**Reading Comprehension Rubric**

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| **Category** | **4** | **3** | **2** | **1** |
| **Interpretation and Understanding** | Written and/or spoken answers are almost all correct, demonstrating excellent understanding. Student makes appropriate connections between concepts. | Written and/or spoken answers are often correct, demonstrating a good understanding of the material, and ability to make connections between concepts. But the student has some gaps in understanding. | Written and/or spoken answers are occasionally correct, demonstrating a moderate understanding of the material. The student is not clear on the concepts and is not able to make connections. | Written and/or spoken answers do not reflect understanding of the material. |
| **Detail** | Written and/or spoken answers include most of the needed details. | Written and/or spoken answers include many needed details.  | Written and/or spoken answers include only a few needed details. | Written and/or spoken answers do not include needed details. |
| **Support for answers** | Almost all written and/or spoken answers include enough information to support the answer or opinion being stated. | Most written and/or spoken answers include enough information to support the answer or opinion being stated. | Few of the written and/or spoken answers include enough information to support the answer or opinion being stated. | Written and/or spoken answers include little to no information to support the answer or opinion being stated. |
| **Clarity**  | Almost all written answers are in complete sentences and the meaning is clear.Almost all spoken answers reflect a clear presentation of the information. | Many of the written answers are in complete sentences and the meaning is clear most of the time.Most spoken answers reflect a clear presentation of the information; requiring little clarification for or follow-up from others. | Few of the written answers are in complete sentences and the meanings of the responses are not clear.Most spoken answers do not reflect understanding of the material. | Written answers are not in complete sentences, are very fragmented, or no answer is provided.Spoken answers are hard to understand, requiring a lot of clarification, or student contributes little verbally. |