

# STUDENT INTRODUCTIONS *Through* STORYTELLING

## QUESTIONNAIRE - STUDENT VOICES

For each statement, indicate your most accurate response by placing a checkmark in the appropriate space. There is no right or wrong, no good or bad, no expected or desirable response. Focus on your experiences and feelings about the Student Introductions *Through* Storytelling activity.

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree	Did Not Participate
1. The Student Introductions <i>Through</i> Storytelling activity was an effective way for me to share information about myself.					
2. After the Student Introductions <i>Through</i> Storytelling activity, I felt more comfortable talking to classmates.					
3. Before the in-class presentation, I gained self-confidence by participating in the group discussions.					
4. The Student Introductions <i>Through</i> Storytelling activity helped me form some connections with my classmates.					
5. The instructor provided content suggestions and an example on how to create "My Story." This information was useful.					
6. The Student Introductions <i>Through</i> Storytelling activity allowed me to explore my cultural roots and/or values.					
7. The Student Introductions <i>Through</i> Storytelling activity required me to be creative.					
8. The group discussions required me to listen effectively, understandingly and skillfully.					
9. The in-class presentation helped me learn how to better speak in front of a group.					
10. I recommend the Student Introductions <i>Through</i> Storytelling activity in future classes.					
<b>Suggestions on how to change the Student Introductions <i>Through</i> Storytelling activity:</b>					