



IMLS Faculty Fellows Webinar

September 21, 2016

Agenda

- Welcome, intros, and quick review of Y2 goals and processes
- Overview of feedback process and criteria for module review
- Walk-through of and Reflections on modules:
Highlight of Pat's and Peg's Modules
- Next steps: October webinar, Y3, Big Ideas Fest –
December 4-7 in San Jose, CA

Faculty Fellowship Guidelines for Design

<http://bit.ly/1TYUfv9>

- **Resource Curation/Creation:** Inclusion of OER and skills for identification of resources that deepen learning
- **Teaching & Learning:** Building authentic inquiry and multiple literacies
- **Library Environments:** Making physical and digital places for discovery
- **Leadership & Advocacy:** Model and share participatory, open, collaborative practices

Peer Feedback Best Practices

- Be specific, helpful, and kind
 - *Something I like about this module is....*
 - *Something that can be improved about this module is...*
 - *Something I didn't understand is...*
 - *One way this module supports authentic inquiry is...*
 - *One way this module advances open educational practice is...*
 - *One new idea to consider in the design of this module is...*

Module walk-throughs and reflections - Highlighting Pat's and Peg's work today

- **School Librarians Collaborating with STEM Classroom Teachers: Developing a Visual Model**
- <https://www.oercommons.org/courseware/module/10161>
- **Creating Alternative School Library Environments**
- <https://www.oercommons.org/courseware/unit/8421>

Next Steps

- October webinar
- Y3 goals
- Big Ideas Fest December 4-7, 2016 San Jose, CA
bigideasfest.org