

ANNUAL REPORT 2015-2016

NORTHERN
CALIFORNIA
TRAINING
ACADEMY

UC DAVIS
EXTENSION

**CENTER FOR HUMAN
SERVICES**



CONTINUING AND PROFESSIONAL EDUCATION

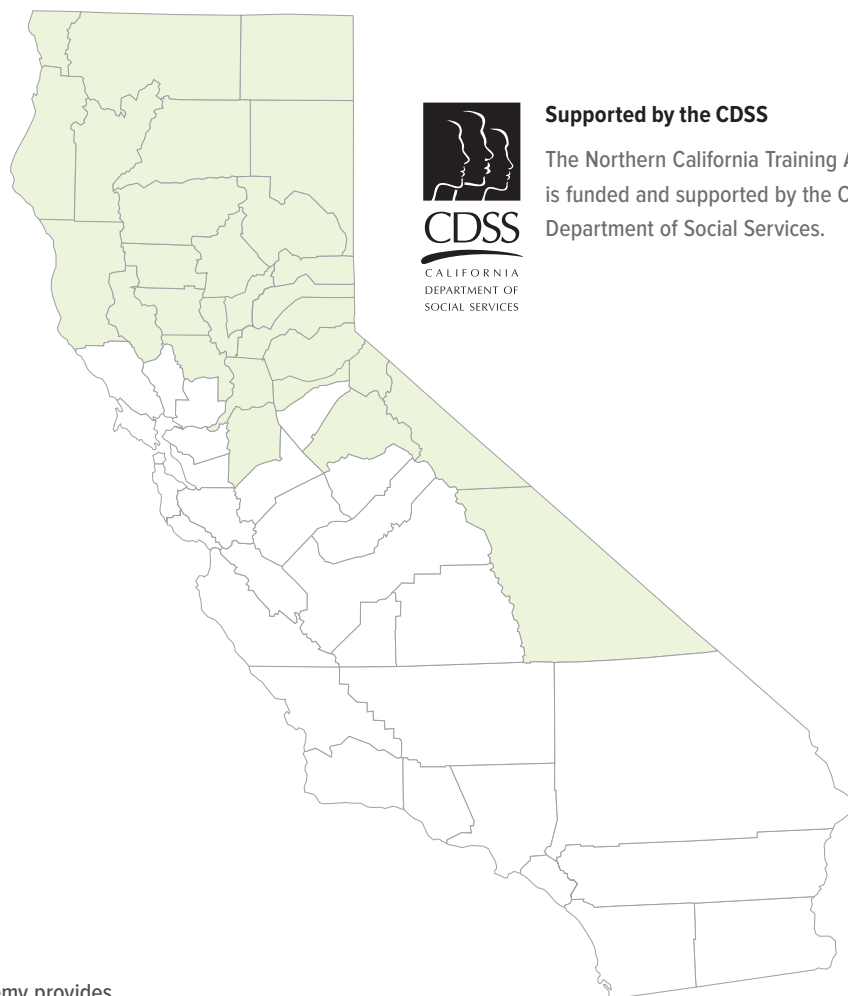
ABOUT THE NORTHERN CALIFORNIA TRAINING ACADEMY

As part of the Center for Human Services at UC Davis Extension, the Northern California Training Academy (NCTA) provides training, research, evaluation and consultation to 28 Northern California counties and two Northern California tribes. The counties include rural and urban counties with various training challenges for child welfare staff. The Academy recognizes the priority need for integrated training across disciplines in the region, and we are committed to delivering high-level training and other professional services to meet counties' needs.

Participating Counties

Alpine
Amador
Butte
Colusa
Del Norte
El Dorado
Glenn
Humboldt
Inyo
Lake
Lassen
Mendocino
Modoc
Mono
Nevada
Placer
Plumas
Sacramento
San Joaquin
Shasta
Sierra
Siskiyou
Sutter
Tehama
Trinity
Tuolumne
Yolo
Yuba

In addition, the Academy provides training and support to the Karuk and Yurok Tribes of Northern California.



Supported by the CDSS

The Northern California Training Academy is funded and supported by the California Department of Social Services.

From the Director

It has been an exciting year at the Northern California Training Academy. In addition to bidding fond farewell to several long-time staff members due to retirement and/or promotion, we have welcomed a dynamic group of new staff to help the Academy continue its drive to support the continuous quality improvement of Northern California counties.

In the following pages you will find details regarding the key deliverables and highlights of the Academy's work during the last year. Much like the new staff we have welcomed to our team, the deliverables were as unique and dynamic as they have ever been.

