INNOVATION EDUCATION INCUBATOR

AT BUNCHE ACADEMY 2012

Wednesday, July 18, 12

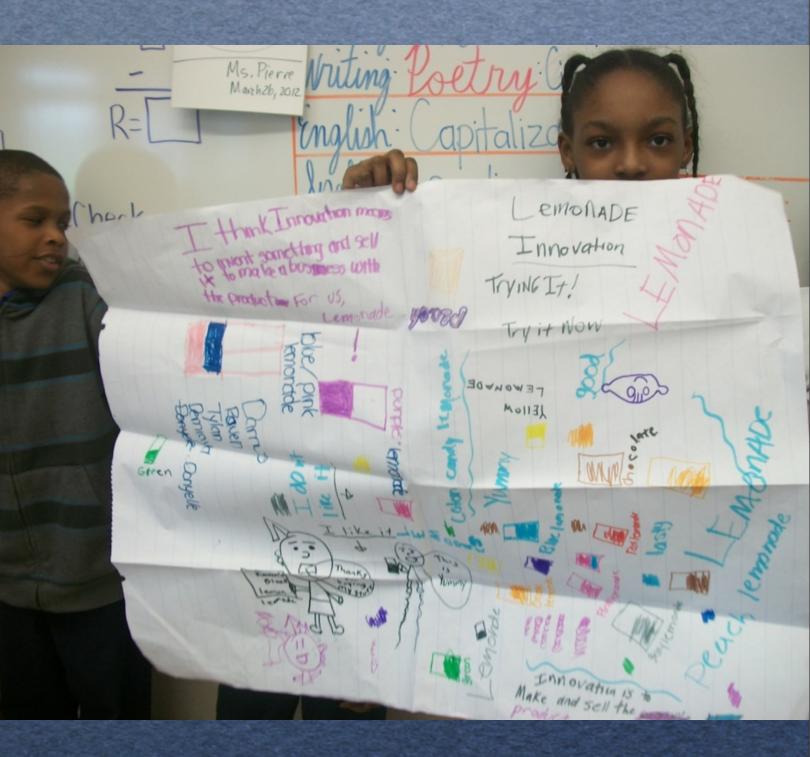
*WRITE A SENTENCE *LIST OF 5-10 WORDS *DRAW A PICTURE *SELECT ANOTHER WAY



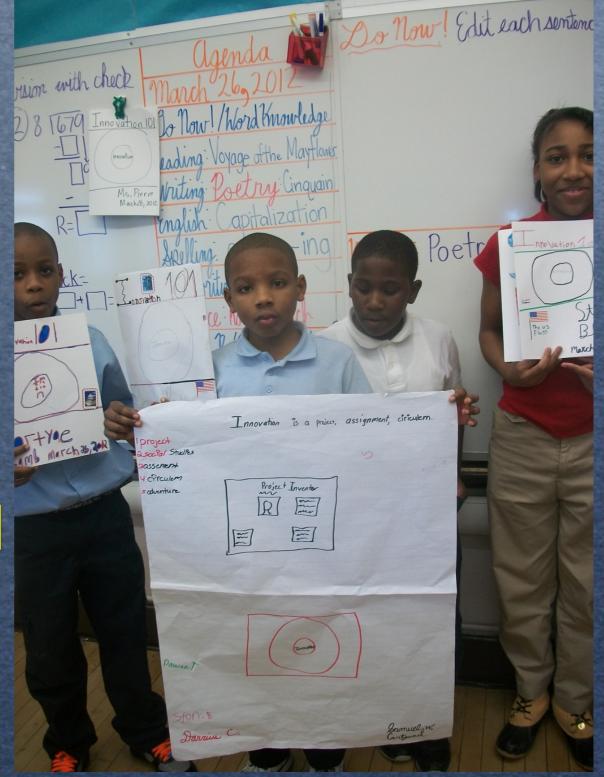
GALLERY WALK HAVE YOUR **GROUP SHOW** THEIR WORK IN A GALLERY SHOW & TELL



GROUP INTERPRETATION



GROUP INTERPRETATION



with check

2

Mora Emouleda

Edit each sentences.

Reading Story Map

MD

Title

Author

senre

Setting

attel Bran I

Cinquain

D Eagle D Powerful

Flying E

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bowling

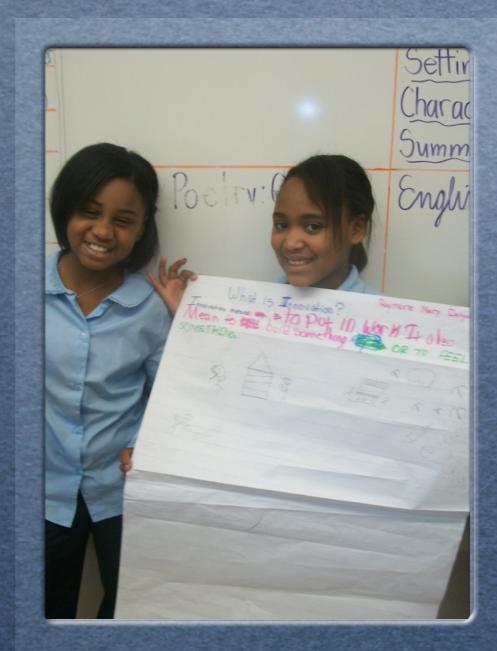
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men

