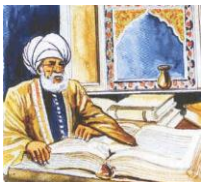
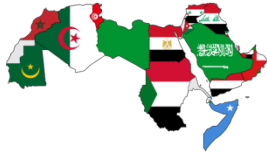


FLY WITH ARABIC



BELAL JOUNDEYA

RENAISSANCE ACADEMY

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Preface

Dear Students,

I am so excited to present this textbook “Fly with Arabic”. This is the best title I thought of because I think that we can reach high levels of proficiency in Arabic this year.

The book contains eight units and the materials are designed to cover approximately 120 classes. Each unit gives attention to all skills: listening, reading, writing, speaking and culture. They use the basic building blocks of vocabulary and grammar in the format of drills and activities.

The writing activities are related to the speaking and listening activities, making them more connected and easy to understand. Most of the drills are open answer format to allow more creativity in producing different skills. This provides opportunities to go further with the language.

Vocabulary is an important element of building proficiency. It would be great if you can prepare the vocabulary at the beginning of each unit before class. This will allow us to have more time on using these vocabularies in the content, maximizing the time of learning in the class.

Grammar is integrated naturally in the speaking and conversations rather focusing on the rules and structures. This approach will help us to learn the language itself and become more fluent in conversation.

Each chapter has a summary of culture related to the unit. This will help you to integrate language with the cultural context.

At the end of each unit there is a self- assessment checklist to help you monitor and measure your progress during the unit. It will be great if you can go to this page often to evaluate your progress.

I hope this textbook will help make your experience with learning Arabic fun, challenging, and joyful.

Sincerely,

Belal Joundeya

أنا طالبة في مدرسة النهضة



محاسب

طالاب

مهندس

مترجم



مزارع

مطرب

صحفي

رجل أعمال



طباخة

نجار

شرطي

طيار

COMMUNICATIVE BASIC (1)

مرحبتين

مرحبا



الحمد لله

كيف حالك



ما اسمك

إسمي نور



أنت من أين؟

أنا من قطر



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أنا مهندس

ماذا تعمل



مع السلامة

مع السلامة أمي



COMMUNICATIVE BASIC (2)



من ولاية يوتا



أنا من أمريكا



في مدرسة النهضة



أنا طالب



أمي شرطية



أبي أستاذ

MATCH EACH PICTURE IN (أ) WITH AN APPROPRIATE WORD IN (ب)

أ



ب

طالب

شرطي

مطرب

نجار

طيار

صحفي

PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT YOURSELF:

- ١ - أبي يعمل .
٢ - أُمي تعمل .
٣ - أنا من .
٤ - أنا بدي أصبح .
٥ - زكريا في مدرسة النهضة
٦ - أنا ويوسف في المدرسة.

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

- ١ - الإسم .
٢ - تسكن في .
٣ - الأب يعمل .
٤ - الأم تعمل .
٥ - تدرس في .

Watch and guess

شاهدوا وخمنوا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١ - تونسية
٢ - من أصل

Complete the following verbs in the table:

أنا	أحب	أدرس	أسكن
هو			
هي			

A. DESCRIBE THESE PEOPLE AND OBJECTS. YOU MAY CHOOSE FROM THE LIST OF THE ADJECTIVES BELOW OR USE YOUR OWN.

- ١ - يوتا ولاية . _____
 ٢ - أسكن في بيت . _____
 ٣ - جامعة يوتا . _____
 ٤ - أمي . _____
 ٥ - أبي . _____
 ٦ - ليهاي مدينة . _____
- جميلة طويل كبيرة صغير نحيفة
 وسيم أمريكية تونسي بعيدة نظيفة

B. DESCRIBE AS MANY OF THE THINGS IN THE CLASSROOM AS YOU CAN USING NOUNS AND ADJECTIVES:

- ١ - السبورة . _____
 ٢ - الشباك . _____
 ٣ - الباب . _____
 ٤ - الطاولة . _____
 ٥ - الكرسي . _____

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

تمرين ٤

- ١ - ولاية . _____
 ٢ - أوروبا . _____
 ٣ - جميل . _____
 ٤ - أمريكا اللاتينية . _____
 ٥ - آسيا . _____
 ٦ - إفريقيا . _____
 ٧ - يعمل . _____

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

أنا _____ مونة. أنا أمريكية _____ مصري .
 _____ في ولاية _____ في مدينة _____
 _____ . أبي _____ يعمل _____
 في شركة _____ . وأمي _____ تعمل _____
 في _____ النهضة. أنا طالبة _____
 في _____ المدرسة _____ فيها _____ . أنا
 أحب اللغة العربية _____ .

REARRANGE THE FOLOWONG WORDS TO MAKE A MEANINGFUL SENTENCE.

١- ولاية - يوتا - في - أنا

٢- أمريكا اللاتينية - جدتي - من

٣- أدرس - النهضة - مدرسة - في - أنا

CIRLCE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

١. أنا أسكن _____ ولاية يوتا.

أ- في ب- من

٢. أبي _____ صحفي.

أ- يعمل ب- تعمل

٣. أنا _____ في مدرسة النهضة.

أ- أدرس ب- تدرس

WRITE THE NAME OF EACH PICTURE IN ARABIC.



۱.



۲.



۳.



۴.



۵.



. ٦



. ٧



. ٨



. ٩



. ١٠

WRITE A PARAGRAPH TALKING ABOUT YOUR SELF (YOUR NAME, JOB, AGE, COUNTRY, STATE, FAMILY MEMBERS AND THEIR JOBS).

REMEMBER THESE VOCABULARIES.

ولاية

أيضا

جامعة

نفس

آسيا

يوتا

اوروبا

أفريقيا

مدينة

النهضة

قارة

طباخ



Color the flags and fill in Arabic script the following table.

Population	Continent	Country name	Flag

“ARABS”

An Arab is a person whose language is Arabic, who lives in an Arabic-speaking country, and who is in sympathy with the aspirations of the Arabic-speaking peoples.



The Population



Egypt



Comoros



Self-Assessment/ Unit 1

Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can greet others appropriately.		
2	I can reply to others greeting.		
3	I can ask others how they doing.		
4	I can tell how I am doing.		
5	I can ask others where are they from?		
6	I can tell where I am from.		
7	I can ask others where they live.		
8	I can tell where I live?		
9	I can tell where I study.		
10	I can ask others where they study.		
11	I can ask others about their jobs		
12	I can tell my job.		
13	I can name my family members.		
14	I can ask others about their family, Where they live, what they do etc....		
15	I can talk about my family members: What they work, where they live etc.....		
16	I can tell my nationality		
17	I can ask others about their nationality		
18	I can name the classroom objects.		
19	I can describe the classroom objects.		
20	I can understand a conversation about personal information.		
21	I can describe my school, my house, my state, my country and my family.		
22	I can name the world continent.		
23	I can name 10 Arabic countries.		
24	I can tell the population of the Arab world		
25	I can tell the population of 5 Arabic countries		
26	I can identify more than five Arabic flags		

الجو حول العالم

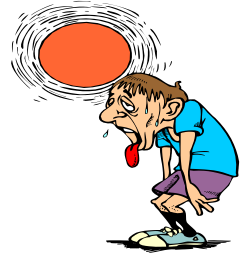


الربيع

الخريف

الشتاء

الصيف

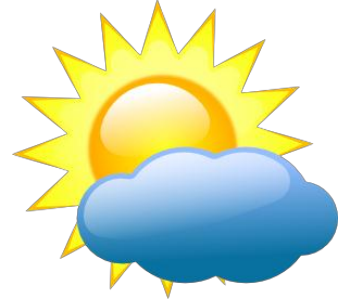


مشمس

هوا

مطر

حار



ثلج

برد

تجمد

غائم

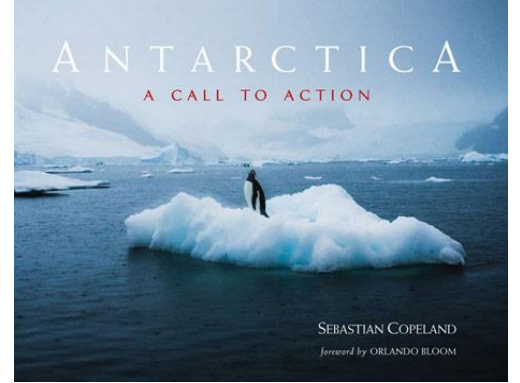
COMMUNICATIVE BASIC (1)



COMMUNICATIVE BASIC (2)



الجو حار في أريزونا



الجو تجمد في أنتارتيكا



الجو مطر في لندن



الجو مشمس في مصر



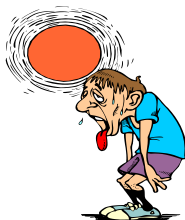
الجو ثلج في الصين



الجو مشمس في المكسيك

MATCH EACH PICTURE IN (ا) WITH AN APPROPRIATE WORD IN (ب)

ا.



