Christelle Pericles

Jayda Ramos

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ANT 100

Prof. Fairweather

Methods: What did your team actually do? Describe as fully as possible, including total number of places visited, the kind of questions asked yourself and your colleagues or if new questions developed, and any other places (neighborhoods, places of employment, etc.) that are relevant to the project.

We first thought about places in which we could represent our sustainability goals which are quality education and peace, justice, and strong institutions, we made a list and decided to focus on the borough of Manhattan. Since Jayda does not live in New York City, it was impossible for us to go all together so she decided to visit places where she lives in Long Island. So, Christelle and I decided to meet up and go to 12 places, we had this question in mind "which places could represent peaceful institutions? and which places represent quality education?". With that in mind, we decided to make a list of places starting with John Jay College and ending with New York City Hall, Christelle and I explored the entire borough of Manhattan and had a lot of fun visiting unfamiliar places while brainstorming how those places were related to our sustainability goals. When we went to each place, we placed a special emphasis on our environment, what were people doing in those places? We took annotations and afterwards, we meet with Jayda to check what she did and what places she went to, we noted that she did exactly what Christelle, and I did which made our job easier, we started to share ideas and we all found the correlation between both goals.

Findings: What does the data show? What aspects of your images are similar or different to each other? In general, what did they tell you that is relevant to your project goals? Make sure to include all 9 maps, graphs and/or relevant images (photographs taken by team members, images found online, etc.), as well as mention any other statistical information you found here, making clear how it relates to the data from your observations and resources shared in class. Don't forget to include clear captions with proper citations under any graph, table, or image you use.

Note: Do not include images or graphs in this draft (if important, you may make reference to them).

Christelle's three places:	Jayda's Three places	Franciso's Three Places
UN YMCA AMNH	Church Library School	NYPL NYC City Hall 9/11 Memorial

The images we had taken of the places that relate to our SDG goals of Quality of Education and Peaceful Institutions were all common areas where people can get information and data from. They were also similar in a way that those places also are supposed to provide a safe place to be in. It can be a little controversial with having schools on the list because of things such as high rates of school shootings in the past couple years which disrupt the idea of having a safe educational environment. I think that tells us that that is a big problem in the US that needs to be attended too so the young minds of our future look forward to going to their local schools instead of being afraid. Other things such as libraries in communities I think is an important thing that should be very accessible and more of. Libraries can give many resources to anyone when it comes to education and that's very important to emphasis to the communities, they are in so they can be used for good purpose. What is different bout the places mentioned is that they all cover many different aspects to society. Not only do some of them help with more educational purposes but there are also things such as the YMCA which helps with the quality of life for people which can help them live in a peaceful situation. Having help and less things to worry about can help people's quality of life and get them on track for other important things.

Analysis: What does your data mean? Discuss it in terms of useful concepts drawn from the readings or developed on your own. Answer your research question with reference to your analysis of the data. Were there any limitations to your analysis (anything you wanted to answer but couldn't, because of lack of time or resources, or something you failed to do in your research design)? Include images that help underscore your arguments here. In addition, be sure to discuss if your assumptions were challenged or not. What aspects of your chosen locations appear sustainable in regard to environmental, social, and/or economic features?

Jayda's data analysis

For the research I had done to had opened my eyes to a lot of different problems that I didn't know existed. The places I had looked at were libraries, schools, and religious places. I had gone to these places because I figured that they would be noticeable places that many people use to not only gain knowledge and wisdom but also have a peace place to get this knowledge from. But what I discovered is that sometimes those places have many disturbances that prevent people from just getting that. For example, Schools in the past couple years has been a peak in school shootings which make students frightened to want to come to school. It can make them not feel as if they can trust anyone, their environment, and truly just be a kid. Which is such a horrible circumstance because school is supposed to be a place where kids can have fun, see their friends, partake in school activities but the constant idea of never knowing what could happen can be off putting to many. Not only the idea of school shootings but some school's locations in rougher places are harder to get students to get out the cycle of their neighborhoods. Leading them to not really care about school and lean back to the streets. I wish I was able to actually interview students that went to different high schools in person to get their intake on