GROUP INTERPRETATION

Wednesday, July 18, 12

GROUP INTERPRETATION



Cinqual

Eagle

Powerf

Flying

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climbing dancing exploring fishing

Title

Author

Jenre

Setting

v: Cinqual

Characters

arize

Now! /Word Knowledge

eading

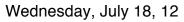
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679

Illing

Voyage of the Maytlewer

GROUP INTERPRETATION



ONINNOVATION VIDEO

www.oninnovation.com/ about/aboutoninnovation.aspx

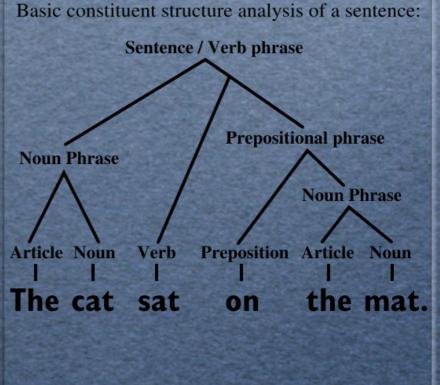
USE YOUR FOLDER TO TAKE NOTES REMEMBER 5WS & H?



VOCABULARY DEFINITIONS

ENGINEERING **ENTREPRENEUR EXPERIMENTATION** FAILURE FEEDBACK **FLAT WORLD** HARDWORKING **IMAGINATION INDIVIDUALITY INFLUENCE INNOVATION INSPIRATION INTELLECTUAL PROPERTY INVENTION OPPORTUNISTIC**





ACTIVITIES

RUBRIC: BUILDING A TOWER

TEAM OF SIX NEEDED
WORK TOGETHER
PLASTIC CUPS
RUBBER BANDS
BUILD A TOWER
BE CREATIVE



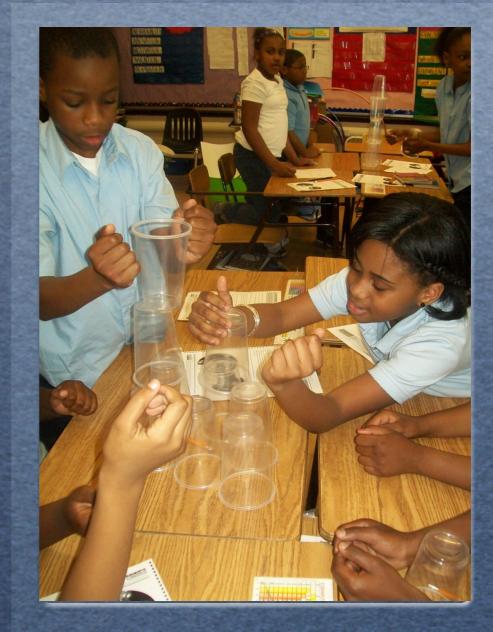
DESIGN

THE DESIGN PROCESS BEGINS WITH MIXED REACTIONS AND A GROUP DEVELOPING THEIR CONCEPT



CONSTRUCTION

THIS TEAM HAS SOME PARTICIPANTS THAT ARE NOT FOLLOWING INSTRUCTIONS BUT, THEY ARE BEGINNING TO FUNCTION TOGETHER SHARING AND TAKING TURNS



COOPERATION

THE GROUP DYNAMICS WERE VERY DIVERSE AND **NOT ALL PARTIES WERE CONTENT BUT, SOME HOW** THEY BEGAN VARIOUS **CONSTRUCTION** MANIPULATIONS **INCLUDING MOST** PARTICIPANTS