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ب.

مطر

حار

مشمس

برد

تجمد

ثلج

PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT
YOURSELF AND YOUR FAMILY:

- ١ - أنا أحب فصل _____ .
٢ - أنا لا أحب فصل _____ .
٣ - أبي يحب فصل _____ .
٤ - أُمي تحب فصل الربيع _____ .
٥ - أخي يحب فصل _____ .
٦ - أختي تحب فصل _____ .

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

١

- ١ - هي لا تحب _____ .
٢ - الجو في يوتا في الشتاء _____ .
٣ - الجو في يوتا في الصيف _____ .
٤ - أفضل فصل بالنسبة لها _____ .

Watch and guess

شاهدوا و تخمنوا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١ - بسبب _____
٢ - الإزدحام _____

Complete the following verbs in the table:

أنا	أحب	أدرس	أسكن
هو			
هي			

A. DESCRIBE THESE COUNTRIES AND CITIES. YOU MAY CHOOSE FROM THE LIST S BELOW OR USE YOUR OWN.

- ١- الجو _____ في ولاية أريزونا.
 ٢- الجو _____ في ألاسكا في الشتاء.
 ٣- الجو _____ في المكسيك.
 ٤- الجو _____ في فلوريدا.
 ٥- الجو _____ في هاواي .
 ٦- الجو _____ في الصين.

جاف	مطر	رطب	برد
تجمد	ثلج	حار	مشمس

B. FILL IN THE BLANKS WITH THE SUITABLE DAY , DATE, CITY, WEATHER AND TEMPRETURE DEGREE :

- ١ - اليوم _____
 ٢ - التاريخ _____
 ٣ - المدينة _____
 ٤ - الجو _____
 ٥ - درجة الحرارة _____

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

- ١ - الجو _____
 ٢ - عطلة _____
 ٣ - مشمس _____
 ٤ - بسبب _____
 ٥ - مطر _____

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

لا أحب _____ كثيرا بسبب _____
 و _____ . فالجو _____ جدا في _____
 وحار في _____ . أفضل _____ بالنسبة لي هو _____
 _____ . فالجو _____ لي .
 واحدة _____ براكّة وهي تحب فصل الربيع _____ .

REARRANGE THE FOLOWONG WORDS TO MAKE A MEANINGFUL SENTENCE.

١- أحب - لا - ولاية - يوتا - في - أنا - الشتاء

٢- ليهاي - في - مشمس - اليوم - الجو

٣- افلوريد - في - ورطب - حار - الجو

CIRLCE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

١. _____ الجو في ولاية يوتا.

أ- كيف ب- من

٢. _____ تحب الصيف.

أ- هل ب- متى

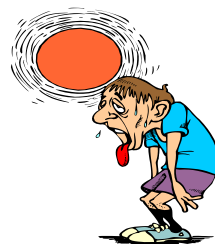
٣. _____ درجة الحرارة اليوم.

أ- لماذا ب- كم

WRITE THE NAME OF EACH PICTURE IN ARABIC.



۱.



۲.



۳.



۴.



۵.



٦.



٧.



٨.



٩.



١٠.

WRITE A PARAGRAPH ABOUT THE WEATHER IN DIFFERENT COUNTRIES AND CITIES AROUND THE WORLD.

REMEMBER THESE VOCABULARIES.

الصيف

الجو

حار

أحب

رطب

الشتاء

لماذا

مشمس

التاريخ

بسبب

مطر

عطلة

Fairuz: The Jewel of Lebanon

Their Morning doesn't start, unless they listen to their favorite Fairuz.

Check out their cassette and CD boxes, it would be filled with the records of Fairuz.

She is the **Cuckoo of Arabia!** She is Ambassador to the Stars! She is Neighbor to the Moon.

Fairuz, has been declared as the "**Jewel of Lebanon**". Fairuz is one of the most phenomenal artist of the **Arab** region. According to this legendary artist, music is the way of life. Fairuz has not only remained a perfectionist in her singing but also is very influential in the political and social segments of Lebanon.



Here is one of her most popular songs in Lebanese dialect.

حبيبتك بالصيف

حبيبتك بالشتي

حبيبتك بالصيف

نطرتك بالشتي

نطرتك بالصيف

وعيونك الشتي

وعيونك الصيف

خلف الصيف

وملأنا يا حبيبي

وخلف الشتي

Self-Assessment/ Unit 2

Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can name the four seasons.		
2	I can ask about the weather		
3	I can answer questions related to weather.		
4	I can name the different weather cases.		
5	I can ask others where are they from?		
6	I can ask others about their favorite season.		
7	I can tell my favorite season.		
8	I can ask others about their favorite weather.		
9	I can tell my favorite weather.		
10	I can talk about the weather in different states in USA.		
11	I can talk about the weather around the world.		
12	I can name the days of the week.		
13	I can tell the day.		
14	I can ask others about the day.		
15	I can tell the date.		
16	I can understand a weather forecast.		
17	I can answer questions related to the date.		
18	I can describe the weather in 3 Arabic countries.		

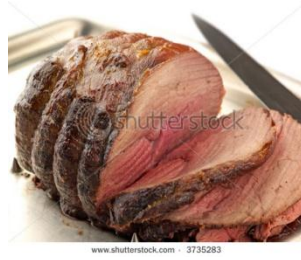
أحب الأكل الصحي فقط



رز



سمك



لحم



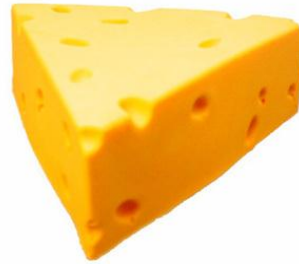
دجاج



خبز



بشار



جبنة



بيض



شوربة



عسل



بطاطا



سلطة

COMMUNICATIVE BASIC (1)

s



ماذا تريد أن تأكل؟

أريد دجاج حار



تبدو لذيذة

البسكويت جاهز



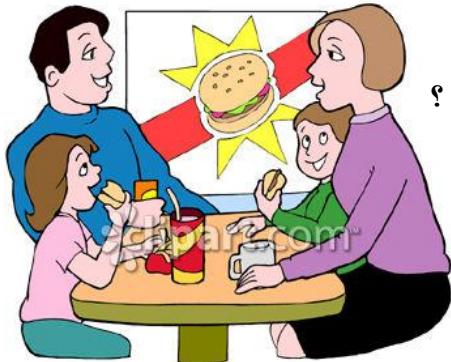
هل تحب البيتزا؟

أحب البيتزا كثيرا



الأكل لذيذ.

كيف الأكل؟



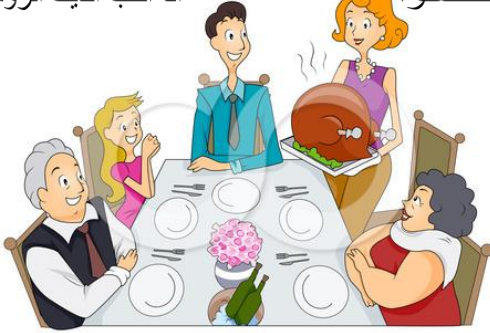
COMMUNICATIVE BASIC (2)

أنا أحب الديك الرومي

تفضلوا

شكرا

عيد شكر سعيد



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هل الأكل جاهز

دقيقة واحدة



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أنا عندي حساسية من الأكل الحار

أنا أحب الدجاج الحار



شكرا

أنتي طبخة ممتازة



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أربعين دينار

كم الحساب؟



شكرا



MATCH EACH PICTURE IN (ا) WITH AN APPROPRIATE WORD IN (ب)

ا.



ب.

دجاج

بشار

بيض

سلطة

سمك

بطاطا

PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT
YOURSELF AND YOUR FAMILY:

- ١ - أنا _____ الدجاج الحار.
- ٢ - أُمي _____ سمك وسلطة البارحة.
- ٣ - أنا _____ إلى مطعم مكسيكي مع أبي.
- ٤ - أخي لا يحب _____ .
- ٥ - أنا معي _____ .
- ٦ - الدجاج الحار _____ .

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

- ١ - أديبة تحب _____ .
- ٢ - هي ذهبت _____ .
- ٣ - هي شربت _____ .
- ٤ - هي معها _____ .
- ٥ - براكة أكلت _____ .