During the 2015-2016 fiscal year, our recently revamped curriculum team was tasked with the development of new curriculum for the Common Core 3.0's Monitoring and Adapting block. We are happy to report that the team has delivered some outstanding content that has exceeded expectations. The Academy would like to thank the team of instructors, curriculum developers, content experts and project managers who have collaborated tirelessly to bring all of this new and excellent content to life.

In addition to the improvement of Core training for new social workers, the Academy has also made an effort to bolster our support for the many other human services professionals supporting children and families. Throughout 2015-2016, the Academy hosted the Permanency Academy for Child Welfare Supervisors and Managers, which offered child welfare leaders an opportunity work collaboratively toward the development effective strategies that could foster a more partnership-based approach and ultimately improve permanency outcomes for children and families in care. In addition, the Academy hosted the Continuum of Care Reform and Resource Family Approval Leadership Conference, providing child welfare leaders and their community partners with a foundational understanding of CCR as the umbrella for reform related to foster care, foster families and resources. In February of 2016, we offered a Safety Organized Practice training for Adult Protective Services professionals in the interest of sharing this strength-based, solution focused context with our APS colleagues. In recognition of the key role of supervisors, the Academy offered its first-ever Supervisor of the Year Awards to four outstanding supervisors for their outstanding contributions to the practice.

Throughout 2015-2016, the Academy has made considerable strides toward improving its technological infrastructure to support the rise in both the demand for our services and the operational costs associated with this demand. We have completely re-designed our website, created a new and improved resource library, created a Facebook page to expand the ways in which our information reaches our many valued community partners, and we have also fully implemented our paperless curriculum approach for all Core training for new social workers, with plans to expand this approach to as many additional classes as feasible by the end of the next fiscal year.

2015-2016 also saw the Academy wrap up two excellent video series: Our eight-part Crisis Communication and Preparation video series, developed in collaboration with Casey Family Programs, is now available on our website; the completed CQI series we developed in collaboration with Chapin Hall at the University of Chicago and UC Berkeley is available as well. In addition, we have also launched and completed an entirely new series that walks participants through the Dependency Court process.

We would like to thank the California Department of Social Services, Casey Family Programs, Chapin Hall at the University of Chicago, the Center for Social Services Research at UC Berkeley, the Child Welfare Academy at the University of Alaska, Anchorage, and our many high-quality professional researchers, instructors and staff who continue to work with us to advance our mission to provide quality training and organizational support to the health and human services community. We look forward to 2016-2017 and all of the important work we will continue to do together in support of the professional development and continuous quality improvement of Northern California counties.



Sincerely,

Susan M. Brooks

Susan Brooks, M.S.W., Director
Northern California Training Academy
Center for Human Services
UC Davis Extension
University of California, Davis

TRAINING—THE NUMBERS

The Northern California Training Academy is committed to providing training across the expansive geographic region we serve. This year, training was offered in 18 different counties throughout the north state to ensure accessibility for all child welfare agencies.

Eleven modules of instructor-guided online training were completed by 246 participants. Additionally, five self-guided modules were available to participants to complete at their own pace during the year.



In summary, during the 2015-2016 year, the Northern California Training Academy offered the following:

309 Classes

611 Completed Training Days

6,937 Participants in Attendance

(The above does not reflect webinar or online offerings/attendance)

