**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_**

**Algebra Type III #4**

**January 7, 2013**

Given the two sets of “t-charts” on the reverse of this page, you are to write two of your own Magic 6 Rate questions

Your purpose is to better understand how Magic Six Rate questions are written, why certain information is given , and why certain information isn’t

You are writing from the lens of a mathematics scholar.

Your teacher and your peers.

Two paragraphs, each one of the Magic Six questions

1. **Organization.** In third person format, write 2 well-written Magic Six questions, 1 paragraph per questions **(5 points)**

2. **Content.** Your explanation must be mathematically correct. For each of your TWO questions, you must be very clear what you are asking the reader to find, and you must give at least three pieces of information as clues. **(1 point per clue, 2 points for final question; 10 points total)**

3. **Grammar:** You must combine at least two sentences with a comma and a FANBOYS. Highlight the comma and the FANBOY, and the two subjects and two verbs. **(5 for each FANBOYS, 10 points total)**

Additionally, for each error with a retired Q1 CRS FCA (apostrophes, homonyms, subject/verb agreement etc.), two points will be automatically deducted.

1. \_\_\_ Read the cover sheet and highlight key information.
2. \_\_\_ Complete the reverse side of this sheet.
3. \_\_\_ Make sure you have written three pieces of information as clues.
4. \_\_\_ Leave six lines at the top of your pages for the FCAs.
5. \_\_\_ Hand-write your rough-draft, REMEMBER TO SKIP LINES.
6. \_\_\_ Review your FCA’s to make sure you have included all requirements.
7. \_\_\_ Highlight the comma and FANBOYS, and also highlight the two subjects and two verbs.
8. \_\_\_ Write the FCAs at the top of your page, but ONLY IF YOU FINISH!

This green sheet, along with your handwritten draft, is before the end of the class TODAY. You will not have time to write this after today, so please plan accordingly. If you need any extra help, please ask during class!

**Assignment**

**Summary:**

**Purpose:**

**Role:**

**Audience:**

**Form:**

**FCAs:**

**Procedure &**

**Due Date:**

**THIS IS YOUR COVER SHEET. ATTACH ALL PARTS OF THIS ASSIGNMENT BEHIND THIS SHEET.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| hours  | miles |  | hours  | miles |
| 0 | 0 |  | 0 | 0 |
| 1 | 10 |  | 1 | 0 |
| 2 | 20 |  | 2 | 0 |
| 3 | 30 |  | 3 | 20 |
| 4 | 40 |  | 4 | 40 |

**Question #1**

Names or objects: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fact #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fact #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fact #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question you are asking them to find:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question #2**

Names or objects: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fact #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fact #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fact #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Question you are asking them to find:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_