Watch and guess

شاهدوا وخننوا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١ - حساسية _____
- ٢ - صحي _____

A. DESCRIBE THESE COUNTRIES AND CITIES. YOU MAY CHOOSE FROM THE LIST S BELOW OR USE YOUR OWN.

- ١- أنا _____ دجاج في البيت.
 ٢- كم _____ من فضلك؟
 ٣- أنا _____ ماء .
 ٤- أنا _____ كثيرا.
 ٥- أنا _____ أحب الحليب.
 ٦- أنا أحب _____ الفواكه.

عصير أحب شربت أكلت
 تجمد حار الحساب لا

B. FILL IN THE BLANKS WITH THE SUITABLE WORD.

- ١ - دجاج _____ .
 ٢ - كم _____ .
 ٣ - عصير _____ .
 ٤ - أتناول _____ .
 ٥ - أكلي _____ .

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

- ١ - أكلت _____ .
 ٢ - أحب _____ .
 ٣ - شربت _____ .
 ٤ - مع _____ .
 ٥ - حساسية _____ .

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

أنا ذهبت مع _____ بركة إلى _____ عربي
 _____ بركة . _____ سمك
 أنا _____ وشربت _____
 أكلت _____ وشربت _____
 أنا _____ أنا عندي _____ من _____
 الأكل _____ فقط . _____

REARRANGE THE FOLLOWING WORDS TO MAKE A MEANINGFUL SENTENCE.

١- الحار - الدجاج - لا - أحب - أنا

٢- إلى - البارحة - المطعم - ذهبت - أنا

٣- البارحة - لحم - طبخت - أمي

CIRCLE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

١. _____ الحساب من فضلك.

أ- كيف ب- كم

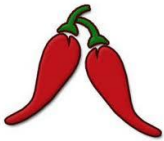
٢. _____ تحب السمك.

أ- هل ب- متى

٣. _____ أكلت الاسبوع الماضي.

أ- لماذا ب- ماذا

WRITE THE NAME OF EACH PICTURE IN ARABIC.



۱.



۲.



۳.



۴.



۵.



. ٦



. ٧



. ٨



. ٩



. ١٠

Divide the following food and beverage items to healthy or not healthy.

جبنة - شاي - قهوة - بيض - سلطة - عسل - ماء - دجاج - حليب - صودا - شوكولاتة - شبس - سمك

غير صحي	صحي

REMEMBER THESE VOCABULARIES.

رز

بشار

لحم

دجاج

خبز

سمك

جبنة

بيض

شوربة

عسل

بطاطا

سلطة

Arab Customs about Eating and Etiquette

Arab Customs include:

- Eat with your right hand:
- **Most of Arabs eat with their hands and not with utensils.**
- **When served a beverage, accept with the RIGHT HAND ONLY! When eating, drinking, offering, or passing use right hand only!**
- **Always offer snack foods to visitors and accept what is offered to you as a guest, but only after modestly refusing the first offer.**
- **It is assumed that guests will accept at least a small quantity of drink (Tea usually or sometimes Arabic Coffee) offered as an expression of friendship or esteem.**
- **It is considered mean to decline the offer of drink.**



No food or drink

Some dishes from different countries



Falafel



SALAD



Baklava



Dates



Mansaf



couscous



Shawerma



Hummus



Kabab



Koshari



Msakhan



Kabsa

Guinness food record

Falafel

Chef Ramzi holds the final bucket of fried falafel to add to a dish in Ain Saadeh, Lebanon, during an attempt to enter the Guinness Book of Records for producing the biggest plate of falafel in the world. The falafel dish, weighing 5,173 kg (about 11,400 pounds), was prepared with approximately 844,000 falafels



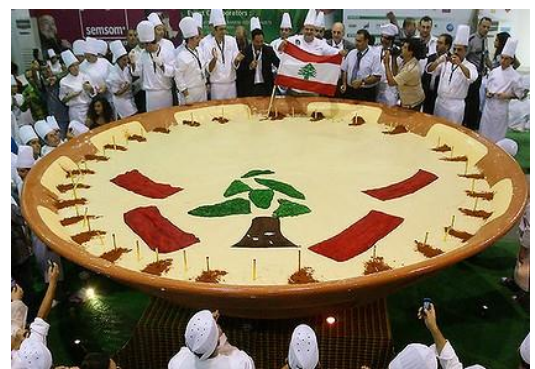
Kunafa

Palestinian confectioners entered the Guinness Book of World Records with a giant plate of **Kunafa** pastry they baked in the city of Nablus. The plate was more than 75 meters long and one meter wide. Rabbi said that it took 150 local makers of **Kunafa** 25 days of preparation and 36 hours of constant work to prepare the giant plate. The project cost a whopping \$15,000 and is expected to feed around 6,000 people. Its massive ingredients include 600 kilograms of white cheese, 300 kilograms of sugar and six tons of cooking fat.



Hummus

Lebanese chefs prepared a massive plate of **hummus** weighing over two tons that broke a world record organizer said was previously held—a bid to reaffirm proprietorship over the popular Middle Eastern dip. A Guinness representative was on hand to certify the record set by 250 Lebanese chefs and their trainees. They poured 1350 kilograms of mashed chickpeas and 400 litres of lemon juice into a mega-sized pottery dish, cheered on by hundreds of onlookers.



Self-Assessment/ Unit 3

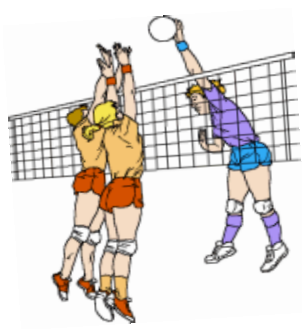
Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can name food items.		
2	I can tell my favorite food.		
3	I can ask others about their favorite food.		
4	I can order food from a menu.		
5	I can ask for the bill.		
6	I can talk what I ate at meals.		
7	I can ask others about what they have eaten.		
8	I can ask for the food price at store.		
9	I can invite others to breakfast, lunch, and dinner.		
10	I can reply to others invitation.		
11	I can talk about my favorite Arabic food.		
12	I can ask others about their favorite Arabic food.		
13	I can talk about my favorite American food.		
14	I can ask others about their favorite American food.		
15	I can classify food for healthy or not healthy.		
16	I can say the Arab customs and etiquette about eating.		
17	I can name 5 or more different Arabic dishes.		
18	I can classify food for healthy or not healthy.		

الرياضة



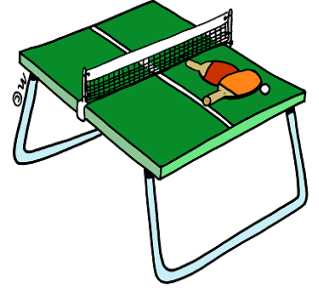
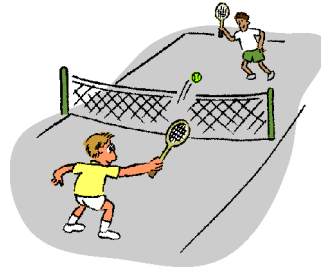
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كرة الطائرة

كرة اليد

كرة السلة

كرة القدم



بيسبول

السباحة

تنس

تنس طاولة



الجري

رجبي

التزلج

بولنج

COMMUNICATIVE BASIC (1)

من الفائز؟

يوتا جاز



رياضتي المفضلة كرة السلة



وأنا أيضا

أنا أحب يوتا جاز



هي ممتازة



في الأحلام

أنا سأفوز



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نحن نحب كرة السلة



COMMUNICATIVE BASIC (2)

فريق يوتا جاز



رياضتي المفضلة تنس الطاولة ؟



أنا أحب كرة القدم



يوتا جاز فاز



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أنا الفائز



المركز الأول



MATCH EACH PICTURE IN (أ) WITH AN APPROPRIATE WORD IN (ب)

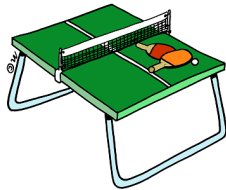
أ



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ب

كرة السلة

كرة اليد

كرة القدم

التزلج

تنس طاولة

كرة السلة

PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT
YOURSELF AND YOUR FAMILY:

- ١- أنا لعبت _____ البارحة.
- ٢- أنا شاهدت _____ الأسبوع الماضي.
- ٣- أبي يحب كرة _____ .
- ٤- يوتا جاز _____ المباراة .
- ٥- أمي لا تحب كرة _____ .
- ٦- فريقي المفضل هو _____ .

