Rubric for Finding/Citing Evidence

Criteria:	4 – Excellent	3 – Adequate	2 – Lacking / insufficient	1 – Does not meet criteria
Evidence The extent to which the response identifies and presents evidence from the provided text to support claim(s).	Chooses specific and relevant evidence to support claim(s)	Makes adequate use of relevant evidence to support claim(s)	Uses evidence that inadequately supports claim, or makes use of some evidence that may be irrelevant.	Presents little or no evidence from the text.
Paraphrase The extent to which the evidence is re-worded to indicate an understanding of content.	Paraphrases evidence clearly and concisely, showing full understanding of the text.	Paraphrases adequately.	Does not paraphrase in a way that indicates understanding of the entire quote, or passage.	Unable to paraphrase.
Why / How Evidence Supports Claim The extent to which the connection between the claim and evidence is established , as well as relevance to the claim.	The connection between the claim and the evidence is clearly explained, demonstrating a thorough grasp of what makes the evidence persuasive.	The connection between the claim and the evidence is explained adequately.	The connection is only partially explained, or not explained clearly.	No connection is able to be explained.