

# Sessions 16 & 17 — Milestone Project: Showcase and Final Assessment

## Navigating the Course - *Where are we in the course?*

OVERVIEW: Students have prepared their Unit 3 Milestone Projects and are to showcase them. Students are to present their work in front of the class. During their presentations, the teacher conducts a preliminary assessment of the Unit 3 Milestone Projects.

### Unit Concepts & Essential Questions Addressed in This Session

- What does it mean to be career-ready?
  - A career-ready person capitalizes on personal strengths, talents, education and experiences to bring value to the workplace and the community through his or her performance, skill, diligence, ethics, and responsible behavior.
- What is the right career path for me?
  - The right career path will allow me to lead a fulfilling life.
  - Effective career plans are the catalyst to a successful career. They are living documents with core components that will allow me to reflect and adjust my plan based on evolving opportunities.
  - It is normal and healthy for me to change my mind during the process if I make the necessary adjustments to my plan.
- How will my choices today affect my future?
  - My activities, work experiences, and courses have relevance in shaping my career path.
  - Completing high school and post-secondary education are not my only goals; they are the means to my real goal of being career-ready.

## Session Vitals – *What must I know to facilitate this session?*



### Session 16 Snapshot

1. Suggested Bell Work Activity
2. Teacher-Led Discussion: Expectations
3. Unit 3 Milestone Project Showcase

Time Varies

5 min.

45 min.

**Estimated Time to Complete**

**50 min.**

### Session 17 Snapshot

1. Continue the Unit 3 Milestone Project Showcase
2. Teacher-Led Discussion: Review and Next Steps

40 min.

5 min.

**Estimated Time to Complete**

**50 min.**



### Preparing for Today's Session

1. Review lesson plan and materials provided for the session.
2. Load the PowerPoint slides for today's session.

**Estimated Time to Complete**

**20 min.**

### Materials Used

- ✓ *Notebook*
- ✓ *Unit 3: Sessions 16 & 17 PowerPoint Slides*
- ✓ *Unit 3 Activity Sheets, Pages 4-5 (Used Previously)*

### Room Set Up

- ✓ *Secure an LCD projector.*

## Entry Points – *How do I prime students for learning today?*



### Bell Work Activity – Time Varies

Students complete a productive task while the teacher completes regular class routines.

#### Snapshot of the Event:

- Step 1:** Expectations for the Unit 3 Milestone Project showcase are presented.
- Step 2:** Complete regular class routines while students work on the task.
- Step 3:** Show PowerPoint Slide #2.

#### Materials Used:

- PowerPoint Slide #2

### How this event might *look* and *sound*...

**NOTE:** This event will be conducted at the beginning of Session 16 only. Two sessions are provided for the Unit 3 Milestone Project showcase presentations but depending on the number of students and the length of presentations, you may not need all the time both sessions provide.

**Step 1: Expectations for the Unit 3 Milestone Project showcase are presented.**



*As we begin our final Milestone Project showcase, it is crucial that we are clear on the expectations as to how the showcase will flow and how I will be grading.*

*The primary expectation I have is that you respect one another. When I say, "Go!" jot down three ways you can respect your fellow classmates as they present their Career Readiness Plans.*

*Go!*

**Step 2: Complete regular class routines while students work on the task.**

While students create their lists, complete regular tasks such as taking roll, lunch count, etc.

**Step 3: Show PowerPoint Slide #2.**

*Did any of you think of the ways to show respect that are shown at the front?  
Great work!*

*For each presenter, I will select two students to be the “Questioners.” The questioners task is to listen carefully and ask the presenter two questions about their plan at the conclusion of the presentation.*

*I will do a preliminary score as you present and will finalize the score after reviewing your work after class. How can I clarify the expectations or showcase process?*

*Let’s set the bar high today and be great presenters and an attentive audience.*

## Assessment – How do I assess student work during the session?



### Milestone Project Showcase – 45 minutes

Students present their work and respond to key questions while the teacher evaluates the Unit 3 Milestone Projects.

**Snapshot of the Event:**

- Step 1:** Set context for the showcase.
- Step 2:** Explain the structure of the showcase to the students.
- Step 3:** Establish a routine for celebrating each person as they finish the task.
- Step 4:** Conduct the showcase.

**Materials Used:**

- Unit 3 Activity Sheets, Pages 4-5

### How this event might *look* and *sound*...

**NOTE:** If you require a second day for the project showcase, you will want to re-set context at the beginning of the second day.

**Step 1: Set context for the showcase.**

*Today is about celebrating your learning and accomplishment during this unit. We all know how much effort went into these projects. Let’s sit back and enjoy seeing the cool pieces each person has brought with them today.*

**Step 2: Explain the structure of the showcase to the students.**

Students will stand to present their Unit 3 Milestone Projects. Remind students that you will ask the following four questions after they present their product. Show PowerPoint Slide #3.

- What makes you tick? Be prepared to explain what motivates you and how you will find that motivation in your career.
- What steps will you take in the near future? Be ready to share three to five steps you can take in the next six to eight years to become career-ready.
- What skills will you develop? Be prepared to explain three Nebraska Career Readiness Standards and

Skills you want to develop as you implement your plan.

- Who will be part of your support team on the journey to be career-ready? Be ready to identify at least three individuals and explain their roles in your future.

### Step 3: Establish a routine for celebrating each person as they finish the task.

After each student shares, the class should respond with a celebratory action such as a thunderous round of applause or a row of high fives as the person returns to his or her seat.

### Step 4: Conduct the showcase.

Ask for a volunteer to begin:



*Who will be the first to share their Career Readiness Plan?*

You will want to monitor the pace of the showcase to ensure that each person has the same opportunity to stand and deliver their work to the class. Before each presenter, assign a questioner.

After each student completes his or her presentation, allow the questioners an opportunity to ask questions. Then, ask the presenter the four questions listed above. Also, complete the evaluation rubric with feedback and relevant comments.

Ensure that the class celebrates each student as he or she returns to their seat.

## Bring Closure & Look Ahead – *How do I conclude the session?*



### Review & Next Steps – 5 minutes

Reinforce the main idea from the session and look ahead to the next topic.

#### Snapshot of the Event:

**Step 1:** Students review with a partner.

**Step 2:** Thank students for their work today and look to next session.

#### Materials Used:

- None

### How this event might *look* and *sound*...

**NOTE:** If you require two sessions to complete the showcase, then wait until the end of Session 17 to conduct this event.

#### Step 1: Students review with a partner.

Following the showcase, have students find a partner.



*You have completed your presentations. When I say, “Check in!” talk with your partner and answer one question, “What did you learn from the other student’s presentations?”*

*What questions are there?*

*Check in!*



*After three or four minutes, have students return to their seats.*

Repeat the phrase until all students are participating!

**Step 2: Thank students for their work today and identify the next session's topic.**



*Congratulations on completing your Unit 3 Milestone Projects!*

*I hope as you go home today, you place your Career-Readiness Plan somewhere safe where you can come back to it from time to time as you progress on your journey. Post it where you will see it, to remind you of your strengths, talents, education, experiences, and career aspirations. You have the ability to achieve all you have identified as important in your future. The next step is yours to take!*

**NOTE:** If you plan to conduct the optional End-of-Unit 3 Exam, you should do so as the next session in the sequence. Alert students accordingly so that they may come to the next session prepared for the End-of-Unit 3 Exam.