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DASHBOARD

Here you can see an overview of the current student status and academic progress.

Academic Snapshot

This student is currently enrolled in 08 courses:

| Course | Grade |
|------------------------|-------|
| Integrated Science 7-9 | 100% |
| Digital Literacy | 100% |
| Integrated Reading 7-9 | 100% |
| English 8 | 100% |
| UC History 9 | 100% |
| Math 8 | 96.0% |
| Integrated Science 8 | 100% |
| Integrated Science 9 | |
| Math 9 | |
| UC History 9 | |
| English 9 | |
| Enrichment Reading 7-9 | |
| Digital Literacy | |
| Directed Studies 7-9 | |
| Directed Studies 7-9 | 100% |
| Health 9 | |
| PE 9 | |
| English 9 | |
| UC History 9 | |
| Math 9 | |

Activity

These are the latest activities for this student:

| Date | Digital Literacy | Enrichment Reading 7-9 | Integrated Science 8 | STEAM Assessments | Math 8 | Health 8 | Directed Studies 7-9 | Total |
|----------------|------------------|------------------------|----------------------|-------------------|--------|----------|----------------------|-------|
| Jan 14th 4:59 | 54% | | 100% | 132 | 252 | 12 | 240% | 240% |
| Nov 14th 11:52 | | | 44% | 38 | 158% | 175 | 241 | 241% |
| Aug 13th 11:15 | | | 44% | 0 | 154% | 20% | 234 | 234% |
| May 13th 10:43 | | | 0 | 0 | 27 | 0 | 27 | 27% |
| Oct 12th 1:40 | 100% | 0 | 0 | 0 | 0 | 0 | 100% | 100% |
| Aug 12th 11:27 | | | 0 | 0 | 124 | 0 | 124 | 124% |
| Mar 12th 11:15 | 38% | 24% | 0 | 128 | 16% | 20% | 240% | 240% |
| Jan 12th 11:28 | | | 0 | 0 | 0 | 0 | 0 | 0% |

I visited family but still made time to do my work.

TASK INITIATION

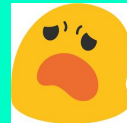


**I feel really awful, but still completing my work.
4/26/18**

PLANNING AHEAD

4/19/18

Planning ahead helps to keep you from falling too far behind when something unexpected happens- like having to go to the hospital.



REDUCING DISTRACTIONS

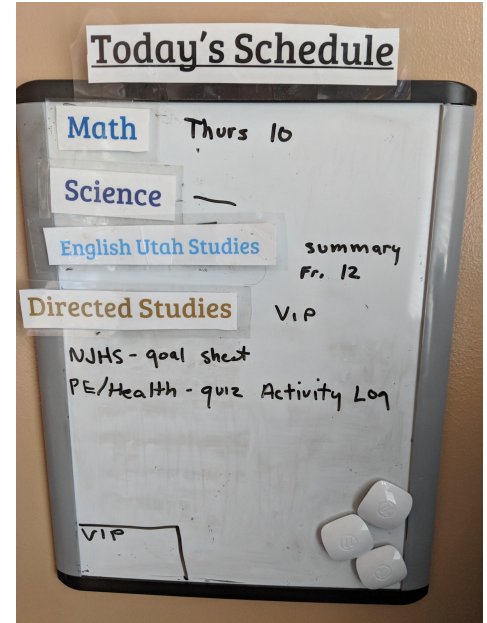
4/12/18



“Don’t leave me alone with my iPad. I never get my stuff done when I can play on it.”...Julia Reardon

TIME MANAGEMENT

4/4/18



A schedule on my wall helps me with my time management.

WHAT JOB DO I WANT TO HAVE AFTER HIGH SCHOOL?

ANSWER: WRITER

I want to write diy books on living with a disability. The medical costs for stuff is crazy. Lots of things can be built with craft store items and Home Depot.

I also want to write inspirational books so when people are next to someone with a disability then can interact with us without feeling awkward.

I will accomplish this by going to college and studying. Plus I will keep a journal of big things worked and what didn't when interacting with new non-disabled people. For example, don't ask the companion of an adult looking person who is having a tantrum if "they would like a sticker." Ugh!

