

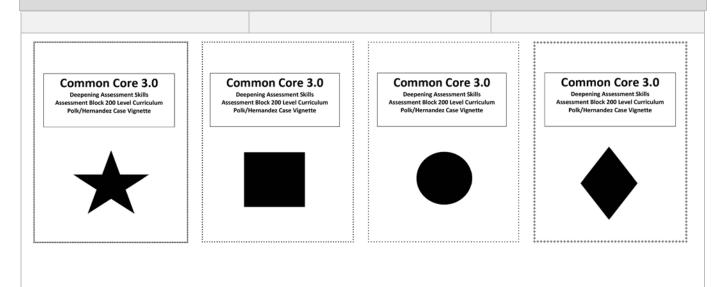
INFORMATION TO KNOW BEFORE THE 200 ASSESSMENT TRAINING

Room Set Up	Vignette Set up	Inform Trainees
In advance of training, set the	Set up the vignettes into four	Some Trainees have experienced
classroom up with four table	piles (or five if you will have five	some discomfort with not having
groups. If your class is large, with	table groups) in advance of the	all the information, as is present
35 or more trainees, you may	training. Do NOT leave the	in the Miss Assessment of Key
add an additional table group for	materials on the tables, as	Issues 🔲 vignette. We need to
a total of five groups. If you add	trainees may take the vignettes	message to trainees that this is
an additional table group, two of	with them when they are asked	not a reflection of their work but
those table groups should be	to switch tables for the activity.	rather is the work of another
assigned the Best Practice	Provide the vignettes to trainees	social worker and that they
vignette (which is the vignette	once they have relocated to the	should use this as a learning
packet identified by a star shape	table which is appropriate for	opportunity so please just go
★ on the cover).	their self-assessed level of	with it to experience the full
	competence, knowledge and skill	learning activity.
	on SDM.	
	Hand the vignettes out in the	You may need to repeat this
	order on the matrix. For	reassurance throughout the day
	example, when looking at the	as the scenarios unfold.
	class, the first table (or two	
	tables if 5 groups) on your left	
	should be the Best Practice 🔺	
	then the next table should be	
	Miss Assessment of Key Issues 🔳	
	etc.	

California Common Core Curriculum | 200 Level Assessment Knowledge and Skills Reinforcement Lab | Quick Guide

TOOLS TO USE DURING THE TRAINING			
Reformatted Vignette Matrix	Definition location in the SDM manual	SDM tools already completed	
The Vignette Matrix is now four pages so all pertinent activity information appears on the same page. Trainers should reference this matrix throughout the activity.	Write up on white board: Safety Assessment pg. 37. (P&P), Risk Assessment pg. 74, FSNA pg.95, Re-assessment 150, Risk-reassessment 134.	During the activity, some trainees have reported that the decisions have already been made and what was the point of having them read through the tools Explain that the SDM tools are already completed for two main reasons: to allow time for content and concept development versus spending time penciling in the form as well as to ensure the tools are being completed accurately by all trainees as this is a skills lab.	

Shapes were added to the center of the cover page of each vignette. Please note that each shape pertains to a vignette activity listed on the vignette matrix and assigned to a table group.



California Common Core Curriculum | 200 Level Assessment Knowledge and Skills Reinforcement Lab | Quick Guide