(Language arts)

* Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
* By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
* Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
* Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
* Use technology, including the Internet, to produce and publish writing as well as to inter- act and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
* Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
* Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation including footnotes and endnotes. CA
* Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher- led) with diverse partners on *grade 6 topics, texts, and issues,* building on others’ ideas and expressing their own clearly.