### **Questionnaire on Teacher Interaction**

#### Your Ideal Teacher Questionnaire

The following questionnaire asks for your view of an ideal teacher's behaviour. Think about your ideal teacher and keep this ideal teacher in mind as you respond to these sentences.

The questionnaire has 48 sentences about the ideal teacher. For each sentence, circle the number corresponding to your response. For example:

Never Always
The teacher would express herself/himself clearly. 1 2 3 4 5

If you think that ideal teachers always express themselves clearly, circle the 5. If you think ideal teachers never express themselves clearly, circle the 1. You also can choose the numbers 2, 3 and 4 which are in-between. If you want to change your answer, cross it out and circle a new number. Thank you for your cooperation.

In order for us to provide you with a report of the results, please write your name and other details at the top of the reverse side of this page.

Name	School
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		Ne	ver		A	Always
1.	The teacher would talk enthusiastically about her/his subject.	1	2	3	4	5
2.	The teacher would trust students.	1	2	3	4	5
3.	The teacher would seem uncertain.	1	2	3	4	5
4.	The teacher would get angry unexpectedly.	1	2	3	4	5
5.	The teacher would explain things clearly.	1	2	3	4	5
6.	If students did not agree with the teacher, they could talk about it.	1	2	3	4	5
7.	The teacher would be hesitant.	1	2	3	4	5
8.	The teacher would get angry quickly.	1	2	3	4	5
9.	The teacher would hold the students' attention.	1	2	3	4	5
10.	The teacher would be willing to explain things again.	1	2	3	4	5
11.	The teacher would act as if she/he did not know what to do.	1	2	3	$\overline{4}$	5
12.	The teacher would be too quick to correct students when they	1	2	3	4	5
1	broke a rule.	•	_	U	-	Ü
13.	The teacher would know everything that goes on in the classroom.	1	2	3	4	5
14.	If students had something to say, the teacher would listen.	1	2	3	4	5
15.	The teacher would let the students take charge.	1	2	3	4	5
16.	The teacher would be impatient.	1	2	3	4	5
17.	The teacher would be a good leader.	1	2	3	4	5
18.	The teacher would realise when students did not understand.	1	2	3	4	5
16. 19.		1	2	3	4	5
19.	The teacher would not be sure what to do when students fooled around.	1	2	3	4	5
20.		1	2	3	4	5
	, c	1	2	3	$\frac{4}{4}$	5
21.	The teacher would be noticent.					
22.	The teacher would be patient.	1	2	3	4	5
23.	It would be easy to make a fool out of the teacher.	1	2	3	4	5
24.	The teacher would make mocking remarks.	1	2	3	4	5
25.	The teacher would help students with their work.	1	2	3	4	5
26.	Students could decide some things in the teacher's class.	1	2	3	4	5
27.	The teacher would think that students cheat.	1	2	3	4	5
28.	The teacher would be strict.	1	2	3	4	5
29.	The teacher would be friendly.	1	2	3	4	5
30.	Students could influence the teacher.	1	2	3	4	5
31.	The teacher would think that students did not know anything.	1	2	3	4	5
32.	Students would have to be silent in the teacher 's class.	1	2	3	4	5
33.	The teacher would be someone students can depend on.	1	2	3	4	5
34.	The teacher would let students decide when they would do work	1	2	3	4	5
	in class.					
35.	The teacher would put students down.	1	2	3	4	5
36.	The teacher's tests would be hard.	1	2	3	4	5
37.	The teacher would have a sense of humour.	1	2	3	4	5
38.	The teacher would let students get away with a lot in class.	1	2	3	4	5
39.	The teacher would think that students can't do things well.	1	2	3	4	5
40.	The teacher's standards would be very high.	1	2	3	4	5
41.	The teacher could take a joke.	1	2	3	4	5
42.	The teacher would give students a lot of free time in class.	1	2	3	4	5
43.	The teacher would seem dissatisfied.	1	2	3	4	5
44.	The teacher would be severe when marking papers.	1	2	3	4	5
45.	The teacher's class would be pleasant.	1	2	3	4	5
46.	The teacher would be lenient.	1	2	3	4	5
				_		
47.	The teacher would be suspicious	1	2	3	4	5

## **Questionnaire on Teacher Interaction**

### **Teacher Self Questionnaire**

This quest	onnaire	has 48 s	sentences	about	your	behavi	our i	n a	particula	ır class.

For each sentence, circle the number corresponding to your response. For example:

Never		Alwa <sub>2</sub>	ys		
I express myself clearly.	1	2	3	4	5
If you think that you always express yourself clearly, circle the 1. You and 4 which are in-between. If you want to checircle a new number.	ı also can	choose	the n	umbers	2, 3
Thank you for your cooperation.					
In order for us to provide you with a report of the and other details at the top of the reverse side of		-	write <u>y</u>	your na	ıme