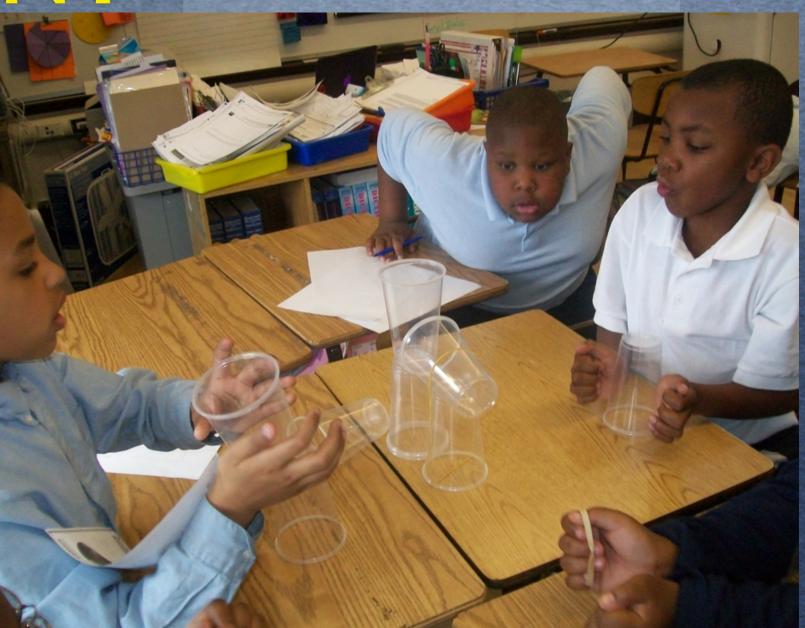
DESIGN RE-EVALUATION

SOME GROUPS WERE CONSTANTLY THINKING AND TINKERING WITH THEIR DESIGN WITH SOME HAPPY ACCIDENTS



ASSESSMENT

THIS GROUP DECIDED TO SCRAP ALL **PREVIOUS MODELS AFTER** MANY VERY **HEATED DEBATES** AND BUILDING **COLLAPSES**



PROTOTYPES

Danius

Ask Questions

11

PROTOTYPES

PENCIL

LIBP

0

INNOVATION 101: CLASS NOTES

MCDONOUGH:

+INNOVATION IS TAKING THINGS THAT YOU HAVE AND MAKING THEM NEW; REFRESHING

+INVENTION AND DISCOVERY ARE DIFFERENT

+INVENTION IS REQUIRES SOMETHING THAT HAS NOT BEEN SEEN BEFORE AND IT IS SIMILAR TO INNOVATION

+THE LIGHT BULB IS AN INVENTION

+DISCOVERY INSPIRES INNOVATION

+EFFECTIVE MEANS DOING THE RIGHT THING THAT WORKS

+EFFICIENT MEANS USING THE RIGHT

THIS WAS A NATURAL ADAPTATION FOR MY CLASS:

ILLUSTRATED NOTE TAKING AND PROMPTED STUDENTS TO FIND IMPORTANT IDEAS

INNOVATORS

TOSHIKO MORI ELON MUSK WILLIAM MCDONOUGH **MITCHELL BAKER STEVE WOZNIAK DON CHADWICK PIERRE OMIDYAR** LYN ST. JAMES





IDEAS/THEMES

INNOVATION

INVENTION

CREATIVITY

TECHNOLOGY

REMIX/RECYCLE/RENEW



ONLINE-RESOURCES

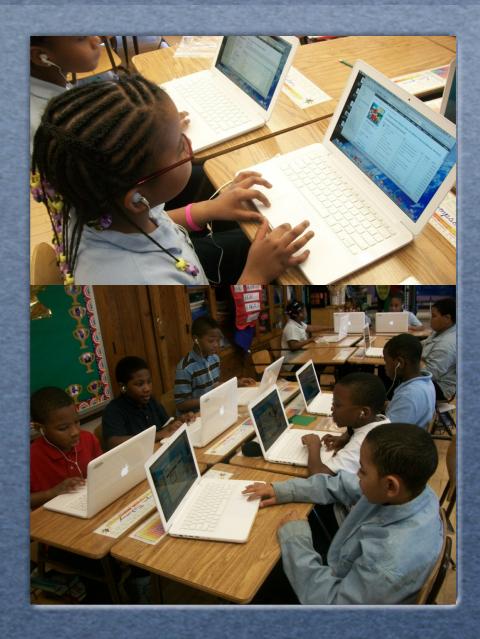
www.thehenryford.com

www.wikipedia.com

www.google.com

www.oercommons.com

www.support.apple.com/ kb/VI146



CHALLENGES

WHAT ARE SOME CHALLENGES THAT INNOVATORS EXPERIENCE?

WHAT DID THEY DO TO OVERCOME THESE CHALLENGES?



MS. PIERRE'S SUGGESTIONS

1. The music introducing the videos are distracting and makes it difficult to hear.

2. Younger students would benefit with some captions with interactive vocabulary support.



MS. PIERRE'S SUGGESTIONS 3. Having a page with inventions and their inventors would be useful for younger students.

4. A short bio of the innovators life with images of their childhood.

5. Interactive opportunities like images that support the innovators interview.





STUDENT **ESSAYS:** INNOVATOR OR INSPIRATION



Wednesday, July 18, 12

TAMIA TAYLOR



DAYVON THOMPSON



DAWAN THOMAS



DEMAIYA PRUITT



SHALAYA RHODES



DARRIUS NUNNERY



ATIONS

"Innovation distinguishes between a leader and a follower." -Steve Jobs

"You have all the reason in the world to achieve your grandest dreams. Imagination plus innovation equals realization." -Denis Waitley

"Learn from the mistakes of others. You can't live long enough to make them all yourself." -Eleanor Roosevelt