8 Core Training Programs

2 Supervisory Core Programs

96 Training Days of Field-Based Training and Coaching

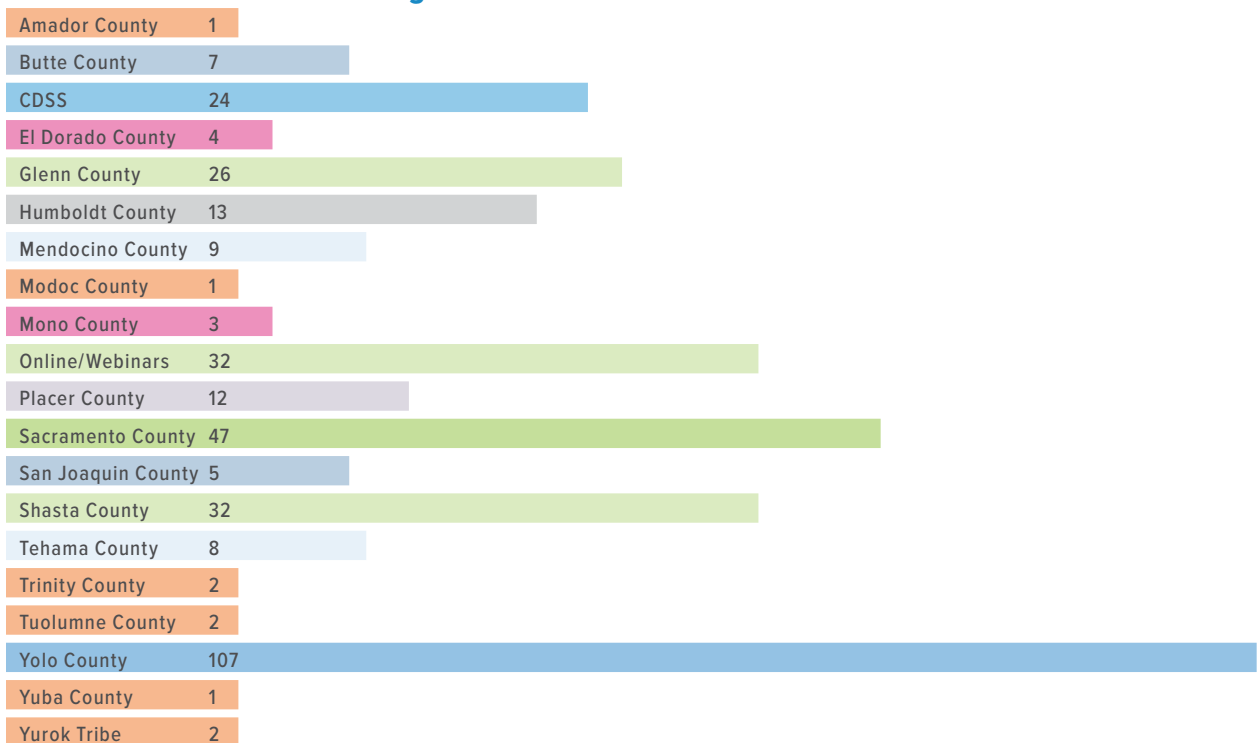
Assisted One County in Completing their County Self-Assessment (CSA)
and Peer Review (PR)



Where We Conducted Training

In an effort to make our training as accessible as possible to our valued community partners, the Academy offered classes in a variety of counties throughout the northern region this fiscal year.

Location & Number of Trainings



HIGHLIGHTS

This report highlights a select number of our classes, seminars and county support activities.

Common Core 3.0 Curriculum Development

In collaboration with the California Social Work Education Center (CalSWEC) and California's other regional training academies, the Northern California Training Academy spent a sizeable portion of the past fiscal year engaging in a large-scale revision of the Common Core for new child welfare social workers called Common Core 3.0.

Common Core 3.0 takes into account the evolution of the field, particularly as California moves toward the implementation of the California Child Welfare Practice Model. To align with the practice model, Common Core is broken up into several service delivery blocks: Foundation; Engagement; Assessment; Case Planning and Service Delivery; Monitoring and Adapting; and Transition.

Throughout the 2015-2016 fiscal year, the Academy developed training content for classes associated with the Monitoring and Adapting block. The content the Academy has worked to develop within this block includes 100- and 200-level courses in the classroom as well as online. These classes include:

Monitoring and Adapting: Supporting Safety, Permanency and Well-being (e-learning)

This e-learning teaches participants to maintain the focus on the MSLC by addressing identified safety and risk concerns. The module also includes the consideration of relevant laws, practices and policies, as well as the utilization of appropriate Structured Decision Making tools throughout the case plan update process.



Placement (e-learning)

In this course, online participants will identify supports to help resource families maintain safety, permanency and well-being in placement. With a focus on research-based factors associated with increased stability in out-of-home placements, participants will learn guidelines, the placement assessment process, and the placement options of the Resource Family Approval process and Continuum of Care Reform.

Managing the Plan: Supporting Safety, Permanency and Well-being

This one-day classroom module is intended to help participants understand the role of bias (personal standards vs. community standards, MSLC) in their ongoing work with families. Content includes best practices for collaboratively (re)evaluating the effectiveness of the plan for achieving safety goals, collaboration and teaming to enhance well-being and placement stability, and strategies to support healing in children and families who experience trauma following child welfare placement.

Managing Change Knowledge and Skills Reinforcement Lab

In this one-day 200-level classroom module, participants will use critical thinking skills to deepen their ability to reflect on how child and family teaming, cultural humility and trauma-informed practice increases engagement with the family to monitor and adapt the case plan as appropriate. This training will include an end of block exam to evaluate knowledge gained through e-learning, classroom and field modules.

