

Instructional Materials OER Evaluation Criteria URL:

URL:

Title:

Author:

Source: _____

Date:

1. Content

a. Alignment to Core Standards

- i. Aligns with appropriate grade level Core standards, is current, well-researched, and referenced from reliable sources.
- ii. Aligns with most grade level core standards, but will need supplementary materials to insure coverage of all the objectives for this course.
- iii. Aligns with a few grade level core standards for a portion of the course.
- iv. Does not align with standards and objectives for this course.

b. Scaffolding

- i. Is complex and challenging, engages learners from various skill levels and provides scaffolding for all students to enhance conceptual understanding, and offers opportunities for students to share evidence and research
- ii. Engages learners from various skill levels and provides scaffolding for students to enhance conceptual understanding
- iii. Engages learners from various skill levels
- iv. Does not engage learners from various skill levels or provide scaffolding to enhance conceptual understanding

c. Navigation

- i. Contains directions that are clear and understandable and is easy to navigate through.
- ii. Instructions are unclear and navigation is difficult.

Narrative:

2. Accessibility

a. Bias Free

- i. Is free from bias and can be used by all students regardless of gender, race or ethnicity, and is free from advertising, e-commerce or political interest, and is in compliance with the law and community standards.
- ii. Has material that may be loosely interpreted as bias or promoting a commercial or political agenda.
- iii. Has material that is clearly biased and favors a point of view that may be distracting to the educational experience of students.

b. Adaptability

- i. Is easily updated and adaptable for teacher and student use in individualized or group instructional settings, and is accessible for an appropriate time period to facilitate a proper learning environment for all students.
- ii. Has some features which are adaptable and is available for an acceptable time period.
- iii. Is not adaptable or easily incorporated into a variety of educational settings.

c. Technical Standards

- i. Meets the requirements of federal and state laws and accepted technical standards. Technical specifications and limitations, including hardware requirements, bandwidth demands, and software and web access restrictions are adequately described and noted, and allow for error free installation and use without purchase of additional components.
- ii. Is limited by specifications that may require additional materials or technical assistance, or additional hardware, software, or infrastructure.

Narrative:

3. Pedagogy

a. Physical Characteristics

- i. Is durable, interactive, and provides high quality audio-visual and tactile experiences for all users.
- ii. Is somewhat fragile in construction and provides limited tactile experiences for students.
- iii. Is designed to be disposable and temporary.

b. Instructional Support

- i. Provides adequate instructional support and clear requirements for the instructor.
- ii. Does not provide adequate support for the instructor

c. Supplemental Resources

- i. References available numerous supplemental resources.
- ii. References some available supplemental resources.
- iii. Does not refer to other supplemental resources.

d. Assessments

- i. Contains a variety of formative and summative assessments that are aligned with core objectives, provide appropriate intervention strategies, and lead to observable performance and real-world experience.
- ii. Contains a limited number of assessments without intervention strategies.
- iii. Does not provide assessment materials

Narrative:

Overall Rating: