection (Convey Understanding)

### • Questions (Open.

- · Questions (Open, Closed, Indirect)
- Summarization (Concise review)
- Clarification (Together, define words used)
- · Concreteness (No jargon or excessive antonyms)
- Reframing (Look for positives)
- Solution-Focused

### **GUIDING SKILLS**

- Family input leads to formulating the options
- Information/Suggestions
- · Strengths/Needs based feedback

Positive Feedback: What is working well?

**Constructive Feedback: What can be working better?** 

## Divergence

## Divergence Divergence Questions: How would you describe what's going on? How does this problem impact/affect you? What is your position on this matter? Why, in your opinion, is this happening? Are their others not here, that might have thoughts about this, and what? Others!!

## Divergence Divergence Questions Start with these words or phrases: Imagine... Suppose... Predict... If...then... How might... Can you create... What are some possible consequences...



# A period of confusion and frustration is a natural part of group decision-making The greater the Divergence of opinions, the greater the chance for confusion and misunderstanding. Group members will have to struggle in order to integrate new and different ways of thinking than their own. Support the group to keep struggling Promote Mutual Understanding at all times

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- Assess and decide if all family and team members should discuss the conflict or differences
- · Does the issue involve the whole team
- · Does the issue need the whole team to solve it
- How might this conflict impact the development and implementation for the family plan
- Does this conflict influence the ability of the team or family to assure greater safety, well-being, and permanence for the child
- Do you need help or support from someone who is not a participant in the CFT to resolve this issue

### GROAN ZONE

**Creating Shared Context** 

**Promote Mutual Understanding** 

Developed shared language, shared experiences, putting self in others shoes, see others point of view

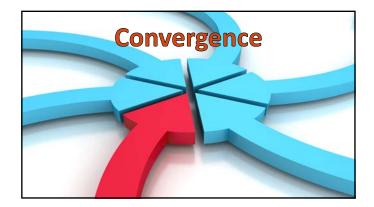
**Promote Empathy** 

**Strengthening Relationships** 

Support people to get to know each other

It is easy to listen when one has experienced that person's Humanity

**Promote Interpersonal Communication** 



### Convergence

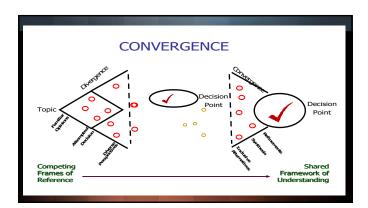
Convergent thinking involves analysis and integration of given or remembered information, explaining, stating relationships, comparing and contrasting.

**Evaluating Alternatives** 

Summarizing key points

Sorting Ideas into categories

Arriving at a general conclusion



### Convergence Convergence Skills: Achieving Solutions Exploring Inclusive Principles Creative Reframing Strengthening Good Ideas

## What Type of Facilitator Are YOU? Do you know your strengths Engaging, Team based, Knowledgeable, Organized, gets results, etc Do you know your weaknesses Peacemaker at all costs, Opinionated, Lone Wolf Can you take constructive criticism? Do you seek to improve yourself?