In addition to the content developed for the Monitoring and Adapting block, the Academy also developed a *Values and Ethics in Practice* curriculum for the Foundation block. In this half-day classroom module, participants will explore practice-related vignettes with ethical dilemmas and develop an awareness of personal values and their possible influence on casework.

On top of developing the content, the Academy has participated in training pilots and multiple rounds of feedback that has helped continuously improve the content to the benefit of the new social workers who will engage in this curriculum next fiscal year.

The Academy would like to thank the team of instructors, curriculum developers, content experts and project managers who collaborated tirelessly to bring all of this new and excellent content to life. We look forward to its completion and to its use in Common Core 3.0 in the upcoming fiscal year.

New Field Advisor Training for Common Core 3.0

Common Core 3.0 requires new social workers to engage in a set of nine field-based activities that will enhance their learning from the in-class sessions. To facilitate the completion of these activities, each new social worker will be assigned a field advisor (which will typically be their supervisor) to work through these activities.

To prepare child welfare supervisors to take on the new role of field advisor, the Academy began offering the CalSWEC-based field advisor e-learning/classroom trainings throughout Northern California this fiscal year. More than 50 child welfare supervisors from 14 northern counties have already completed the e-learning/classroom combo.

“The [training] helped me to understand what we had to do, and removed the anxiety I had about field training,” wrote a participant who attended the February 17 training in Red Bluff.

In further recognition of Core 3.0’s coaching-informed transfer of learning strategy, the Academy has created a field advisor certification track that requires the completion of both Field Advisor trainings, as well as attendance at one of the Academy’s two-day Coaching Institutes, which provide supervisors with information on and practice toward integrating the best skills, theories and abilities of coaching into a solid evidence-based supervision strategy.

The Academy looks forward to the full implementation of the field activities portion of Common Core 3.0 in the upcoming fiscal year.

Safety Organized Practice for Adult Protective Services

On February 23-24, 2016, The Northern California Training Academy hosted a two-day foundational training in Davis on Safety Organized Practice (SOP) for adult protective services professionals. In addition to learning the fundamentals of SOP, participants benefited from being able to learn in a group that could collaboratively explore SOP within the context of APS. Thirty-three participants from 11 counties attended this training.

“I learned so much!” wrote one participant from the February training. “I will use [this] to help social workers focus in on complex cases.”

Safety Organized Practice seeks to form a constructive, purposeful focus among all the stakeholders involved with the identified adult by generating a clear, shared understanding of the problems facing that family and a straightforward vision of what future safety for the identified adult needs to look like. SOP’s use of methods, including appreciative inquiry, cultural humility, solution-focused therapy and motivational interviewing, when integrated, create a powerful and deepened approach to adult protective services.



The Continuum of Care Reform and Resource Family Approval Leadership Conference

On September 16-17, the Academy hosted the Continuum of Care Reform (CCR) and Resource Family Approval (RFA) Leadership Conference at the UC Davis Mondavi Center. This overview training provided California child welfare leaders and their community partners with a foundational understanding of CCR as the umbrella for reform related to foster care, foster families and resources.

In addition to the overview training, the conference hosted several breakout sessions to help participants better understand the recommendations regarding CCR and the roles of CDSS and the counties in implementation; learn the details of the RFA process requirements to begin planning for implementation with stakeholders; and develop a plan for relative placements, tribal customary homes and training for all placement providers, adoptions, licensing and other staff. Embedded within each breakout group was an opportunity for cross-county collaboration for planning and implementation. Additional breakout groups focused on data collection and assessment tools.

Representatives from the California Department of Social Services were on hand to present and provide consultation to participants throughout the two-day event.

More than 150 participants from more than 21 California counties registered for this event that served as a productive step in California's journey toward implementing Continuum of Care Reform.



Child and Family Services Review (CFSR) Trainings

To implement the CFSR in California, the California Department of Social Services has opted to utilize the On-Site Review Instrument (OSRI) to collect qualitative case review data. The Northern California Training Academy has taken the lead on training child welfare leaders throughout the state of California to effectively utilize the OSRI in the CFSR process and has continued to offer Federal Case Review trainings before, throughout and after the 2015-2016 fiscal year.

Training for the CFSR OSRI case review position is a comprehensive two-and-a-half-month process. Reviewers must attend a four-day training and engage in coaching for the subsequent two months. Following the coaching process, all reviewers must complete a mock OSRI on a standardized case which is graded for accuracy. Those who receive passing scores become certified to conduct the CFSR OSRI process.

