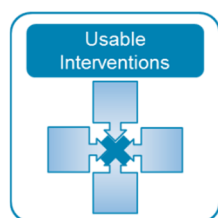


Handout

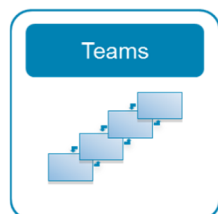
The Active Implementation Frameworks

In 2005, the National Implementation Research Network (NIRN) released a monograph¹ synthesizing implementation research findings across a range of fields. The NIRN also conducted a series of meetings with experts to focus on implementation best practices². Based on these findings and subsequent research and field learning, NIRN developed five overarching frameworks referred to as the Active Implementation Frameworks.

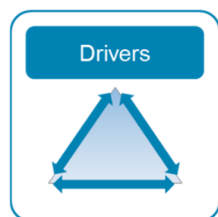
Framework Modules, Lessons, Resources are available at: <http://implementation.fpg.unc.edu/modules-and-lessons>



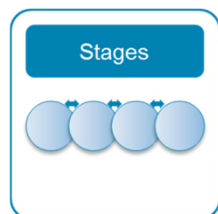
Usable Interventions are effective and well-operationalized. Well-operationalized interventions can be taught and coached so staff can use them as intended (with fidelity). An intervention or innovation needs to be teachable, learnable, doable, and readily assessed in practice if it is to be used effectively to reach children and families being served who could benefit.



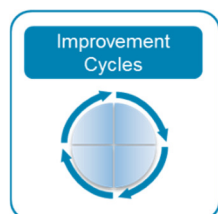
Implementation Teams support the full, effective, and sustained use of the intervention or innovation. Linked Leadership and Implementation Teams define an infrastructure to help assure dramatically and consistently improved outcomes for children and families.



Implementation Drivers are the key components of capacity that enable the success of intervention or innovation in practice. Implementation Drivers assure development of relevant competencies, necessary organization supports, and engaged leadership.



Implementation Stages outline the integrated, non-linear process of deciding to use an effective intervention or innovation and finally having it fully in place to realize the promised outcomes. Active implementation stages are Exploration, Installation, Initial Implementation, and Full Implementation.



Improvement Cycles support systematic and intentional change. Improvement Cycles are based on the Plan, Do, Study, Act (PDSA) process for rapidly changing methods, usability testing for changing interventions and organization supports, and practice-policy communication cycles for changing systems to enable continual improvement in impact and efficiency.

¹ Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M. & Wallace, F. (2005). Implementation Research: A Synthesis of the literature. The National Implementation Research Network.

² Blase, K. A., Fixsen, D. L., Naoom, S. F., & Wallace, F. (2005). Operationalizing implementation: Strategies and methods. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.