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

- ١ - أديبة تحب _____ .
- ٢ - هي لعبت _____ .
- ٣ - هي لا تحب _____ .
- ٤ - هي لاعبة في _____ .
- ٥ - أمها تحب _____ .

Watch and guess

شاهدوا و تخمنوا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١ - لاعبة _____
- ٢ - أفضل _____

A. FILL IN THE BLANKS WITH THE BEST . YOU MAY CHOOSE FROM THE LIST S BELOW OR USE YOUR OWN.

- ١- أنا _____ مباراة كرة قدم البارحة.
 ٢- أنا _____ فريق يوتا جاز.
 ٣- لاعبي المفضل _____.
 ٤- أنا شاهدت مباراة _____ يد.
 ٥- فريقي المفضل _____.
 ٦- يوتا جاز _____ المباراة البارحة.

كوبي براينت ليكرز يوتا جاز لعبت
 خسر فاز كرة أحب

C. FILL IN THE BLANKS WITH THE SUITABLE DAY , DATE, CITY, WEATHER AND TEMPRETURE DEGREE :

- ١ - مباراة _____
 ٢ - فريق _____
 ٣ - كرة _____
 ٤ - كأس _____
 ٥ - المركز _____

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

- ١ - لعبت _____
 ٢ - أحب _____
 ٣ - شاهدت _____
 ٤ - خسر _____
 ٥ - فاز _____

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

أنا لاعبة في _____ ريال سالت ليك . أنا _____ الرياضة
 أنا _____ كرة سلة _____ أمي
 _____ أمي .
 كرة _____ أفضل _____ بالنسبة لي _____

REARRANGE THE FOLOWONG WORDS TO MAKE A MEANINGFUL SENTENCE.

١- البارحة - تنس - مباراة - أنا - شاهدت

٢- يحب - القدم - كرة - أخي

٣- المدرسة - في - أنا - السلة كرة - لعبت

CIRLCE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

١. أنا _____ تنس طاولة البارحة.

أ- أكلت ب- لعبت

٢. _____ شاهدت المباراة البارحة.

أ- هل ب- تنس

٣. _____ هو فريقك المفضل.

أ- لماذا ب- ما

WRITE THE NAME OF EACH PICTURE IN ARABIC.

SPORTS



١.



٢.



٣.



٤.



٥.



. ٦



. ٧



. ٨

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. ٩



. ١٠

WRITE A PARAGRAPH TALKING ABOUT YOUR FAVOURIT SPORTS, TEAM , AND PLAYER .

REMEMBER THESE VOCABULARIES.

التزلج

السباحة

تنس طاولة

تنس

كرة الطائرة

كرة اليد

كرة السلة

كرة القدم

بيسبول

رجبي

بولنج

الجري

Sports in the Arab world

popular sport in the Arab world



Not popular sport in the Arab world





Egypt national soccer team

Self-Assessment/ Unit 4

Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can name more than 7 sports.		
2	I can tell what sport I like.		
3	I can tell what sports I don't like.		
4	I can tell what my favorite sport is.		
5	I can ask others about their favorite sport.		
6	I can name what sport I usually play.		
7	I can name what team I like.		
8	I can ask others about their favorite team.		
9	I can name my favorite player		
10	I can ask others about their favorite player		
11	I can tell what sport my family members like.		
12	I can say what sports I played recently.		
13	I can ask others about which sports they played recently.		
14	I can name the sports I play at school.		
15	I can name what sports I usually watch at TV.		
16	I can ask others about what sports they watch.		
17	I can understand a conversation about sports.		
18	I can name the popular sports at USA.		
19	I can name the popular sports at the Arab world.		
20	I can name non popular sports at the Arab world.		

المواد الدراسية

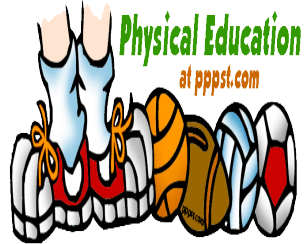


الموسيقى

الرقص

دراما

الموسيقى



تاريخ

جغرافيا

الرياضة

العلوم



إسباني

عربي

صيني

الحساب

COMMUNICATIVE BASIC (1)

الصف السادس

6TH GRADE



أهلا وسهلا



مشروع العلوم



أنا أحب العلوم



الامتحان صعب



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الواجب صعب



COMMUNICATIVE BASIC (2)

أنا رسبت



علامة كاملة



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الجغرافيا ممتعة

أنا أحب الجغرافيا



هذه عائلتي



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مع السلامة



أنا أحب الدراسة



MATCH EACH PICTURE IN (أ) WITH AN APPROPRIATE WORD IN (ب)

أ



ب



PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT YOURSELF:

- ١- أنا أذهب إلى المدرسة _____ .
- ٢- الحساب _____ .
- ٣- أنا أحب حصة _____ .
- ٤- يوم السبت _____ .
- ٥- المدرسة _____ .
- ٦- حصة الثقافة _____ .

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

- ١ - هي طالبة في _____ .
- ٢ - تذهب إلى المدرسة _____ .
- ٣ - هي تحب _____ .
- ٤ - هي لا تحب _____ .
- ٥ - أفضل حصة بالنسبة لها _____ .

Watch and guess

شاهدوا وخننوا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١ - حصة _____
- ٢ - في الأسبوع _____







FILL IN THE TABLE WITH THE DAYS OF THE WEEK.

						يوم الأحد
--	--	--	--	--	--	-----------

A. FILL IN THE TAVLE WITH YOUR CLASS SCHEDULE. WRITE OUT THE NAME OF THE DAYS AND YOUR CLASSES. WRITE THE TIME AS SHOWN:

الساعة	يوم الإثنين				
٨,٠٠					

A. CONNECT WHAT THE BOY ASKS WITH THE GIRLS RESPONSE.

أي صف أنت ؟		نعم. أنا أحب العلوم	
هل تحبي العلوم؟		أنا في الصف السادس	
كيف الإمتحان ؟		الإمتحان سهل	

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

- | | |
|-------------|-------|
| ١ - المدرسة | _____ |
| ٢ - العلوم | _____ |
| ٣ - واجب | _____ |
| ٤ - أفضل | _____ |
| ٥ - صعب | _____ |

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

أنا _____ في _____ الثامن . _____ إلى _____
 مع _____ بركة كل _____ . أنا _____
 ٧ _____ في _____ . أدرس _____ والموسيقى والدراما
 _____ والرياضة _____ واللغة العربية. أنا لا _____
 الحساب _____ لأنه صعب _____ . أفضل حصة _____
 حصة _____ لأنها ممتعة _____ .

REARRANGE THE FOLOWONG WORDS TO MAKE A MEANINGFUL SENTENCE.

١- العلوم - حصة - أحب - لا - أنا

٢- الصف - السادس - في - أنا - طالب

٣- عطلة - والأحد - السبت - يوم

CIRLCE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

١. _____ المدرسة.

أ- لماذا ب- كيف

٢. أنا _____ إلى المدرسة كل يوم.

أ- أذهب ب- ذهبت

٣. أنا _____ إمتحان غدا.

أ- عندي ب- ما

WRITE THE NAME OF EACH PICTURE IN ARABIC.



١.



٢.



٣.



٤.



٥.



. ٦



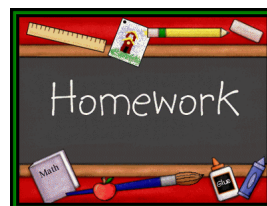
. ٧



. ٨



. ٩



. ١٠

WRITE A PARAGRAPH TALKING ABOUT YOUR FAVOURIT CLASSES AND GIVE REASONS WHY YOU LIKE THEM.

REMEMBER THESE VOCABULARIES.

تاريخ

الرقص

دراما

الموسيقى

سهل

واجب

جغرافيا

العلوم

إنجليزي

إمتحان

ممتع

الرياضة

Arabs and Muslims Influenced Science

During the middle Ages the Arabic World had a very significant impact upon Europe, which in turn cleared the way for the Renaissance and the Scientific Revolution. In the Medieval age, ARABS and Muslims influenced Europe in a number of different ways. One of the most important of these subjects was Science.

