



Core for Social Workers

Instructor Preparation Plan

Training for Trainers (T4T):

The following optional and required training is available to help trainers be prepared to train Core for Social Workers. Required training should be completed within the first year of teaching Core classes:

Required Foundational Training:

1. Best Practice Webinars

The purpose of these pre-recorded webinars is to ensure trainers are adequately prepared to integrate into all trainings, facilitate discussions, and answer questions. They include:

- Cultural Humility (*Required*)
- Assessment (*Required*)
- Trauma Informed Practice (*Required*)
- Overview of Common Core 3.0 and the Child Welfare Core Practice Model (*Optional*)

Link to

webinars: <https://www.oercommons.org/authoring/20296-core-for-social-workers-foundational-instructor-t4/view>

2. Facilitator-led Skills-based T4T required classroom training (or equivalent training on Team based learning concepts)

- This classroom training covers team based learning, facilitation skills and rolling with resistance in the classroom.
- Please refer to the Academy schedule for upcoming trainings

Optional, course-specific training:

1. The following pre-recorded curriculum overview webinars are available for all Core classes to assist instructors with preparation for teaching each class:

- [Introduction to Common Core Curriculum and the Use of the Trainer Guide](#)
- [Orientation to Child Welfare Practice and Common Core 3.0](#)
- [Values and Ethics in Child Welfare Practice](#)
- [Trauma-informed Practice \(Coming Soon\)](#)
- [Key Issues in Child Welfare Practice: Social Worker as Practitioner \(Coming Soon\)](#)
- [Legal Procedures](#)
- [Fairness and Equity in Child Welfare Practice](#)
- [Teaming, Collaboration and Transparency \(Coming Soon\)](#)
- [ICWA and Working with Native American Families and Tribes](#)
- [Engagement, Interviewing and Use of Authority](#)
- [Structured Decision Making](#)
- [Child Maltreatment Identification](#)
- [Critical Thinking](#)
- [Assessing for Key Child Welfare Issues](#)
- [Case Planning and Concurrent Planning](#)
- [Case plan updates; placement safety and stability](#)
- [Transition, case closure, after 18](#)

**Please note: these webinars were developed by CalSWEC. Some classes may be found in different blocks or modules than what is mentioned in these webinars, as each Regional Training Academy has slightly different sequencing of classes based on the individual needs of each region.*

Additional Training Resources

- Tips for training **ICWA** are provided in the monthly Tribal STAR newsletter at:
<https://theacademy.sdsu.edu/programs/tribal-star>
- Tips for training **Structured Decision Making**, can be found on the NCCD Children's Research Center, training materials for Structured Decision: <http://docs.nccdglobal.org/California>. Password: training (no username is required)
- Tips for training **Trauma-informed Practice** can be located on the National Child Traumatic Stress Network at: <http://www.nctsn.org/>

Pre-requisite eLearnings:

- Instructors are required to view all pre-requisite eLearnings to the classes you are teaching to help support you in your preparation and familiarize yourselves with the knowledge students are gaining prior to attending the class. Instructors should make connections between information provided in eLearnings and classroom skill building activities as often as possible.
- ***To access eLearnings and for login instructions, please contact the Academy at Academy@ucdavis.edu***

Quarterly instructor support webinars:

- Webinars will occur quarterly (the 3rd Friday of every third month)
 - **New instructors only** to discuss Core logistics: **9:00am – 10:00am**
 - **All instructors** to discuss Core updates: **10:00am – 11:00am**
- *If you have not received the outlook invite, please email Tami McCalip at tmccalip@ucdavis.edu to be added to the distribution list.*

Trainer Online Discussion Board

- This is an opportunity for trainers to talk about tips and challenges to troubleshoot training delivery and to support the standardized curriculum delivery across the state. Participants will need to create an account with Canvas by signing up with first name, last name, and email address. Once they have enrolled, participants will be able to login and access the discussions. Discussions are organized by training topics to help support and coordinate discussions. Once logged into the forum, more instructions are provided to support the use of the Discussion Board.

Link to online discussion board (hosted by CalSWEC):
<https://calswec.instructure.com/enroll/R9HGFX>