## Cooking in the Kitchen

## 6 When am I ever going to use this?

Using the concepts in this worksheet, you will be able to adjust recipe ingredients to make a larger or smaller batch of cookies.

Afavorite chocolate chip cookie recipe of our family is shown below.

|  | Oatmeal chocolate chip cookies |
| :--- | :--- |
| $11 / 2$ cups sugar | 2 cups wheat flour |
| 2 cups brown sugar | 2 cups oatmeal |
| 4 cubes of butter | $1 / 2$ cup oat bran |
| 4 eggs beaten | 1 teaspoon salt |
| 2 Tablespoons vanilla | $11 / 2$ teaspoon soda |
| $21 / 2$ cups flour | 4 cups chocolate chips |
|  |  |
| Mix ingredients. Spoon onto cookie sheet. |  |
| Bake at 350 degrees for 9 minutes. |  |
|  |  |

As shown in the recipe, various units of measure (teaspoons, tablespoons, cups) are used in making the cookies.

1. If we cut the recipe in half, how many cups of chocolate chips and how many cups of flour will be needed?
2. If a $1 / 2$-cup measure is used to measure the sugar and brown sugar for the original recipe, how many times will the $1 / 2$-cup measure need to be filled for each type of sugar?
3. One way to compare two different quantities is to calculate their ratio. That is, divide one quantity by the other. Calculate the ratio of sugar to brown sugar in the original recipe. Then explain what the ratio means. (Hint: You may find it helpful to use the answer from (2).)
4. We want to make as many cookies as possible but only have 3 cups of oatmeal available. If we plan to use all of the oatmeal, how much sugar and how much oat bran will we need?

| Worksheet Title | Cooking in the Kitchen: Multiplying Fractions |  |  | Filename: | m1002 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Keywords | Cookies, chocolate, recipe, fractions, multiplying fractions, ratio, mixed fractions, improper fractions |  |  |  |  |
| NCTM Standard |  | Content Standards |  | Process Standar |  |
|  | X | Number and Operations | X | Problem Solving |  |
|  |  | Algebra | X | Reasoning and Proof |  |
|  |  | Geometry | X | Communication |  |
|  | X | Measurement |  | Connections |  |
|  |  | Data Analysis and Probability |  | Representations |  |
| Data Type | Words |  |  |  |  |

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