



## EXTENDED LEARNING IDEAS

**Classroom:** Have students commit to a next step in the process of career exploration by setting a goal using this combination brainstorm/elimination process.

1. I could learn more about my chosen Career Cluster or Pathway after this class by (name three or more things):
2. Circle one answer from the previous question that you feel you will be able to accomplish.
3. How can you accomplish that? List at least three things you could do.
4. Circle one of your answers.
5. What will you do in order to make sure that gets accomplished?
6. When will you do this? Provide a starting date.
7. Make a final statement:

This (semester/summer/year), I will (write down chosen action) beginning (write down selected date).

\*Have students sign their name—like a contract

If you have a space, consider having students make two copies; one for them to keep and one for you to display as a reminder of their goal.

**Career Student Organization:** Work with your CSO to create a marketing packet that they can use to share how the CSO helps prepare students for careers. It should include information about the career areas (e.g., business for DECA or FBLA, agriculture for FFA, etc.) as well as how the organization can help develop career readiness skills. These materials can be used at events such as career fairs, school activity fairs, classroom talks and community events to share how the CSO is helping students prepare for a career.

**School-Based Out-of-School Activities:** Invite community members (or better yet, stakeholders) to be interviewers. Allow students to demonstrate their portfolio as a mini-job interview for a career they hope to have one day. Pre-train community members to ask about career readiness skills so that the focus is on the development of these skills.