Al-khawarizmi 770-840 AD

Mathematician, Astronomer and Geographer



$$\begin{aligned}
 & \int_0^{2\pi/5} \int_0^a \frac{ar}{\sqrt{a^2-r^2}} dr d\phi \\
 &= a \int_0^{2\pi/5} \int_0^a \frac{r}{\sqrt{a^2-r^2}} dr d\phi \\
 &= a \int_0^{2\pi/5} [-\sqrt{a^2-r^2}]_0^a d\phi \\
 &= a \int_0^{2\pi/5} [(-\sqrt{0}) - (-\sqrt{a^2})] d\phi \\
 &= a \int_0^{2\pi/5} [\sqrt{a^2}] d\phi = a \int_0^{2\pi/5} a d\phi \\
 &= a^2 \int_0^{2\pi/5} d\phi = a^2 \frac{2\pi}{5}
 \end{aligned}$$

The very name **ALGEBRA** has been derived from his famous book **Al-jeber**



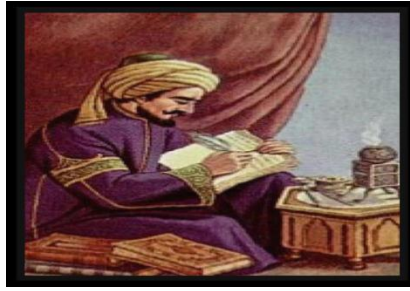
He explained the use of zero



Analytical solutions of linear and quadratic equations which established him as the founder of Algebra.

AL-kindī (801–873 AD)

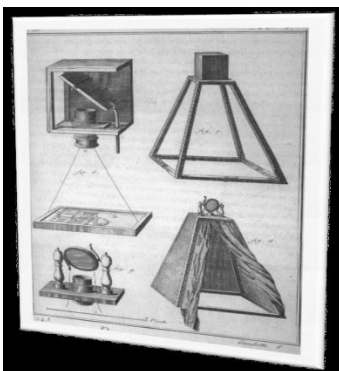
Astrologer, Philosopher, Physicist, Chemist and Optician



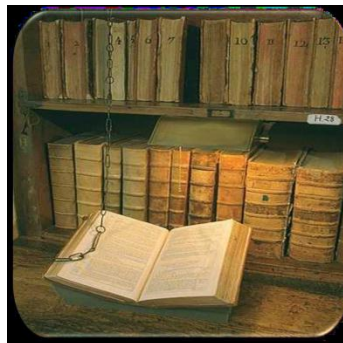
He discovered that Gold and Silver could only be obtained from Mines

Ibn al-Haytham(965—1039)

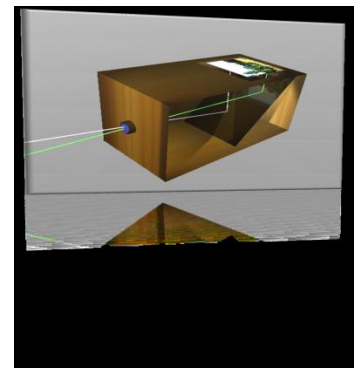
The Father of Optics



Ibn Al-Haytham
Conducted experiments
on the movement of light
and colors, optical
illusions and reflections



Ibn Al-Haytham
wrote more than two
hundred books



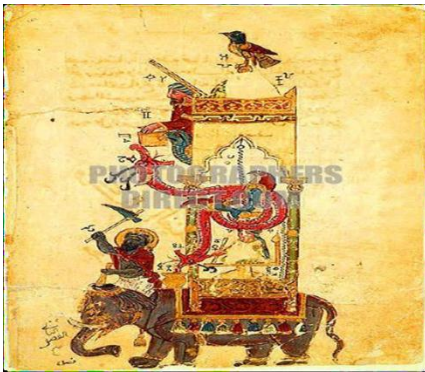
He invented the
first Pinhole Camera
(Camera Obscura)

Ismail Jaziri(1136-1206 AD)

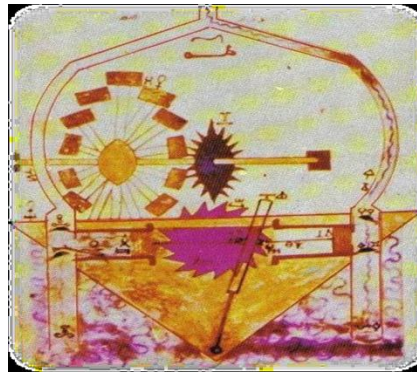
The 1st Mechanical Engineer



He described 50 Mechanical Devices with instructions on how to construct them



Elephant Clock

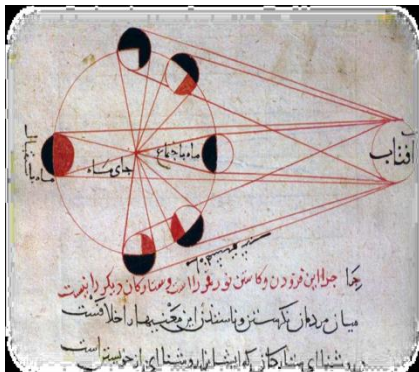


Machines for Raising Water



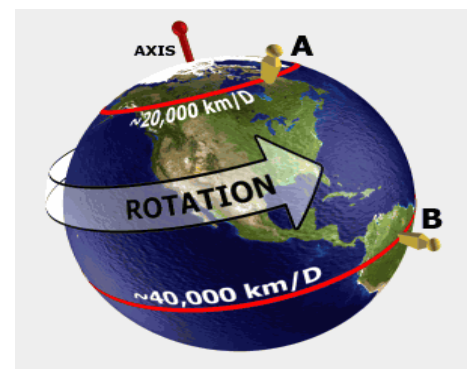
Water pumps

Al-Biruni(973-1048 AD)



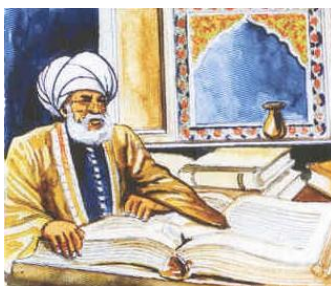
He stated that

“The speed of light is immense in comparison to the speed of sound”

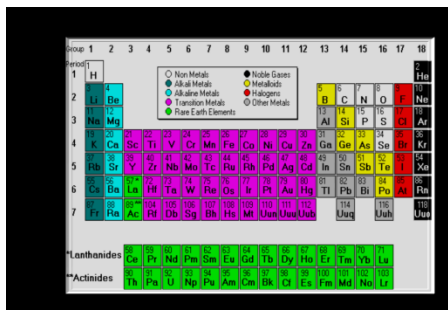


scientifically proved for the first time that Earth rotates around its axis

Jabir Bin Hayyan(721-815 AD)



Chemist, Astronomer, Geologist, Philosopher, Physicist and pharmacist



Methodological& Experimental approach to scientific research



He discovered and isolated several chemical elements

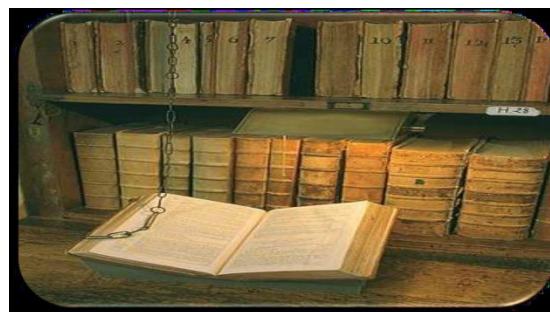
Al-Razi(865-925 AD)



Chemist, Physician, Philosopher and Scholar



He discovered the origin of smallpox



Wrote over 200 books and articles in various fields of science

Self-Assessment/ Unit 5

Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can name the school subjects at my school.		
2	I can ask others to name their school subjects.		
3	I can tell in which grade I am.		
4	I can ask others in which grade are they?		
5	I can name my favorite subjects at school.		
6	I can ask others about their favorite subjects in school.		
7	I can tell what my favorite class is.		
8	I can ask others about their favorite class.		
9	I can give reasons why I do like or dislike some subjects.		
10	I can ask others to give reasons for their favorite classes.		
11	I can describe the school subjects like: hard, easy, boring etc..		
12	I can tell my school schedule.		
13	I can name the days of the week.		
14	I can ask about which day it is.		
15	I can understand a conversation about school subjects and topics.		
16	I can name one of the Muslims and Arabs contributions to math.		
17	I can name one of the Muslims and Arabs contributions to medicine geology.		
18	I can name one of the Muslims and Arabs contributions to physics.		
19	I can name one of the Muslims and Arabs contributions to optometry .		
20	I can name one of the Muslims and Arabs contributions to engineering.		
21	I can name one of the Muslims and Arabs contributions to chemistry		

روتيني اليومي



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أقرأ

أكتب

أشاهد

أشرب

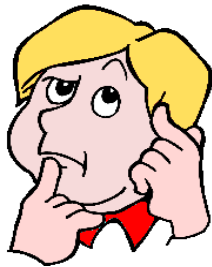


أحلم

أنام

أتحمم

أستيقظ



أسرق

أفكر

أشتري

أضحك

COMMUNICATIVE BASIC (1)

