# Evaluation of Student Data Privacy Checklist

| *Check One* | | *Considerations* |
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| YES | NO | Privacy Policy |
|  |  | 1. Is there a Privacy Policy on the website? |
|  |  | 1. Is the digital service or website owned and operated in the USA? |
|  |  | 1. Does the policy clearly indicate the services and/or data that are covered? |
|  |  | 1. Is there contact information for questions about the policy? |
| YES | NO | Data Collection |
|  |  | 1. Does the policy clearly indicate the types of data it collects? |
|  |  | 1. Does the provider collect student data? |
|  |  | 1. Name (First Name only or First name and Last Initial preferred) |
|  |  | 1. Date of Birth (Required for COPPA) |
|  |  | 1. Teacher’s Name |
|  |  | 1. Grade |
|  |  | 1. School |
|  |  | 1. Demographics (Gender, race, ethnicity, etc.) |
|  |  | 1. Geolocation Data |
| YES | NO | Data Storage and Access |
|  |  | 1. Does the login page have https: in the web address? |
|  |  | 1. Can data be deleted by the district/user from the product at any time? |
|  |  | 1. Will the user be notified if there is a data breach? How? |
| YES | NO | Marketing/Research |
|  |  | 1. Are there ads on the site? *(if yes, this indicates it shares data with third parties)* |
|  |  | 1. Is student data used or sold for marketing and/or research? |
|  |  | 1. If student data is used for research purposes, is it de-identified? |
|  |  | 1. Is the service linked to social media sites? |
| YES | NO | Devices and Networks |
|  |  | 1. Is the service available across multiple platforms (iPads, Chromebooks, Laptops, Desktops, cell phones)? |
|  |  | 1. Does the service work with the current configuration of the district’s firewall? |
| YES | NO | Intended Purpose |
|  |  | 1. Is the service/site intended for use by children under the age of 13? (If yes, parental permission must be obtained.) |
|  |  | 1. Does the site require parental permission for all users under 18 years of age? |
|  |  | 1. Can a user opt out of disclosure of their data to third parties? |

## Additional Notes/Comments