FLY WITH ARABIC



BELAL JOUNDEYA

RENAISSANCE ACADEMY

Table of Contents

Unit number	Unit name	Page number
	Preface	iii
Unit one	I am student in Renaissance Academy	1-12
Unit two	Weather around the world	13-23
Unit three	I only like health food	24-35
Unit four	I am a player in Real Salt lake	36-47
Unit five	School subjects	48-61
Unit six	My daily routine	62-72
Unit seven	I like shopping.	73-85
Unit eight	Travel and transportation	86-99

Preface

Dear Students,

I am so excited to present this textbook "Fly with Arabic". This is the best title I thought of because I think that we can reach high levels of proficiency in Arabic this year.

The book contains eight units and the materials are designed to cover approximately 120 classes. Each unit gives attention to all skills: listening, reading, writing, speaking and culture. They use the basic building blocks of vocabulary and grammar in the format of drills and activities.

The writing activities are related to the speaking and listening activities, making them more connected and easy to understand. Most of the drills are open answer format to allow more creativity in producing different skills. This provides opportunities to go further with the language.

Vocabulary is an important element of building proficiency. It would be great if you can prepare the vocabulary at the beginning of each unit before class. This will allow us to have more time on using these vocabularies in the content, maximizing the time of learning in the class.

Grammar is integrated naturally in the speaking and conversations rather focusing on the rules and structures. This approach will help us to learn the language itself and become more fluent in conversation.

Each chapter has a summary of culture related to the unit. This will help you to integrate language with the cultural context.

At the end of each unit there is a self- assessment checklist to help you monitor and measure your progress during the unit. It will be great if you can go to this page often to evaluate your progress.

I hope this textbook will help make your experience with learning Arabic fun, challenging, and joyful.

Sincerely,

Belal Joundeya

Self-A	Assessn	nent/	Unit '	7
DOILE	1000001	ICIII/	CHIL	1

Day:	Date:
------	-------

Number	Statement	I CAN	This is
			my goal
1	I can talk about what I wear.		
2	I can describe what others wear.		
3	I can talk about what clothe I have.		
4	I can ask about the price of clothes in the stores.		
5	I can bargain about the price of clothes		
6	I can talk about my favorite colors.		
7	I can ask others about their favorite colors.		
8	I can talk about my favorite clothes.		
9	I can ask others about their favorite clothes.		
10	I can talk about my dress code in the school.		
11	I can ask others about their school dress code.		
12	I can express likes and dislikes related to shopping.		
13	I can understand a conversation about shopping and clothes.		
14	I can talk about some of the Arabic national dress for men		
15	I can talk about some of the Arabic national dress for women.		

التسوق



التسوق























MATCH EACH PICTURE IN (i) WITH AN APPROPRIATE WORD IN (+)



PRACTICE USING THE VOCABULARY BY GIVING INFORMATION ABOUT YOURSELF OR YOUR FRIENDS IN THE CLASS:

إلى المول الأسبوع الماضي.	٢- أنا	أبيض _	١ ـ أنا ألبس
بلوزة	اليوم . ٤- زميلتي _	قميص أبيض	٣- زميلي
التسوق كثيرا.	د البارحة. ٥- أ <i>مي</i> _	بنطلون أسو	٥۔ أنا
Listening: Watch and listen: WATCH AND LISTEN AGAIN, TI	HEN COMBLETE:		
WATCH AND LISTEN AGAIN, II			١ ـ هي تلبس
	·		۔ ٢ ـ هي تحب اللون
			٣ ـ هي سوف تذهب
	·		٤ - هي سوف تشت <i>ري</i>
			٥ - هي تحب
Watch and guess			شاهدوا وخمنوا :
THIS TIME, TRY TO GUESS THE	MEANING OF TH	E FOLLOWING	G WORDS:
		•	١ - صديقتي
		•	٢ ـ اللون