"I valued the instructors' understanding of [the] subject matter, the pace of training information delivery, the lack of icebreakers, and minimal but relevant table discussions."

—Participant from March 15-18 Federal Case Review training in Davis

The Academy coordinated the development of the OSRI curriculum, relying on the expertise of Joanne Brown, a retired Alameda County Superior Court commissioner who has provided training, strategic planning and assessment for court, social services and state agencies in more than 35 states and works regularly with courts, probation, corrections, law enforcement and community groups to help improve the public response to the increasingly complex needs of diverse communities under stressful conditions.

"The historic knowledge of the instructors in terms of this course and how it has developed was a strength of this course," wrote a participant from the March 15-18 Federal Case Review training in Davis.

The integration of qualitative analysis with statistical outcomes will allow counties the opportunity to strengthen their programs in a holistic manner. The qualitative approach will allow for an in-depth review of the continuum of child welfare services that span from emergency response intake to permanency, the practice habits in each of the task areas within the continuum of CWS, documentation efforts and impact on outcome measurements, application and accuracy of assessment tools (i.e., Structured Decision Making), and the inclusion of collaborative work with service providers and the community.

To date, the Northern California Training Academy has conducted a total of six OSRI trainings, which includes the pilot training.

The Permanency Academy for Child Welfare Supervisors and Managers

Running from April thru August 2016, the Permanency Academy provided child welfare supervisors and managers with a series of learning sessions focused on the skills, strategies and interventions child welfare leaders can use to address permanency options for all children served by child welfare. More than 20 child welfare leaders from 12 different Northern California counties participated throughout the series. In total, the Permanency Academy offered five unique learning sessions tailored toward the participants' specific challenges.

"I appreciated the idea that it's the leader's number one responsibility to help the mission first," wrote a participant from the May 24 session in Davis.

Some of the topics covered during this participant-driven series included:

- Secondary trauma
- Using data to understand and support permanency strategies
- Deepening the practice of SOP
- Strategies to implement continuum of care reform and resource family approval as it relates to building permanency for children and youth
- Implementation of adaptive leadership into daily supervision

Included in the series was a valuable question-and-answer session with former foster youth.

Child welfare leaders worked collaboratively throughout the series to share and/or develop effective strategies that could foster a more partnership-based approach and ultimately improve permanency outcomes for children and families in care. The Academy thanks all of the participants for their outstanding contribution and participation.

"I appreciated the overview of three different but important areas of permanency that interconnect: family finding, permanency roundtables and visitation."

—Participant from the June 21-22 Permanency Academy in Davis

Academy Honors Child Welfare Supervisors with Supervisor of the Year Awards

Supervisors are the key to the daily support of child welfare social workers and to ensuring administrative and legislative policies are implemented. In recognition of their vital role, the Northern California Training Academy sought nominations for the best supervisors in the field of child welfare in Northern California. Of the nominations we received, we chose four supervisors who were excellent examples of supervision at its best.

We traveled to each award-winner's county to present a brief ceremony and provide them with a commemorative plaque. The winners were:

Thomas Clark from Yuba County

Miranda Long from Placer County

Dolly Riley from Mendocino County

Diana Ryan from Placer County

Please join us in congratulating the winners and thanking them for their outstanding work in service for children and families.

MEETINGS AND OTHER HIGHLIGHTS

The Northern California Training Academy participates in several collaborations and meetings to represent and advocate for Northern California child welfare systems and to gather feedback and information to be applied toward enhancing the services we provide.

Child Welfare Directors' Association (CWDA)/Regional Children's Meetings

- Mountain Valley Meetings—monthly
- Northern Children's Meetings—monthly
- Children's Operational Subcommittee Meeting—monthly
- Children's Committee Meeting—monthly

Statewide Meeting Participation

- California Macro Evaluation Subcommittee of the Statewide Training and Education Committee
- California State University, Chico, Title IV-E Advisory Committee
- California State University, Sacramento, Title IV-E Advisory Committee
- CFSR Case Reviewers Collaborative
- Field Activity Advisory Group
- CalSWEC Board
- Content Development Oversight Group (CDOG)
- CORE 3.0 Design and Subcommittee Meetings
- CQI Planning Committee
- Humboldt State University, Community Advisory Committee
- Mountain Valley CWS/CMS Regional Meeting