أغسل وجهي



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أستيقظ صباحا



أتحمم



أفرشي أسناني



أتناول الفطور



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ألبس ملابس



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COMMUNICATIVE BASIC (2)

أدرس في المدرسة



أذهب إلى المدرسة



أحل واجباتي



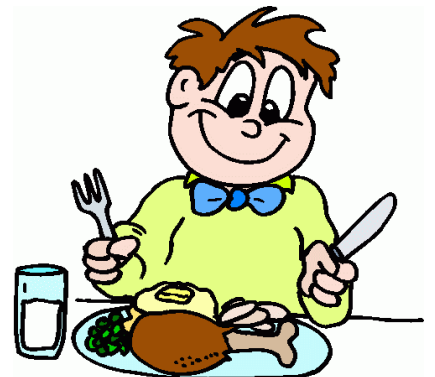
أرجع إلى البيت



أذهب للنوم



أتناول العشاء



MATCH EACH PICTURE IN (أ) WITH AN APPROPRIATE WORD IN (ب)

أ



ب

أشاهد

أكتب

أشرب

أحلم

أسرق

أتحمم

PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT YOURSELF:

- ١- أنا أذهب إلى المدرسة _____.
- ٢- أتناول الفطور الساعة _____.
- ٣- أنام الساعة _____.
- ٤- أشاهد التلفزيون _____.
- ٥- أستيقظ الساعة _____.
- ٦- أتناول الغداء في _____.

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

- ١ - هي طالبة في _____.
- ٢ - تذهب إلى المدرسة _____.
- ٣ - هي تحب _____.
- ٤ - هي لا تحب _____.
- ٥ - أفضل حصة بالنسبة لها _____.

Watch and guess

شاهدوا وخنموا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١ - حصة _____
- ٢ - في الأسبوع _____

A. DESCRIBE THESE COUNTRIES AND CITIES. YOU MAY CHOOSE FROM THE LIST S BELOW OR USE YOUR OWN.

- ١- أنا _____ دجاج البارحة.
٢- أنا _____ التلفزيون في المساء.
٣- أنا _____ إلى السينما في العطلة.
٤- أنا _____ في الصباح كل يوم.
٥- أنا _____ موسيقى كل يوم.
٦- أنا _____ واجباتي في المساء.
عصير أذهب
أرخص أسمع
أكلت أشاهد
أحل دجاج

B. CONNECT WHAT THE BOY ASKS WITH THE GIRLS RESPON

- أين ذهبت البارحة؟
ماذا أكلت الاسبوع الماضي؟
متى ذهبت إلى المدرسة؟
سمك
إلى المدرسة
الساعة ٨،٣٠

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

- ١ - أكل
٢ - كل يوم
٣ - ألعب
٤ - أذهب
٥ - الأسبوع الماضي

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

أنا _____ الساعة _____ صباحاً. أتناول _____
ثم _____ إلى _____ أتناول _____ حوالي _____
_____ . أَلْعَب _____ مع _____ بعد _____
_____ . وبعد ذلك _____ إلى _____ الساعة _____
_____ أتناول _____ مع _____ ثم _____
_____ واجباتي, وبعد ذلك _____

REARRANGE THE FOLLOING WORDS TO MAKE A MEANINGFUL SENTENCE.

تمرين ٦

١- كل يوم - المدرسة - إلى - أذهب - أنا

٢- الكنيسة - أنا - الأحد - يوم - إلى - أذهب

٣- المستشفى - الأسبوع الماضي - إلى - ذهبت - أنا

CIRLCE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

تمرين ٧

١. أنا _____ كرة سلة كل يوم.

أ- لعبت ب- أَلْعَب

٢. أنا _____ إلى المدرسة كل يوم.

أ- أذهب ب- ذهبت

٣. أنا _____ موسيقى البارحة.

أ- أسمع ب- سمعت

WRITE THE NAME OF EACH PICTURE IN ARABIC.



١.



٢.



٣.



٤.



٥.



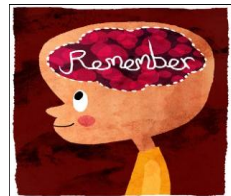
. ٦



. ٧



. ٨



. ٩



. ١٠

WRITE A PARAGRAPH TALKING ABOUT YOUR DAILY ROUTINE , THINGS YOU LIKE TO DO AND THINGS YOU DON'T LIKE TO DO.

REMEMBER THESE VOCABULARIES.

أستيقظ

أحلم

أنام

أتحمم

ألعب

أقرأ

أكتب

أشاهد

أسرق

أفكر

أشتري

أضحك

What Arabs do at free time?



Kids playing soccer in Lebya



Family camping in the desert

Self-Assessment/ Unit 6

Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can talk about my daily routine.		
2	I can ask others about their daily routine.		
3	I can talk about my morning routine.		
4	I can ask others about their morning routine.		
5	I can tell what I did recently.		
6	I can ask others about what they did recently.		
7	I can talk about what things I usually like to do.		
8	I can ask others what they like to do.		
9	I can describe what others doing.		
10	I can talk about the places I like to go.		
11	I can ask others about the places they like to go.		
12	I can talk about the things my family does.		
13	I can ask others about what their family does.		
14	I can understand a conversation about daily routine and verbs.		
15	I can talk about what Arabs like to do in spare time.		
16	I can talk about what Americans like to do in spare time.		

التسوق



جاكيت



قميص



بلوزة



بنطلون



تنورة



طاقية



شورت



فستان



حذاء



جرابات



ربطة



طربوش

التسوق



هذا مقاس أكبر الصندل صغير



ما رأيك؟ تبدو صغيرة



جميل جدا كيف الفستان؟



تنزيلات



u15792107 fotosearch.com

أنا أحب التسوق



جميلة جدا



كيف الجاكيت ؟

هذا فستان رخيص



كل عام وأنت بخير

شكرا يا حبيبي



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١٠٠ دينار

كم الحساب؟



MATCH EACH PICTURE IN (ا) WITH AN APPROPRIATE WORD IN (ب)

ا



ب

قميص

فستان

تنورة

بلوزة

بنطلون

شورت

PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT
YOURSELF OR YOUR FRIENDS IN THE CLASS:

- ١- أنا ألبس _____ أبيض .
- ٢- أنا _____ إلى المول الأسبوع الماضي.
- ٣- زميلي _____ قميص أبيض اليوم .
- ٤- زميلتي _____ بلوزة
- ٥- أنا _____ بنطلون أسود البارحة.
- ٥- أُمي _____ التسوق كثيرا.

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

- ١ - هي تلبس _____ .
- ٢ - هي تحب اللون _____ .
- ٣ - هي سوف تذهب _____ .
- ٤ - هي سوف تشتري _____ .
- ٥ - هي تحب _____ .

Watch and guess

شاهدوا وخننوا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١ - صديقتي _____ .
- ٢ - اللون _____ .

A. FILL IN THE BLANKS WITH THE SUITABLE WORD. YOU MAY CHOOSE FROM THE LIST S BELOW OR USE YOUR OWN.

- ١- أنا _____ دجاج البارحة.
٢- أنا _____ التلفزيون في المساء.
٣- أنا _____ إلى السينما في العطلة.
٤- أنا _____ في الصباح كل يوم.
٥- أنا _____ موسيقى كل يوم.
٦- أنا _____ واجباتي في المساء.
عصير أذهب أشاهد أكلت
أركض أسمع دجاج أحل

B. CONNECT WHAT THE BOY ASKS WITH THE GIRLS RESPONS.

- أين ذهبت البارحة؟
هل تحبين التسوق؟
ماذا إشتريت من المول؟
ليس كثيرا.
إلى المول
الساعة ٨،٣٠

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

- ١ - تلبس
٢ - هدية
٣ - أذهب
٤ - التسوق
٥ - سوف أذهب

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

أنا ألبس _____ و بنطلون _____ .
 أنا _____ اللون _____ . أنا سوف _____ إلى المول
 صديقتي بركة _____ . أنا سوف _____ فستان
 لأنني سوف _____ إلى _____ في _____
 أنا _____ التسوق _____ .

REARRANGE THE FOLOWONG WORDS TO MAKE A MEANINGFUL SENTENCE.

١- كثيرا - التسوق - أحب - أنا

٢- هدية - سوف - أنا - أشتري - لأمي

٣- أبيض - أنا - إثنين - يوم - كل - قميص - ألبس

CIRLCE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

١. أـبي _____ التسوق.