Name \_\_\_\_\_School\_\_\_\_\_

		Ne	ver		A	lways
1.	I talk enthusiastically about my subject.	1	2	3	4	5
2.	I trusts the students,	1	2	3	4	5
3.	I seem uncertain.	1	2	3	4	5
4.	I get angry unexpectedly.	1	2	3	4	5
5.	I explain things clearly.	1	2	3	4	5
6.	If students don't agree with me, they can talk about it.	1	2	3	4	5
7.	I am hesitant.	1	2	3	$\overline{4}$	5
8.	I get angry quickly.	1	2	3	4	5
9.	I hold the students' attention.	1	2	3	4	5
	I am willing to explain things again.	1	2	3	4	5
	I act as if I do not know what to do.		2	3		
		1			4	5
	I am too quick to correct students when they break a rule.	1	2	3	4	5
	I know everything that goes on in the classroom.	1	2	3	4	5
	If students have something to say, I will listen.	1	2	3	4	5
	I let the students take charge.	1	2	3	4	5
16.	I am impatient.	1	2	3	4	5
17.	I am a good leader.	1	2	3	4	5
18.	I realise when students don't understand.	1	2	3	4	5
19.	I am not sure what to do when students fool around.	1	2	3	4	5
20.	It is easy for students to have an argument with me.	1	2	3	4	5
	I act confidently.	1	2	3	4	5
22.	•	1	2	3	4	5
	It's easy to make me appear unsure.	1	2	3	4	5
	I make mocking remarks.	1	2	3	4	5
	-	<u>1</u> 1	2	3	4	5
	I help us with their work.					
	Students can decide some things in my class.	1	2	3	4	5
27.	I think that students cheat.	1	2	3	4	5
	I am strict.	1	2	3	4	5
	I am friendly.	1	2	3	4	5
30.		1	2	3	4	5
31.	I think that students don't know anything.	1	2	3	4	5
32.	Students have to be silent in my class.	1	2	3	4	5
33.	I am someone students can depend on.	1	2	3	4	5
34.	I let students decide when they will do the work in class.	1	2	3	4	5
35.	I put students down.	1	2	3	4	5
36.	My tests are hard.	1	2	3	4	5
37.		1	2	3	$\frac{1}{4}$	5
38.	I let students get away with a lot in class.	1	2	3	4	5
39.	I think that students can't do things well.	1	2	3	4	5
	<u> </u>					
40.	My standards are very high.	1	2	3	4	5
41.	I can take a joke.	1	2	3	4	5
42.	I give students a lot of free time in class.	1	2	3	4	5
43.	I seem dissatisfied.	1	2	3	4	5
44.	I am severe when marking papers.	1	2	3	4	5
45.	My class is pleasant.	1	2	3	4	5
46.	I am lenient.	1	2	3	4	5
47.	I am suspicious.	1	2	3	4	5
	Students are afraid of me.	1	2	3	4	5

# **Questionnaire on Teacher Interaction**

### **Student Questionnaire**

This questionnaire asks you to describe the behaviour of yo	ır teacher.
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This is NOT a test.

Your opinion is what is wanted.
This questionnaire has 48 sentences about the teacher. For each sentence, circle the number corresponding to your response. For example:
Never Always This teacher expresses himself/herself clearly. 1 2 3 4 5
If you think that your teacher always expresses himself/herself clearly, circle the 4. If you think your teacher never expresses himself/herself clearly, circle the 0. You also can choose the numbers 1, 2 and 3 which are in-between.
If you want to change your answer, cross it out and circle a new number.
Please answer all questions.
Thank you for your cooperation.
Name (if requested)

		Ne	ver		A	lways
1.	This teacher talks enthusiastically about her/his subject.	1	2	3	4	5
2.	This teacher trusts us.	1	2	3	4	5
3.	This teacher seems uncertain.	1	2	3	4	5
4.	This teacher gets angry unexpectedly.	1	2	3	4	5
5.	This teacher explains things clearly.	1	2	3	4	5
6.	If we don't agree with this teacher, we can talk about it.	1	2	3	4	5
7.	This teacher is hesitant.	1	2	3	4	5
8.	This teacher gets angry quickly.	1	2	3	4	5
9.	This teacher holds our attention.	1	2	3	4	5
10.		1	2	3	$\overline{4}$	5
11.	This teacher acts as if she/he does not know what to do.	1	2	3	4	5
12.	This teacher is too quick to correct us when we break a rule.	1	2	3	4	5
13.	*	1	2	3	4	5
14.	<i>y</i>	1	2	3	4	5
15.	This teacher lets us boss her/him around.	1	2	3	4	5
16.		1	2	3	4	5
17.	•	1	2	3	4	5
18.	<u> </u>	1	2	3	4	5
10. 19.		1	2	3	4	5
		1	2	3		5
	It is easy to pick a fight with this teacher.	1	2	3	$\frac{4}{4}$	5
21.	<u>,                                      </u>			3	$\frac{4}{4}$	5 5
22.	This teacher is patient.	1	2			
23.	11	1 1	2 2	3 3	4	5 5
24.	E	<u>1</u>	2	3	4	5
25.	This teacher helps us with our work.			3 3		
26.	We can decide some things in this teacher's class.  This teacher thinks that we cheat.	1 1	2 2	3	4	5
27.			2	3	4	5 5
28.	This teacher is strict.	1 1	2		4	
	This teacher is friendly.			3	4	5
30.		1	2	3	4	5
31.	This teacher thinks that we don't know anything.	1	2	3	4	5
32.	We have to be silent in this teacher's class.	1	2	3	4	5
33.	This teacher is someone we can depend on.	1	2	3	4	5
34.	This teacher lets decide when we will do the work in class.	1	2	3	4	5
35.	This teacher puts us down.	1	2	3	4	5
36.	This teacher's tests are hard.	1	2	3	4	5
37.	This teacher has a sense of humour.	1	2	3	4	5
38.	This teacher lets us get away with a lot in class.	1	2	3	4	5
39.	This teacher thinks that we can't do things well.	1	2	3	4	5
40.	This teacher's standards are very high.	1	2	3	4	5
41.	This teacher can take a joke.	1	2	3	4	5
42.	This teacher gives us a lot of free time in class.	1	2	3	4	5
43.	This teacher seems dissatisfied.	1	2	3	4	5
44.	This teacher is severe when marking papers.	1	2	3	4	5
45.	This teacher's class is pleasant.	1	2	3	4	5
46.	This teacher is lenient.	1	2	3	4	5
47.	This teacher is suspicious.	1	2	3	4	5
48.	We are afraid of this teacher.	1	2	3	4	5