- Northern Director's Meetings
- Regional Training Academy Directors' Meetings
- Research and Training Network
- Runaway Girls: CSEC Meeting
- Safety Organized Practice Backbone Committee
- State ICWA Meeting
- Statewide Adoptions Technical Assistance Meeting
- Safety Organized Practice Title IV-E Waiver Meetings
- Statewide SDM 3.0 Core Meeting
- Statewide Training and Education Committee (STEC)
- Worker Health Survey Meeting

National Meeting Participation

- Board of National Supervisors Development Committee
- National Coaching Collaborative
- National CWLA Committee on Rural Practice

Technical Support

The Academy works to address county-specific training and technical assistance needs, including program development, program evaluation and leadership development. Below is a list of some of the support we provided to specific counties this fiscal year.

COUNTY	TECHNICAL ASSISTANCE PROVIDED
Butte County	SOP Case File Review and Fidelity Checklist
Colusa County	CAPC Meeting
Lake County	SOP Case File Review
Lassen County	CSA/Peer Review
Mendocino County	Organizational Assessment
Modoc County	SOP: Foundational for Community Partners
Mono, Inyo, Alpine County	Forensic Interviewing
Sacramento County	Teaming Training
San Joaquin County	MEPA/ICWA, Ethics, CSEC 102
Yolo County	Organizational team building, coaching and staff debrief related to infant death, trauma informed practice, manager/supervisor relations.
Yuba County	Leadership Development, Red Teams, Facilitated Day with Legal/Court staff
Yurok Tribe	Structured Decision Making Training

PUBLICATIONS

Reaching Out Child Welfare Practice Journal

Reaching Out is our bi-yearly publication that is celebrating its 11th year of production. The publication examines current issues in child welfare practice with a particular focus on Northern California counties. Each issue highlights one topic area and offers articles on best practices, profiles on northern counties, research analysis, state and federal regulations updates, articles for administrators, tips for social workers and resources specific to each topic area.

Our latest edition provides a comprehensive review of *Safety Organized Practice*, including strategies, skills, implementation efforts and perspectives from counties and child welfare professionals who have championed SOP.

Currently in development and scheduled to be released in early 2017, our next issue focuses on coaching in child welfare and human services.

The Coaching Toolkit for Child Welfare Practice

The Coaching Toolkit for Child Welfare Practice was developed by the Academy to help guide the development and implementation of formal professional coaching within the child welfare context. Now entering its fifth year of publication, the Toolkit continues to reach new child welfare agency leaders, coaches, learners and supervisors throughout Northern California. Over the past four years, it has also been requested by child welfare professionals from 34 other states, including Alaska, Arizona,

Arkansas, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Maryland, Michigan, Nebraska, Nevada, New York, North Carolina, Maryland, Ohio, Oklahoma, Oregon, South Dakota, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, Washington, Washington D.C., Wisconsin and Wyoming.



Internationally, interest in the Toolkit has been expressed by readers in Australia, Belgium, England, Sardinia, Singapore and the Canadian provinces of British Columbia, Manitoba, New Brunswick and Ontario.

Included with the printed Toolkit is a DVD with several video demonstrations of simulated coaching sessions. Our coaching website also features these videos for streaming. To view the videos and/or learn more about the Toolkit, please visit the Academy website at humanservices.ucdavis.edu/academy.

