Rubric for Conservation Energy Project

This project will consist of 3 parts: doing research about conservation online and throughout the school, the class presentations, and your conservation awareness poster.

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| A (10-9 points) | B (8-7 points) | C (6-5 points) | D (4-2 points) | F (1-0 points) |
| Groups are always on task with their topics of conservation. They have equal amounts of research both online and around the school. | Groups are somewhat on topic. Information found is more one sided from research online vs in school, but both areas of research are there. | Groups have to be reminded to stay on task 1-2 times There is only one place where research is found either online or from the school. | Group needs to be reminded multiple times to stay on task. Research is very basic and does not help them with the project. | Group is hardly ever on task. There is little to no relevant research |

**Research**

**Presentations**

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| A (35-30 points) | B (29-20 points) | C (19-10 points) | D (9-5 points) | F (4-0 points) |
| Group shows excellently developed connections between research and how it can be used in the school. Has 4 solid suggestions for conservation in the school. All group members have equal time during the presentation. | Group shows well developed connections between their research and school. Has 4 suggestions for conservation in the school but could expand.  All group members talk during presentation but some more than others. | Group shows somewhat developed connections between research and school. Has 3-4 poorly thought out suggestions for conservation in the school. Presentation is led by 1-2 group members with very little talking from other members. | Group shows little to no connections from research to the school. Has 3 or less suggestions for conservation in the school. Presentation does not have all group members talk. | Group does not show connections from research to the school. Has 1 or no suggestions for conservation in the school. |

**Poster**

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| A (10-9 points) | B (8-7 points) | C (6-5 points) | D (4-2 points) | F (1-0 points) |
| Poster is colorful and creative. Shows aspects from all group members. Covers one of the conservation suggestions from presentations. | Poster shows some color.  Shows main work done by one person with small contributions from group members. Covers one of the conservation suggestions from presentations. | Poster is very bland and boring. Shows work from not all group members. Covers a conservation topic but not from the presentation. | Poster is messy and no effort is seen. Shows work from one group member. Covers a topic not from the presentation. | Poster is forgotten or obviously done last minute. |