Algebra in Our World

from the Law and Algebra: SVU (Special Visual Unit)

2015 COABE presentation

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1. When Heidi was a kid, her parents grew Virginia pine trees to sell as Christmas trees to supplement the family (teaching) income. They would plant this popular pine from 6 inch (or half a foot) tall seedlings they had purchased from the Georgia Forestry Commission. The growth rate of this pine is about 2 feet per year.
   1. Make a rule in words that describes how to calculate the height of the Christmas trees for any given year.
   2. Create an equation from the rule in words.
   3. Make a table of data for the height of the Christmas trees when first planted (0 years), as well as after 2, 3, and 5 years at their tree farm.
   4. Label the y-intercept and the slope.
   5. Use the equation or the table of data to draw a line on the graph provided.

**Rule in Words**

To get the total height of the tree,

**Equation**

**y-intercept ( , )**

**Slope**

|  |  |
| --- | --- |
| **Years** | **Height** |
| 0 |  |
| 2 |  |
| 3 |  |
| 5 |  |

**Table of Data**

1. Every spring break Patty would take a group of college students to Juarez, Mexico, to build houses for some families in need. One of the things she had to calculate in advance was how much food and water to purchase at the local Sam’s Club before crossing from El Paso, TX, into Juarez. She estimated that they would need 2.5 gallons of drinking water for each person for the 4 days they would be working in Juarez, including water for the worksite, cooking, brushing teeth, and washing hands.
   1. Make a rule in words that describes how Patty would figure up the total amount of water needed for any given number of students going on the trip.
   2. Create an equation from the rule in words.
   3. Complete the table of data for the amount of water needed for 20, 30, 40, and 45 students.
   4. Label the y-intercept and the slope.
   5. Use the equation or the table of data to draw a line on the graph provided.

**Rule in Words**

To get the total amount of water,

**Table of Data**

|  |  |
| --- | --- |
| **Students** | **Water** |
| 20 |  |
| 30 |  |
| 40 |  |
| 45 |  |

**Equation**

**y-intercept ( ,**  **)**

**Slope**

1. Lisa had used satellite TV for years, as cable TV was not an option in her area. Her satellite TV bill was $85 per month. She then learned about streaming TV and decided to do some comparison shopping. The streaming TV player had a one-time fee of $50, and the two channels she wanted to watch cost a total of $16 per month.

**Part 1:**

* 1. Make a rule in words that describes how to calculate Lisa’s monthly bill for the streaming TV option.
  2. Create an equation from the rule in words.
  3. Make a table of data for the streaming TV player’s *accumulated* cost for the 1st, 4th, 8th, and 12th month.
  4. Label the y-intercept and the slope.
  5. Use the equation or the table of data to draw a line on the graph provided.

**Rule in Words**

To get the total accumulated cost for streaming TV,

**Table of Data**

**Equation**

**y-intercept ( , )**

**Slope**

|  |  |
| --- | --- |
| **Month** | **Accumulated**  **Cost** |
| 1 |  |
| 4 |  |
| 8 |  |
| 12 |  |

**Part 2:**

* 1. Make a rule in words that describes how to calculate Lisa’s monthly bill for the satellite TV option.
  2. Create an equation from the rule in words.
  3. Make a table of data for the satellite TV player’s *accumulated* cost for the 1st, 4th, 8th, and 12th month.
  4. Label the y-intercept and the slope.
  5. Use the equation or the table of data to draw a line on the graph provided.

**Equation**

**Y-intercept ( , )**

**Slope**

**Rule in Words**

To get the total accumulated cost for satellite TV,

|  |  |
| --- | --- |
| **Month** | **Accumulated**  **Cost** |
| 1 |  |
| 4 |  |
| 8 |  |
| 12 |  |

**Table of Data**

**Follow-up questions for #3 (Parts 1 and 2):**

Compare the graphs of the streaming TV option to what Lisa had been paying with the satellite TV option.

* Was there ever a point where it was cheaper to use the satellite TV option? If so, where? If not, why do you think that is?
* What pattern did you notice in the table of data for the satellite TV option?
* Did that pattern work for the streaming TV option? Why or why not?

1. *(Challenge Problem)* Use the following equation to create a table of data and graph, as well as a story, situation, or scenario that matches the equation, table, and graph.

**y = 3x**

1. *(Challenge Problem)* Use the following equation to create a table of data and graph, as well as a story, situation, or scenario that matches the equation, table, and graph.

**y = x + 3**