أ- أحب ب- تحب

٢. أنا ألبس _____ في المدرسة.

أ- زي ب- ذهبت

٣. أنا _____ جاكيت في الشتاء.

أ- ألبس ب- ألبس

WRITE THE NAME OF EACH PICTURE IN ARABIC.



۱.



۲.



۳.



۴.



۵.



٦.



٧.



٨.



٩.



١٠.

WRITE A PARAGRAPH TALKING ABOUT YOUR FAVOURIT MALL YOU LIKE FOR SHOOPING AND TALK ABOUT THINGS YOU HAVE BOUGHT RECENTLY.

REMEMBER THESE VOCABULARIES.

تنورة

طاقية

شورت

فستان

جاكيت

قميص

بلوزة

بنطلون

حذاء

جرابات

ربطة

طربوش

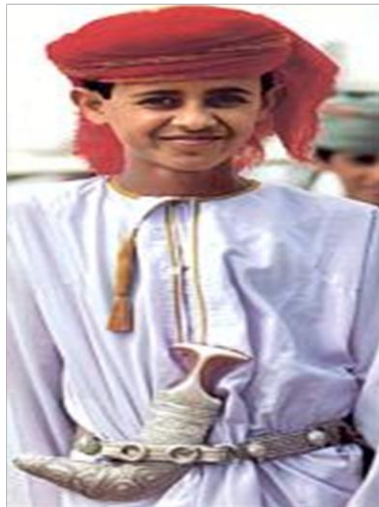
Arab dress for men

Arab dress for men ranges from the traditional flowing robes to blue jeans, T-shirts and western business suits.. At times, Arabs mix the traditional garb with Western clothes. The majority of Arab men in the Arabian peninsula (the Arabian Peninsula consists of Saudi Arabia, Kuwait, Bahrain, Qatar, the United Arab Emirates, the Sultanate of Oman, and the Republic of Yemen) wear a long sleeved one piece dress that covers the whole body, called a "Dishdashah" or "Thoub".

UAE



Oman



Yemen



Saudia Arabia



Tunisia



Morocco



Women dress

Women in Arab culture traditionally adhere to traditional dress varies across societies. The majority of Arabian women dress conservatively. Some women dress in clothes that do not cover their faces or hair, while others cover them. For example, a very conservative woman might wear a long black garment called "abayah" that covers her body from the shoulders down to her feet. Under this cover she could be wearing a traditional Arabian dress in full body length with long sleeves. In addition to the abayah, a very conservative woman would also wear a face and head cover while some others would not. Women dress varies widely between conservative religious to modern western dress.

Palestine



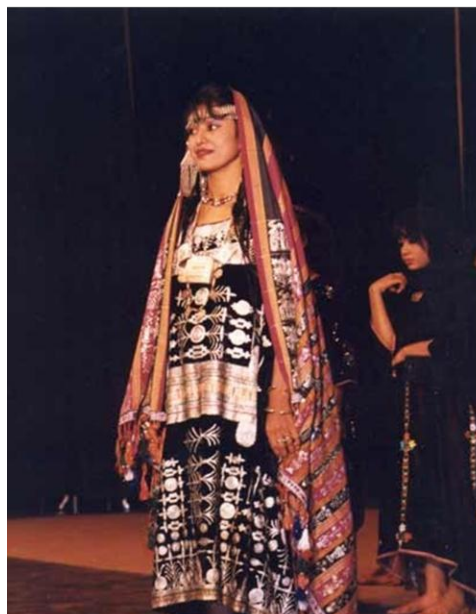
Tunisia



Morocco



Yemen



Oman



Arabic Jewelry



Self-Assessment/ Unit 7

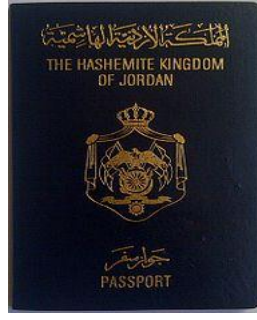
Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can talk about what I wear.		
2	I can describe what others wear.		
3	I can talk about what clothe I have.		
4	I can ask about the price of clothes in the stores.		
5	I can bargain about the price of clothes		
6	I can talk about my favorite colors.		
7	I can ask others about their favorite colors.		
8	I can talk about my favorite clothes.		
9	I can ask others about their favorite clothes.		
10	I can talk about my dress code in the school.		
11	I can ask others about their school dress code.		
12	I can express likes and dislikes related to shopping.		
13	I can understand a conversation about shopping and clothes.		
14	I can talk about some of the Arabic national dress for men		
15	I can talk about some of the Arabic national dress for women.		

السفر والمواصلات

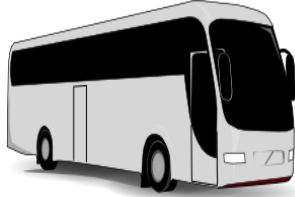


تذكرة

جواز سفر

حقية

مطار



طيارة

باص

باخرة

سيارة



سيارة إسعاف

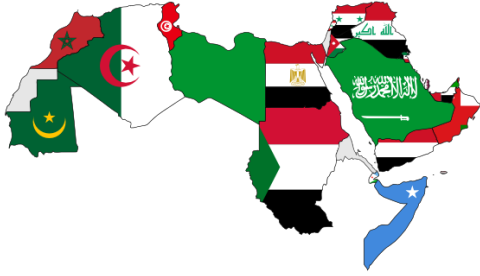
تاكسي

دراجة

بسكليت

COMMUNICATIVE BASIC (1)

العالم العربي



أنا أحب السفر



الأهرامات



الحمد لله على السلامة

AIRPORT



الله يسلمك

أنا أحب ركوب الجمل



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كم الأجرة ؟

دينار واحد



COMMUNICATIVE BASIC (2)

أنا أمشي إلى المدرسة كل يوم



أنا أذهب إلى المدرسة باليسكلت



أنا أذهب مع أخي إلى المدرسة



نحن نذهب إلى المدرسة بالباص

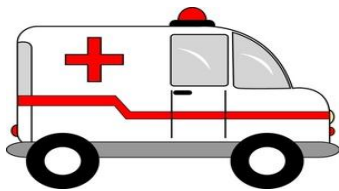


موقف الباص



MATCH EACH PICTURE IN (أ) WITH AN APPROPRIATE WORD IN (ب)

أ



ب

طيارة

سيارة

سيارة إسعاف

باص

دراجة

PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT
YOURSELF OR YOUR FRIENDS IN THE CLASS:

- ١- أنا _____ دراجة .
- ٢- أنا _____ إلى المدرسة ب _____ .
- ٣- زميلي _____ بسكايت .
- ٤- زميلتي _____ السفر
- ٥- أنا _____ السفر

Listening: Watch and listen:

WATCH AND LISTEN AGAIN, THEN COMPLETE:

- ١- هي تذهب إلى المدرسة مع _____ .
- ٢- هي سوف تسافر إلى _____ .
- ٣- هي سوف تسافر في _____ .
- ٤- هي متحمسة ل _____ .

Watch and guess

شاهدوا و تخمنوا :

THIS TIME, TRY TO GUESS THE MEANING OF THE FOLLOWING WORDS:

- ١- العطلة الصيفية _____ .
- ٢- العالم العربي _____ .

B. DESCRIBE THESE COUNTRIES AND CITIES. YOU MAY CHOOSE FROM THE LIST S BELOW OR USE YOUR OWN.

- ١- أنا عندي _____ .
 ٢- أنا سوف _____ إلى سوريا.
 ٣- أنا أحب _____ .
 ٤- أنا ليس _____ سيارة.
 ٥- أنا سافرت إلى _____ السنة الماضية.

عندي	السفر	سافرت	سيارة
غدا	الجو	أحب	مصر

C. CONNECT WHAT THE BOY ASKS WITH THE GIRLS RESPONS.

- | | | | |
|-------------------------|---|-------------------------|---|
| عندك دراجة؟ |  | لا. أنا ليس عندي دراجة. |  |
| كم الأجرة؟ |  | بالسيارة. |  |
| كيف تذهبين إلى المدرسة؟ |  | دينار واحد. |  |

PUT EACH OF THE FOLLOWING WORDS IN A MEANINGFUL SENTENCE:

- ١ - أسافر _____ .
 ٢ - عندي _____ .
 ٣ - السفر _____ .
 ٤ - سيارة إسعاف _____ .
 ٥ - سوف أسافر _____ .

LISTEN TO THE STORY AGAIN AND FILL IN THE BLANKS BELOW.

