**“Dulce et Decorum Est” Cartoon Strip**

English 10

Using “Dulce et Decorum Est,” you will create a cartoon strip of the poem. You will use specific lines from the poem as captions. Inside each cell, you will have a character “think” or “say” one of the significant moments in *Leviathan*.

**Requirements**

6 cells

6 captions from “Dulce et Decorum Est”

6 significant quotes from Leviathan

Neat, clean presentation

No stick figures

Rubric on the back of this sheet

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Creativity**  | The pictures and captions from “Dulce et Decorum Est” reflect an exceptional degree of student creativity. There is great attention to detail.  | All but 1 of the pictures and captions from “Dulce et Decorum Est” reflect an exceptional degree of student creativity. | All but 2 of the pictures and captions from “Dulce et Decorum Est” reflect an exceptional degree of student creativity.  | More than 2 of the pictures and captions from “Dulce et Decorum Est” reflect little degree of student creativity.  |
| **Theme** | All 6 panels relate to the theme. | Only 5 panels relate to the theme. | Only 4 panels relate to the theme. | Less than 4 panels relate to the theme. |
| **Characters and Dialogue** | The main characters are clearly identified, and their actions and dialogue from *Leviathan* are well-matched to each other.  | The main characters are clearly identified, and their actions and dialogue from *Leviathan* match most of the time.  | The main characters are identified but not well developed and their actions and dialogue *Leviathan* are too general. | It is hard to tell who the main characters are, or there is little to no dialogue from *Leviathan*. |
| **Landscape and Props**  | Landscape and props are directly related to the theme or purpose of the comic and enhance understanding of the scene.  | Landscape and props are directly related to the theme or purpose of the comic.  | Landscape and props are generally related to the theme or purpose of the comic.  | Landscape and props seem randomly chosen OR distract the reader.  |
| **Number of Items** | The comic has at least 6 panels. | The comic has 5 panels. | The comic has 4 panels. | The comic has less than 4 panels. |
| **Spelling, Punctuation, and Grammar**  | There are no spelling, punctuation, or grammar errors.  | There are 1-3 spelling, punctuation, or grammar errors.  | There are 4-5 spelling, punctuation, and grammar errors.  | There are more than 5 spelling, punctuation, and grammar errors.  |
| **Time and Effort** | Class time was used wisely. Much time and effort went into the planning and design of the comic. | Class time was used wisely; however, the student could have put in more time and effort into the planning. | Class time was not used wisely; the student should have put more time and effort into the design. | Class time was not used wisely. |