how hearing about school shootings or even growing up in the "hood" makes them feel about their education. I think the economic factor really comes in play for kids in impoverished areas. Some of them want to break the cycle, get their education and build a better future for themselves but others may feel as if they have no chance of making it bigger than what they were born into. The same idea kind of rolls into libraries being in neighborhoods. Not all libraries have many resources or activities to get the people involved. Many places are very fortunate to have access to a public library like that but most of the time those resources are looked over and taken for granted. All libraries should have the same number of resources such as computer access, community involvement, business resources, children's center, skill building help, printers and more. Lastly with religious environments such as churches or temples, should be able to practice their beliefs in peace. Not everyone is going to agree with everything but you do have the right to live your own life as you please without being judges by other people. Unless you are obviously hurting others in the process you should have some consequences. Having the first amendment to pray and preach your beliefs should be respected. With the whole abortion controversy, both sides have the right to believe in what they want but again there should be no forcing ideas or judging others for what they choose to go with. Educating people on different viewpoints can help to understand some things for why they are but overall, I think separating people as they are from religion and political party could help mend society and make it peaceful for everyone.

Francisco's data analysis:

To find the information I needed, I had to think about the problem in hand, unfortunately, there are places in the world who have no access to quality education when education is a fundamental right that every human should have, that is why I went to the New York Public Library. This place was full of tourists taking pictures of the place and college students trying to find books. That library looked like a palace from the outside, it has European architecture. I was surprised to see how quiet it was considering its location in New York City, but that is what I expected since it is a library. The place was clean, even though is a big place, it is right next to Bryant Park, so it smelled like trees and flowers, but when I entered the building, I was surprised to see how big it was, It's the largest library I have seen in my entire life, everything was organized overall, a very peaceful place. I choose this place as a representation of education since the library is the first place we consider when looking for books, books that talk about various important topics in the history of humanity. Our other sustainability goals is peaceful institution and the first place that came to my mind when I thought about peaceful institutions is City Hall of New York City and I could nott lose the opportunity of taking a picture of such a historical place. I was surprised to see how the building has many barricades surrounding it, and there were also many black SUVs in the entrance... The place smelled nice, it smelled like flowers and trees because it was surrounded by a park. There were some men with black suits in the main entrance of City Hall and they were supervising everything, they were part of the mayor's secret service, a lot of tourists were taking pictures of the building. Something that I noticed was that the City Hall looks tiny because it is surrounded by skyscrapers. This place symbolizes peace because it is the headquarters of the city government, the stability of the government is a vital part of peace, the city hall commands the NYPD and all local government agencies in New York City. When I think about a place that reflects peace, it is impossible not to think about the 9/11 memorial or the pools. I was impressed by seeing how respectful people were when coming to this area. They understand what happened

there and why it is a mourning place instead of a simple tourist place. The pools were huge and clean, there was no trash on the ground, and there were also many trees and squirrels. There were also a lot of This symbolizes peace and light after the storm. The common issue that we found in all of these places is that minorities were affected one way or another.

Christelle:

How can we use education in a way to ensure sustainability for future generations? Education can be used as a tool to create people for individuals. For example, I went to YMCA and the American Museum of Natural history. I used these places since the YMCA has many educational and interactive programs that can help disadvantaged kids and teens in their environmental or living situation and can also provide them with the help, they need to prepare them for hs or college. The AMNH is a place where anyone can learn about the various parts of history including their own if they do not know much about it and getting the chance can create peace of one's identity and self.

Section 6:

Conclusion: Restate your research questions, in the light of your analysis. Why is this particular question important? What does your research suggest for public understanding of the topic? What important or new questions does it raise for further research? Consider what features could be improved in terms of environmental, social, and/or economic areas of sustainability. How could an anthropologist help find solutions?

The importance of quality education and peace is a fundamental aspect in society. The way our research aims for public understanding of this topic is by demonstrating in different ways how SDG 4, "Ensuring inclusivity and equitable quality education and promote lifelong learning opportunities for all" and how SDG 16, "Promoting peaceful and inclusive societies for sustainable development, and to provide access to justice for all and build effective, accountable, and inclusive at all levels," both ties together to demonstrate how quality education can ensure peace in society is various ways. The important research questions which raise for further research are: How can a financially stable government provide jobs and give kids access to education? How does corruption affect a country's education system? How do public and private school education differ? Also: How can countries work on giving equal opportunities between race and gender? How does public safety affect a country's population? Feeding off SDG 4, how does education equality differ in urban and suburban areas? Some feature that can be improved are: ensuring proper education in disadvantages communities, funding programs to encourage and promote education, funding programs to provide peace for kids and teens in high crime and disadvantaged communities, etc. Ways in which an anthropologist can help find solutions is by creating ethnographic research to get insight of how people in this communities are affected by these issues and gain perspective into how to help them through the various struggles they faced.