تمرین۳

A. FILL IN THE BLANKS WITH THE SUITABLE WORD. YOU MAY CHOOSE FROM THE LIST S BELOW OR USE YOUR OWN.

التلفزيون في المساء	۲- انا	دجاج البارحة.	۱ ـ انا
في الصباح كل	٤ ـ أنا	إلى السينما في العطلة.	٣- أنا يوم.
واجباتي في المساء.	٦- أنا	موسيقى كل يوم.	٥۔ أنا
أكلت	أشاهد	أذهب	عصير
أحل	دجاج	أسمع	أركض
B. CONNECT	WHAT THE BOY ASKS	WITH THE GIRLS RESPONS.	
	لیس کثیرا.	بن ذهبت البارحة؟	أ
	إلى المول إلى المول	، تحبين التسوق؟	مله الله
	الساعة ٨،٣٠	إشتريت من المول؟	ماذا
PUT EACH OF TH	E FOLLOWING WORDS	S IN A MEANINGFUL SENTENCE	ین ٤:
•			۱ ـ تلبس
•			۲ ـ هدية
•			۳ _ أذهب
•			٤ – التسوق
•			٥ ــ سوف أذهب

LISTEN TO THE	STORY	AGAIN AND	FILL IN	THE BL	ANKS BELOW
LISTEN IO IDE	SIUNI	AUAIN AND	THE HIN		ANNO DELUM

·	و بنطلون		أنا ألب
إلى الموا	أنا سوف	اللون	أنا
فستان	_ أنا سوف	صديقتي براكة	
في	إلى	لأنني سوف	
·	التسوق	_ أنا	
			٦
ARANGE THE FOLOWO	ONG WORDS TO MAKE A MEAN	IINGFUL SENTENCE.	
		كثير ا - التسوق - أحب - أنا	- \
		كثيرا - التسوق - أحب - أنا	-1
		كثيرا - التسوق - أحب - أنا	-1
		كثيرا - التسوق - أحب - أنا	-1
	ـــــــــــــــــــــــــــــــــــــ		
	لأمي		
		هدية - سوف - أنا - أشتري -	
			_7
		هدية - سوف - أنا - أشتري -	_7
		هدية - سوف - أنا - أشتري -	_7

- ١. أبي _____ التسوق.
- أ- أحب ب- تحب
- ٢. أنا ألبس _____ في المدرسة.
 - ب- ذهبت أ- زي
- ٣. أنا _____ جاكيت في الشتاء.
 - أ- يلبس ب- ألبس

,		.)
	 buy**	۲.
_	pyb5678 www.fotosearch.com	۳.
	Sale!	٤ . ٤



٠٦

. 🗡

٩.











WRITE A PARAGRAPH TALKING ABOUT YOUR FAVOURIT MALL YOU LIKE FOR SHOOPING AND TALK ABOUT THINGS YOU HAVE BOUGHT RECENTLY.

REMEMBER THESE VOCABULARIES.

فستان شورت طاقیة تنورة بنطلون بلوزة قمیص جاکیت طربوش ربطة جرابات حذاء

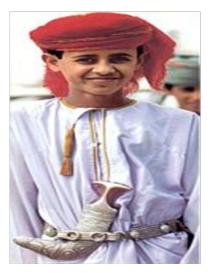
Arab dress for men

Arab dress for men ranges from the traditional flowing robes to blue jeans, T-shirts and western business suits.. At times, Arabs mix the traditional garb with Western clothes. The majority of Arab men in the Arabian peninsula (the Arabian Peninsula consists of Saudi Arabia, Kuwait, Bahrain, Qatar, the United Arab Emirates, the Sultanate of Oman, and the Republic of Yemen) wear a long sleeved one piece dress that covers the whole body, called a "Dishdashah" or "Thoub.

UAE



Oman



Yemen



Saudia Arabia



Tunisia



Morocco



Women dress

Women in Arab culture traditionally adhere to traditional dress varies across societies. The majority of Arabian women dress conservatively. Some women dress in clothes that do not cover their faces or hair, while others cover them. For example, a very conservative woman might wear a long black garment called "abayah" that covers her body from the shoulders down to her feet. Under this cover she could be wearing a traditional Arabian dress in full body length with long sleeves. In addition to the abayah, a very conservative woman would also wear a face and head cover while some others would not. Women dress varies widely between conservative religious to modern western dress.

Palestine Tunisia Morocco







Yemen



Oman



Arabic Jewelry