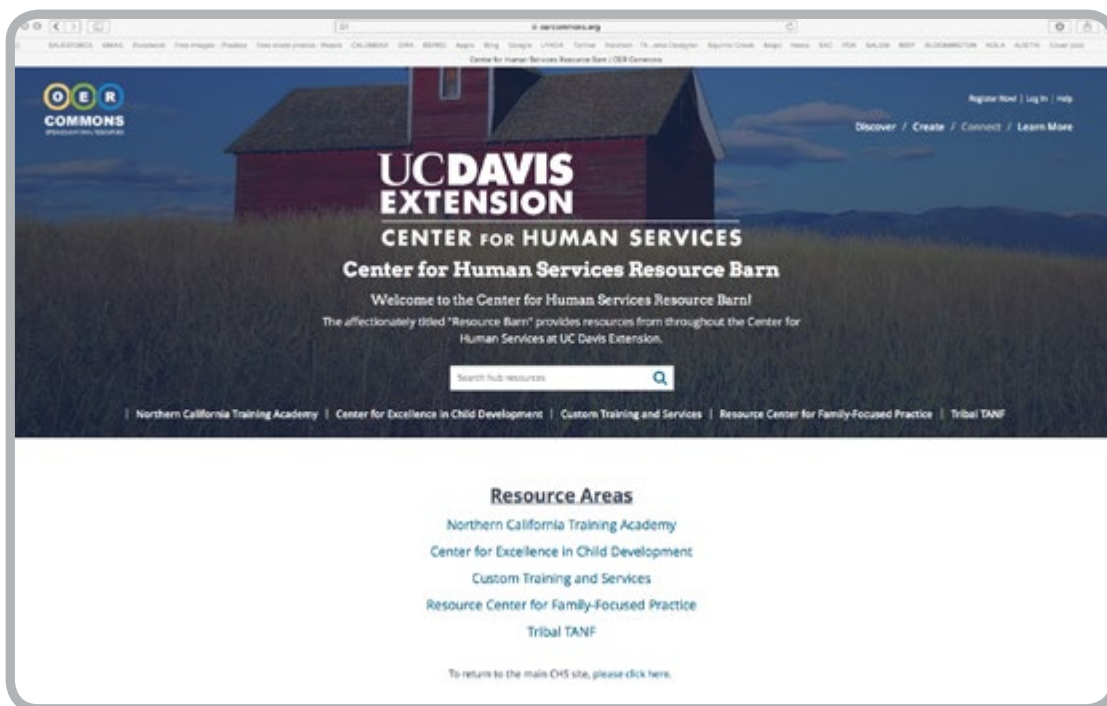
Social Worker's Guide to Successfully Completing Core

Designed for social workers who are about to get started with Core 2.5, our *Guide to Successfully Completing Core* walks participants through the steps to take to be properly prepared for day one of Core 2.5 training. New social workers are encouraged to access the guide ahead of time by accessing the Framework section on the Academy's Resource Barn, which is located at <https://www.oercommons.org/authoring/11328-core-framework>.

The Academy is currently in the process of updating this guide for participants who are about to attend Common Core 3.0. Look for an announcement on the Academy website (humanservices.ucdavis.edu/academy) and Facebook page (facebook.com/norcaltrainingacademy) as soon as it is released.



DELIVERING TRAINING AND SERVICES THROUGH TECHNOLOGY



Academy Launches New Resource Library

The Academy is happy to announce that its new and easy to use resource center, known affectionately as the Resource Barn, is now live. Featuring a searchable database, community forums and direct access to a wide variety of multimedia, publications and course materials, “the barn” offers a collaborative learning environment that has the potential to extend across and beyond the communities we serve.

As a result, we are in the process of moving all course materials to the barn. Once finished, we will be completely paperless in all courses. Right on schedule, we are happy to announce that we are already completely paperless for all Core Training for Social Workers offerings.

To browse course material, publications, videos and all other Academy resources, be sure to visit our new resource center at **www.oercommons.org/hubs/chs**.



Getting Greener with Paperless Classes

In our continuing effort to go green and in response to the consistent rise in printing and operational costs, the Academy is well into the process of moving to a completely paperless curricula.

How Does it Work?

When enrolled in a class that has “gone paperless,” registered participants are contacted with access information and invited to download their materials to their personal mobile (laptop, iPad, etc.) device for use in class. As an alternative, participants may also print their own materials and bring them to the class as well.

The materials are permanently located on the Academy’s new and easy-to-use resource center (Resource Barn) so that participants can easily access content before, during and after class. This reduces the need for bulky binders that may get discarded over time. In addition, participants can ensure they will have access to the most up-to-date version of the curriculum at all times.

For certain handouts that are necessary for the smooth facilitation of activities, the Academy will offer a much smaller workbook-style handout comprised of these few write-in style documents.

We look forward to continuing to refine and improve our paperless approach as we enter the new fiscal year.

The Academy is Now on Facebook

In order to increase our accessibility to our growing network of valued community partners, the Academy has made the journey to social media with the development of a Facebook page. The page serves our valued partners with another accessible method for staying connected with us regarding upcoming trainings and events, as well as industry tidbits and topics of the day. The website is accessible at facebook.com/norcaltrainingacademy.



“New and Improved” Academy Website

In an effort to provide our customers with the best online experience, we have completely redesigned our website. The redesign includes a new, streamlined look, better organization and fewer categories for ease of navigation. Visit our new site at humanservices.ucdavis.edu/academy.

Academy Videos

It has been a busy year for the Academy’s video production team, with the release of more than a dozen new videos on topics including crisis communication, navigating the dependency court, and CSEC.

Navigating the Dependency Court



Featuring two Sacramento County counselors and the Academy’s own David Meyers, this compilation of brief and entertaining videos provides a powerful crash course in dependency court processes for county child welfare workers.