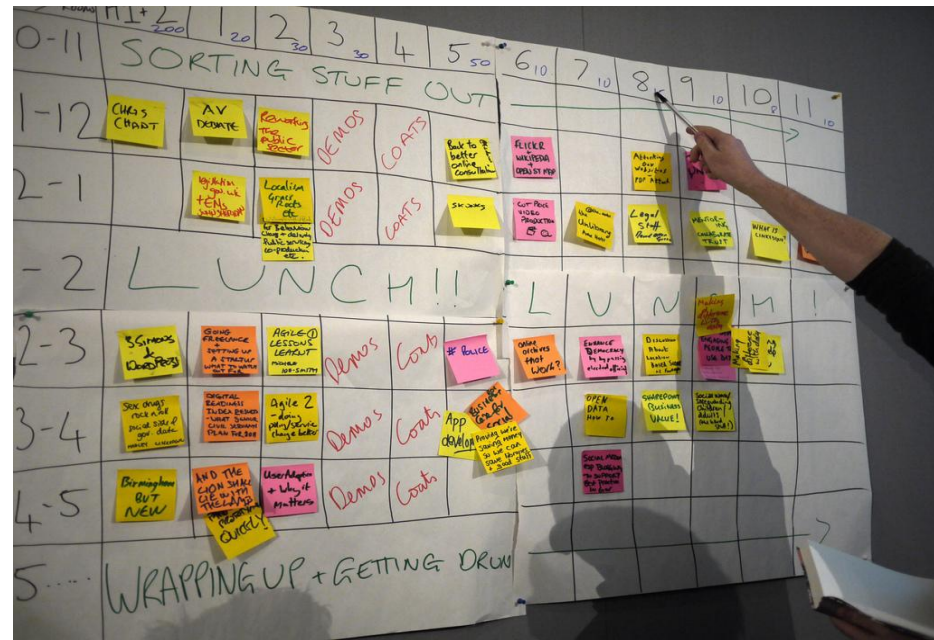


PERSEVERANCE AND GRIT

IF I CAN JUST FIGURE OUT HOW TO MAKE MY BODY DO WHAT I WANT IT TO, I CAN LIVE ON MY OWN. I PRACTICE MY WALKING, TYPING, COMMUNICATION, AND DOING DAILY EXERCISES TO GET CONTROL OF MY BODY. I HAVE BEEN DOING IF FOR A LONG TIME AND WILL KEEP DOING IT UNTIL I SUCCEED.



TIME MANAGEMENT



I manage my time by making a daily schedule and keeping to it.

I AM FLEXIBLE



A lot of things I do depend on the assistance of others. I have to be flexible with my time and working with different people to get things done.

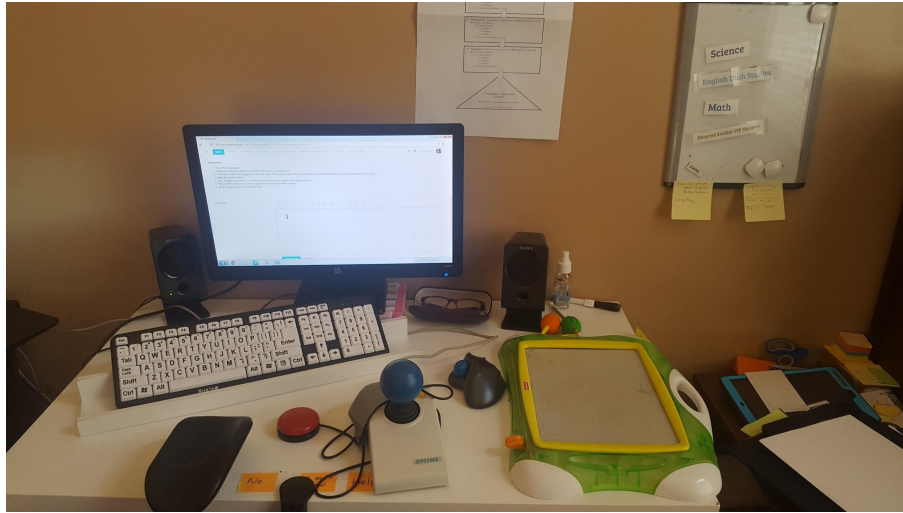
PLANNING AHEAD



Every day, Mom shows me what assignments are due and I decide what order we do them so we can finish on time.

REDUCING DISTRACTIONS

My work space is neat and organized. I can get what I need.



REDUCING DISTRACTIONS



Not my actual room

I put my toys away and have a clear desk when I do my schoolwork to reduce distractions.

Sept 11, 2017

LOOKING AT THE TEACHER'S SCHEDULE FOR THE WEEK HELPS ME TO PLAN AHEAD.

Introduction and Weekly Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--|--------|
| Watch First Settlements in America Watch The Virginia Company Watch What the Mayflower Was Really Like | View Puritans vs. Pilgrims Complete Assignment Early American Settlements Quiz | Study Elements of a Short Story Complete Assignment Short Story Creative Writing Game | Read/Listen Dashes Podcast Complete Assignment Dashes Quiz | |

If I finish what it says to do each day, I won't fall behind.

SUSTAINED ATTENTION

https://docs.google.com/a/mountainheightsacademy.org/document/d/1AA1lcg1kvPbF3h3OLX-60nKp9H2m_fh3dM-HRL7fw6o/edit?usp=sharing

“A suspenseful personal narrative about my time as a famous author and unwitting spy.”

I worked for a long time to work out my story details and type out my outline.

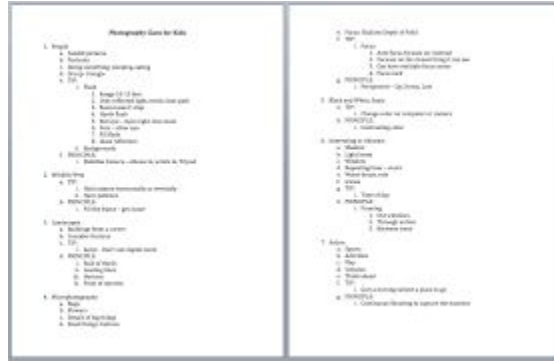
SUSTAINED ATTENTION



**I can work on my schoolwork for as long as it takes
to get it done. 11/13/17**

**I attend study groups and follow along the whole
time. 11/20/17**

WORKING MEMORY



In my reading assignments, I always look at the start of each paragraph to create an outline and repeat the important points in order. 11/17/17

I (BUT CLOSETED E)NTJ



Everything is steady progress. I go down the order of assignments to get done early. This way I can get a chance to correct my mistakes before it is due.

ISFP

ISFP

Introvert(19%) Sensing(9%) Feeling(22%) Perceiving(6%)

- You have slight preference of Introversion over Extraversion (19%)
- You have slight preference of Sensing over Intuition (9%)
- You have slight preference of Feeling over Thinking (22%)
- You have slight preference of Perceiving over Judging (6%)

12/13 Because I am not completely one type, I can change to fit a situation. I can have a strict schedule for school or I can work around other people's schedules to complete my work.

GOAL: STRAIGHT A'S

(1/19/18)

I got online every day and worked on the assignments.

I redid assignments with lower grades.

STRESS

