WEB-BASED LEARNING ENVIRONMENT INSTRUMENT

Directions for Respondents

This questionnaire contains statements related to your learning in a web-based learning environment (Moodle at EIT). You will be asked how often each practice takes place. The term "Blended" refers to the mixture of on-campus classes and online Moodle resources.

There are no 'right' or 'wrong' answers. Your opinion is what is wanted.

Think about how well each statement describes what the web-based learning environment class is like for you.

Draw a circle around

1	if the practice takes place	Never
2	if the practice takes place	Seldom
3	if the practice takes place	Sometimes
4	if the practice takes place	Often
5	if the practice takes place	Always

Be sure to give an answer for all questions. If you change your mind about an answer, just cross it out and circle another.

Some statements in this questionnaire are fairly similar to other statements. Don't worry about this. Simply give your opinion about all statements.

Please do not put your name anywhere on this form.

By completing this survey you are agreeing to participate in this research.

WEB-BASED LEARNING ENVIRONMENT

For each statement, please **circle** the number which best represents your answer.

ACCESS

students on the course.

ACCESS					
	Always	Often	Sometimes	Seldom	Never
1. I can access the learning activities at times convenient to me.	5	4	3	2	1
2. The on-line material (Moodle) is available at locations suitable for me.	5	4	3	2	1
3. I can use time saved in travelling and on campus class attendance for study and other commitments.	5	4	3	2	1
4. I am allowed to work at my own pace to achieve learning objectives.	5	4	3	2	1
5. I decide how much I want to learn in a given period.	5	4	3	2	1
6. I decide when I want to learn.	5	4	3	2	1
7. The flexibility allows me to meet my learning goals.	5	4	3	2	1
8. I prefer online learning rather than real-world classroom learning from a Lecturer.	5	4	3	2	1
INTERACTION					
INTERACTION	Always	Often	Sometimes	Seldom	Never
INTERACTION9. I communicate with other students in this subject electronically (email, bulletin boards, chat line).	Always 5	Often 4	Sometimes 3	Seldom 2	Never
9. I communicate with other students in this subject	•				
9. I communicate with other students in this subject electronically (email, bulletin boards, chat line).10. In this learning environment, I have to be self-	5	4	3	2	1
9. I communicate with other students in this subject electronically (email, bulletin boards, chat line).10. In this learning environment, I have to be self-disciplined in order to learn.11. I have the autonomy to ask my tutor what I do not	5	4	3	2	1
 9. I communicate with other students in this subject electronically (email, bulletin boards, chat line). 10. In this learning environment, I have to be self-disciplined in order to learn. 11. I have the autonomy to ask my tutor what I do not understand. 12. I have the autonomy to ask other students what I do 	5 5 5	4 4	3 3 3	2 2 2	1 1 1
 9. I communicate with other students in this subject electronically (email, bulletin boards, chat line). 10. In this learning environment, I have to be self-disciplined in order to learn. 11. I have the autonomy to ask my tutor what I do not understand. 12. I have the autonomy to ask other students what I do not understand. 	5555	4 4 4	3 3 3	2 2 2 2	1 1 1
 I communicate with other students in this subject electronically (email, bulletin boards, chat line). In this learning environment, I have to be self-disciplined in order to learn. I have the autonomy to ask my tutor what I do not understand. I have the autonomy to ask other students what I do not understand. Other students respond promptly to my queries. I would find it difficult to study on this course 	55555	4 4 4 4	33333	2 2 2 2	1 1 1

WEB-BASED LEARNING ENVIRONMENT (CONT)

RESPONSE

	Always	Often	Sometimes	Seldom	Never
17. This mode of learning enables me to interact with other students and the tutor asynchronously (e.g. Forum & email).	5	4	3	2	1
18. I felt a sense of satisfaction and achievement about this learning environment.	5	4	3	2	1
19. I enjoy learning in this environment (Moodle).	5	4	3	2	1
20. Moodle is no substitute for on-campus classes.	5	4	3	2	1
21. It is easy to organise a group for a project.	5	4	3	2	1
22. It is easy to work collaboratively with other students involved in a group project.	5	4	3	2	1
23. The web-based learning environment held my interest throughout my course of study.	5	4	3	2	1
24. I felt a sense of boredom with the online material towards the end of my course of study.	5	4	3	2	1

RESULTS

	Always	Often	Sometimes	Seldom	Never
25. Each Moodle course is setup clearly with learning objectives clearly stated.	5	4	3	2	1
26. Links to other websites are no substitute for printed references or articles.	5	4	3	2	1
27. The structure keeps me focused on what is to be learned.	5	4	3	2	1
28. I am happy to print lecture and exercise material from Moodle.	5	4	3	2	1
29. I can see the connection between the Moodle course and the campus classes.	5	4	3	2	1
30. The subject content is appropriate for delivery on the Web.	5	4	3	2	1
31. The presentation of the subject content is clear.	5	4	3	2	1
32. Online resources plus the classroom teaching enhances my learning.	5	4	3	2	1

OPEN-ENDED COMMENTS

Please write your responses in the space provided below. Your comments could provide an explanation of previous responses and/or additional information you may wish to provide.

1.	Why are you studying in an on-line/blended mode?
2.	What are the advantages of studying in an on-line/blended mode?
3.	What are the disadvantages of studying in an on-line/blended mode?
4.	Are they any suggestions to improve the delivery of your courses in an on-line/blended mode?
5.	Do you prefer traditional classes and lectures with paper-based Workbooks and reference materials?
	Please circle the following choices:

Gender: M F **Age Group**: 16-20 21-25 25-40 40+

Faculty/School: IT Business

Year of study: Year1 Year2 Year3

Type of Programme: Degree Diploma Certificate