The series is split into five key types of hearings throughout the dependency court process: detention hearings; juris/disposition hearings, review hearings, permanency-placement hearings and contested hearings. Free and available to anyone, the series can be accessed at academy.extensiondlc.net/course/view.php?id=55t

(continued)

CSEC Survivors Speak Out



Developed in partnership between the Academy and three human trafficking survivors, our newest video exposes various methods human traffickers use to exploit their victims. In addition, the survivor advocates explore multiple ways in which service providers can help mitigate the impact of trauma for victims of human trafficking.

This presentation is now available for viewing on the Center for Human Services YouTube page at the following address: youtube.com/watch?v=9GT761A11As.

Crisis Communication and Preparation in Child Welfare

Developed in partnership between the Northern California Training Academy and Casey Family Programs, the Crisis Communication and Preparation in Child Welfare video series walks child welfare leaders through steps to take in order to be prepared before an incident occurs, including the development of a crisis communication plan, working within a political environment and creating a narrative that promotes successful solutions.

The series is organized into eight distinct modules:

- Anatomy of a Crisis
- Transparency and Confidentiality
- The Crisis Toolkit
- One County's Journey from Crisis to Recovery
- Old and New Media
- The Impact of Trauma
- From Crisis to Recovery
- Recovering from a Crisis

Featuring national experts on child welfare leadership and communications within the realms of traditional and new media, this video-based series is essential viewing for child welfare leaders who are interested in collaborating with media to create a narrative that promotes successful solutions that will improve the safety and well-being of children and families in care.

The video portion of this series is already complete and available for streaming at the Academy website (www.humanservices.ucdavis.edu/academy). In the upcoming fiscal year, the Academy will release a series of accompanying workbooks that will help Northern California counties apply and customize communications strategies in order to prepare themselves and their organization to take a holistic approach in crisis response in the interest of benefiting the lives of children in foster care.

Continuous Quality Improvement (CQI) Series Wraps Up

The Northern California Training Academy is happy to announce the completion of our Continuous Quality Improvement video series and website. Dedicated entirely to Continuous Quality Improvement in Child Welfare Services, our new site features workbooks, video-based instruction and a variety of CQI resources for state and national contexts. Developed in partnership with Chapin Hall at the University of Chicago and UC Berkeley, the CQI series features presentations by state and national experts on CQI and child welfare data. Participants who complete every module will receive a certificate of completion.

The new site is an excellent resource for everything CQI. To get to the site now, please use the following link: academy.extensiondlc.net/course/view.php?id=36.

As the last phase of this project, the Academy will be combining and releasing all of the workbooks for ease of access. This final phase will be completed in the early portion of the next fiscal year.

CWS/CMS Training Consortium

The Northern California Training Academy partners with a consortium of Northern California counties to provide Child Welfare Services Case Management System (CWS/CMS) training at a state-of-the-art computer lab in Orland, Glenn County.

The consortium includes these participating counties:

Butte	Colusa
Glenn	Lake
Lassen	Modoc
Plumas	Shasta
Siskiyou	Tehama
Trinity	

During the 2015-2016 academic year, the Orland lab offered 26 courses for a total of 63 scheduled training days. In total, 124 participants attended the Consortium trainings this fiscal year.



CWS/CMS Statewide Services

The Northern California Training Academy offers Child Welfare Services/Case Management System (CWS/CMS) training to Northern and Mountain Valley California counties and to the California Department of Social Services staff who previously accessed the training through the statewide training contract. These counties include:

Alpine	Amador
El Dorado	Humboldt
Inyo	Mendocino
Mono	Nevada
Placer	Sacramento
San Joaquin	Sierra
Sutter	Tuolumne
Yolo	

A full array of trainings are offered, including new user, business objects, health and education passport, help desk and multiple other CWS/CMS training topics. SafeMeasures training for line staff, supervisors and managers is also offered.

The trainings are held in computer training labs in Sacramento and Stockton. In addition, in-county training is provided by request.

During the 2015-2016 fiscal year, the Sacramento and Stockton labs offered training to 196 participants in 72 training days.



Northern California Training Academy

Center for Human Services, UC Davis Extension

University of California

1632 Da Vinci Court, Davis, CA 95618

Phone (530) 757-8725

Email academy@ucdavis.edu

www.humanservices.ucdavis.edu/academy

UC DAVIS
EXTENSION

CENTER FOR HUMAN
SERVICES