

STUDENT INTRODUCTIONS *THROUGH* STORYTELLING

GRADING RUBRIC

Criteria	10 Points	7.5 Points	5 Points	0 Points	Points Awarded
Story Creation	Student created his/her story in PowerPoint and met all, or most, of the requirements of the activity. The content consisted of a variety and numerous aspects of his/her life. The story included both text and pictures or images. Evidence of depth and creativity. Evidence of proofreading.	Student created his/her story in PowerPoint and met some of the requirements of the activity. The content had some variety and more than a few aspects of his/her life. The story lacked some text and/or pictures. Some evidence of depth and creativity. Some evidence proofreading.	Student created his/her story in PowerPoint and met a minimal amount of the requirements of the activity. The content was too general, too brief and/or lacked variety. The story lacked text, pictures and/or images. Limited evidence of depth and creativity. Lack of evidence of proofreading.	Did not create.	
The Dyadic Encounter	Student participated in the dyadic encounter. Student shared his/her story. Student was engaged in the conversation. Student was prepared and had a printed copy of his/her story.	Student participated in the dyadic encounter. Student was somewhat engaged in the conversation. Student was somewhat prepared but did not have a printed copy of his/her story.	Student was present for the dyadic encounter. Student did not participate in the conversation. Student was not engaged in the conversation. Student was not prepared.	Did not participate.	
Small Group Discussions	Student participated in the small group discussions. Student shared his/her story. Student was engaged in the discussions. Student was prepared and had a printed copy of his/her story.	Student participated in the small group discussions. Student was somewhat engaged in the discussions. Student was somewhat prepared but did not have a printed copy of his/her story.	Student was present for the small group discussions. Student did not participate in the discussions. Student was not engaged in the discussions. Student was not prepared.	Did not participate.	
Student Presentation	Overall, the student's presentation was very good. Student held the attention of audience members with the use of direct eye contact, seldom looking at notes or the screen. Student demonstrated enthusiasm. Student used a clear voice so that all audience members could hear the presentation. Length of presentation met time requirements.	For the most part, the student's presentation was good. Student had some eye contact with the audience but relied too heavily on notes or the screen. Student occasionally demonstrated enthusiasm. Student used a relatively clear voice so that most audience members could hear the presentation. Length of presentation was acceptable.	Student's presentation needed noticeable improvement. Student displayed minimal eye contact with the audience and mostly read from the notes or screen. Student showed limited enthusiasm. Student used a low voice so that audience members had difficulty hearing presentation. Length of presentation was not acceptable.	Did not present.	
Total: 40 Points Maximum					

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<p>Additional Comments</p>
