

FIELD ADVISOR TRAININGS

NORTHERN
CALIFORNIA
TRAINING
ACADEMY

Common Core 3.0 requires new social workers to engage in potentially specific set of field based activities that will enhance their learning of the in-class sessions. Each new social worker will be assigned a field advisor (which can be his or her supervisor) to work through these activities.

All field advisors, must attend a two-day Coaching Institute and a one-day class on the field based activities.

ROLES AND RESPONSIBILITIES

The field advisor will meet with and support the new social worker before, during, and after identified field activities. The person in this role will:

- Promote a learning environment and utilize appropriate coaching strategies, tools, and techniques to promote desirable and sustainable growth for the new social worker.
- Promote knowledge and skill development that aligns with the desired practice.
- Track completion.

FIELD ACTIVITIES

For Core 3.0, new social workers will be required to participate in a total of nine field activities which will cover a variety of topics corresponding to their in-class learning.

FIELD ADVISOR AND THE FIELD GUIDE COURSE

Prior to this course participants will need to take Field Advisor and the Field Guide eLearning (online class).

This course will cover these topics and by the end of the training participants will be able to:

- Identify the role of the field advisor and activities to be completed by the field advisor.
- Identify common activities performed by the social worker that will met the requirements for the field activity.
- Demonstrate using the field guide to plan for, observe, and provide feedback for a field activity.
- Demonstrate using the data collection survey for specific field activities.
- Value the role of the field advisor as a critical element in the training of new social workers.
- Value the role of the field advisor as one of a change agent within the organization – supporting new workers, identifying barriers, and developing solutions.

COACHING INSTITUTE

Coaching is recognized as a key learning strategy for professional development as well as overall program implementation. This institute will provide participants with information to assemble the coaching puzzle—in other words, how to integrate the best skills, theories and abilities of coaching into a solid evidence-based supervision strategy. The model of coaching discussed in this training is skills based, and focused on improved practice in child welfare which leads to improved outcomes in children and families. Additionally, this course will provide a tool for participants to use when coaching new social workers during their field based learning components of Core 3.0.

After attending this training, participants will be able to:

- Accurately define coaching in child welfare
- Recognize similarities, differences and connections between supervision and coaching
- Utilize the child welfare skills based coaching model
- Communicate across differences using a lens to enhance relationships
- Coach social workers specifically during their field based learning component of Core.

TO ENROLL

Enroll online at:

<https://humanservices.ucdavis.edu/program-sections/1528>

Need help enrolling or have questions about this course? Contact us at (530) 757-8725 or academy@ucdavis.edu

NORTHERN CALIFORNIA TRAINING ACADEMY

PROFESSIONAL CREDIT

Coaching Institute

1.2 CEUs, 12 BRN, 12 BBS

Field Advisor and the Field Guide

.6 CEUs, 6 BRN, 6 BBS

NEW ONLINE ENROLLMENT

Go to the URL on this flier. Use the search feature to find this course (search for the section number above). Click on the "Enroll Now" button and follow the prompts. You will be asked to create an account – it's easy and will make it faster to enroll in the future.

SUBJECT AREA

LEADERSHIP