**AUTHOR’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

SCORE:

25

**GRADER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Algebra Type III #3 Grading Rubric**

**March 12, 2013**

*Please put a check mark or an “X” in each space provided*

1. **Organization.** In third person format, write 2 well-written Magic Six questions. **(5 points)**

QUESTION #1

\_\_\_\_\_ Did the writer remember to indent the first line of their paragraph?

\_\_\_\_\_ Did they skip lines?

QUESTION #2

\_\_\_\_\_ Did the writer remember to indent the first line of their paragraph?

\_\_\_\_\_ Did they skip lines?

\_\_\_\_\_ Did they write the FCA’s at top of their paper?

2. **Content.** Your explanation must be mathematically correct. For each of your TWO questions, you must be very clear what you are asking the reader to find, and you must give at least two pieces of information as clues. **(1 point per clue, 1 point for identifying who the characters are, 1 point for final question; 10 points total)**

QUESTION #1

\_\_\_\_\_ Did the author state who or what their characters were?

\_\_\_\_\_ Did the author state a clue that allows the reader to determine the amount of one color of marble?

\_\_\_\_\_ Did the author state another clue that allows the reader to determine the amount of another color of marble?

\_\_\_\_\_ Did the author end their paragraph with a question?

\_\_\_\_\_ Did the author write the correct answer to their question underneath the question?

QUESTION #2

\_\_\_\_\_ Did the author state who or what their characters were?

\_\_\_\_\_ Did the author state a clue that allows the reader to determine the amount of one color of marble?

\_\_\_\_\_ Did the author state another clue that allows the reader to determine the amount of another color of marble?

\_\_\_\_\_ Did the author end their paragraph with a question?

\_\_\_\_\_ Did the author write the correct answer to their question underneath the question?

If you have time, take a minute to write 1-2 helpful comments to the author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. **Grammar:** You must combine at least two sentences with a comma and a FANBOYS. Highlight the comma and the FANBOY, and the two subjects and two verbs. **(5 for each FANBOY, 10 points total)**

**FANBOYS in Question#1**

**\_\_\_\_\_** Is the FANBOY highlighted?

\_\_\_\_\_ Is the subject of the first clause highlighted (and just the subject)?

\_\_\_\_\_ Is the verb of the first clause highlighted (and just the verb)?

\_\_\_\_\_ Is the subject of the second clause highlighted (and just the subject)?

\_\_\_\_\_ Is the verb of the second clause highlighted (and just the verb)?

**FANBOYS in Question#2**

**\_\_\_\_\_** Is the FANBOY highlighted?

\_\_\_\_\_ Is the subject of the first clause highlighted (and just the subject)?

\_\_\_\_\_ Is the verb of the first clause highlighted (and just the verb)?

\_\_\_\_\_ Is the subject of the second clause highlighted (and just the subject)?

\_\_\_\_\_ Is the verb of the second clause highlighted (and just the verb)?

\_\_\_\_\_ Now, count up all of the check marks and write the total here

Lastly, write their score at the front of this rubric AND at the top of their Green Type III sheet.

If you have time, take a minute to write 1-2 helpful comments to the author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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