أنا _____ إلى _____ مع بركة _____ أحيانا. وفي
 بعض الأحيان _____ أنا .
 سوف _____ إلى _____ في العطلة _____ أنا .
 متحمسة _____ على _____ من العالم _____ .

REARRANGE THE FOLOWONG WORDS TO MAKE A MEANINGFUL SENTENCE.

١- كثيرا - أحب - السفر - أنا

٢- جميلة - دراجة - عندي - أنا

٣- في - العطلة - مصر - نساقر - إلى - سوف - نحن

CIRLCE THE WORDS THAT SHOULD GO IN THE FOLLOWING BLANKS.

١. نحن _____ السفر.

أ. نحب ب. تحب

٢. أنا سوف _____ إلى مصر.

أ. نساقر ب. يساقر

٣. أنا _____ بسكايت.

أ. عندي ب. معي

WRITE THE NAME OF EACH PICTURE IN ARABIC.



١.



٢.



٣.



٤.

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٥.



. ٦



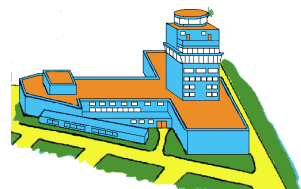
. ٧



. ٨



. ٩



. ١٠

WRITE A PARAGRAPH TALKING ABOUT YOUR PLACES YOU VISITED RECENTLY AND YOUR TRAVEL PLANS FOR SUMMER BREAK.

REMEMBER THESE VOCABULARIES.

تذكرة

جواز سفر

حقيبة

مطار

طيارة

باص

باخرة

سيارة

سيارة إسعاف

تاكسي

دراجة

بسكليت

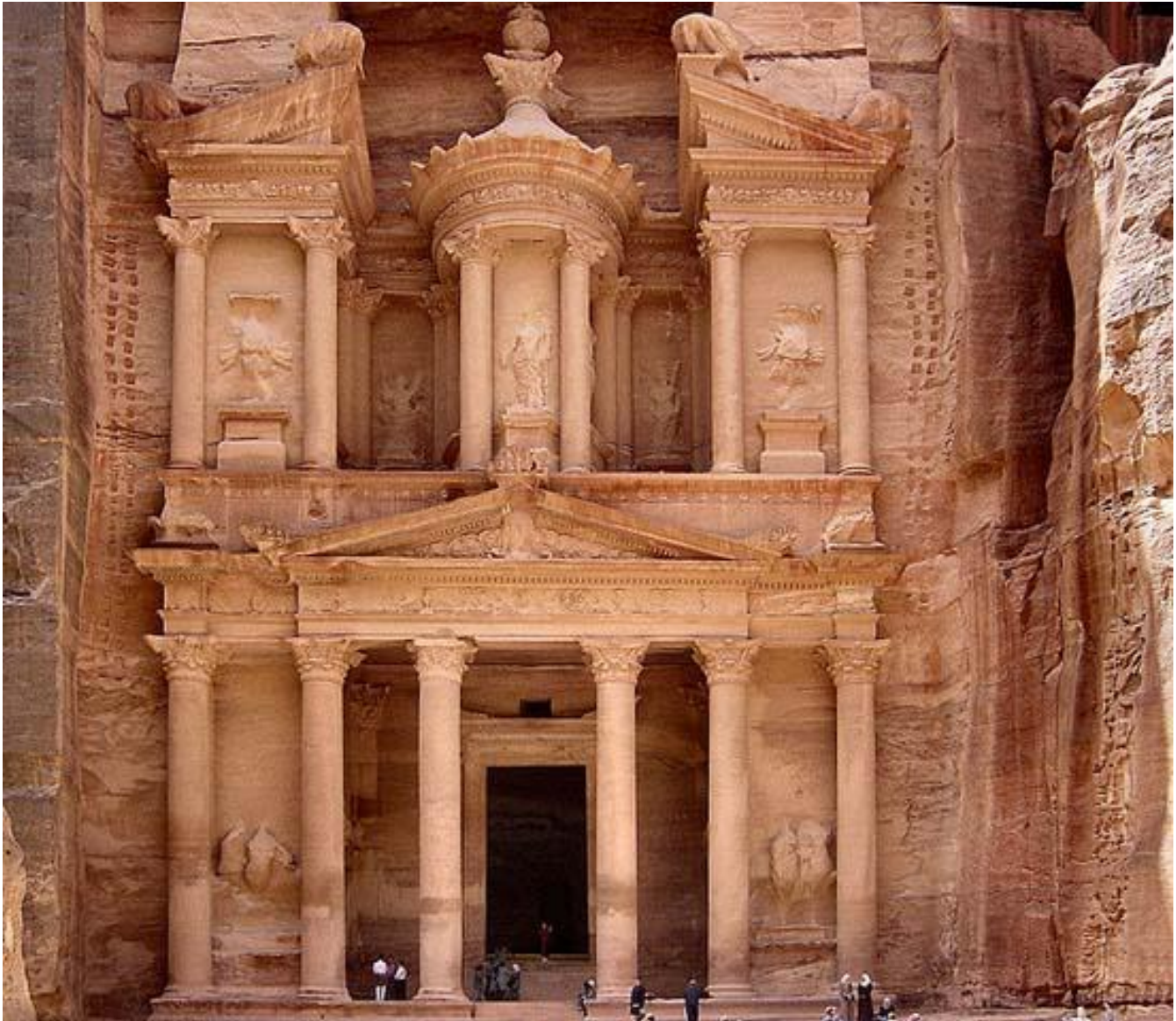
TRAVELING TO THE ARAB WORLD

Tadmor city, Syria



Tadmor was an ancient city in central Syria. In antiquity, it was an important city located in an oasis northeast of Damascus. It had long been a vital caravan stop for travellers crossing the Syrian desert and was known as the *Bride of the Desert*. The earliest documented reference to the city by its Semitic name Tadmor, Tadmur or Tudmur (which means "the town that repels" in Amorite and "the indomitable town" in Aramaic) is recorded in Babylonian tablets found in Mari.

Petra, Jordan



Petra has been inhabited since prehistoric times, this Nabataean caravan-city, situated between the Red Sea and the Dead Sea, was an important crossroads between Arabia, Egypt and Syria-Phoenicia. Petra is half-built, half-carved into the rock, and is surrounded by mountains riddled with passages and gorges. It is one of the world's most famous archaeological sites, where ancient Eastern traditions blend with Hellenistic architecture.

Jerausalem, Palestine



Jerusalem al-Quds one of the oldest cities in the world. It is located in the Judean Mountains, between the Mediterranean Sea and the northern edge of the Dead Sea. If the area and population of East Jerusalem is included, Jerusalem is a holy city to the three major Abrahamic religions—Judaism, Christianity and Islam.

Pyramids, Egypt



The Great Pyramid of Giza (called the Pyramid of Khufu and the Pyramid of Cheops) is the oldest and largest of the three pyramids in the Giza Necropolis bordering what is now El Giza, Egypt. It is the oldest of the Seven Wonders of the Ancient World, and the only one to remain largely intact. Egyptologists believe that the pyramid was built as a tomb for fourth dynasty Egyptian Pharaoh Khufu (Cheops in Greek) over an approximately 20 year period concluding around 2560 BC. Initially at 146.5 metres (480.6 ft), the Great Pyramid was the tallest man-made structure in the world for over 3,800 years. Originally, the Great Pyramid was covered by casing stones that formed a smooth outer surface; what is seen today is the underlying core structure. Some of the casing stones that once covered the structure can still be seen around the base. There have been varying scientific and alternative theories about the Great Pyramid's construction techniques. Most accepted construction hypotheses are based on the idea that it was built by moving huge stones from a quarry and dragging and lifting them into place.

Self-assessment/ Unit 8

Day: _____

Date: _____

Check the box that matches your ability ☒

Number	Statement	I CAN	This is my goal
1	I can name the means of transportation		
2	I can ask others about directions		
3	I can tell others about directions		
4	I can tell how I go to school every day		
5	I can ask others how they go to school.		
6	I can call the police if needed		
7	I can offer help for others		
8	I can name the vehicles I have		
9	I can tell a taxi driver where I need to go		
10	I can talk about places I visited		
11	I can ask others about their favorite places to visit		
12	I can tell others about my traveling plans		
13	I can ask others about their favorite means of transportation		
14	I can ask how to get to travel transportation		
15	I can ask about places of interests		
16	I can ask about the cost of transportation		
17	I can understand a conversation about traveling and transportation		
18	I can name some historical places in the Arab world		
19	I can talk about the history of some the ancient cities of the Arab world		