

Session 18 — Optional:

End of Unit 3 Exam

Navigating the Course - *Where are we in the course?*

OVERVIEW: Following presentation and assessment of student Unit 3 Milestone Projects, this optional End of Unit 3 Exam may be administered in order to provide additional feedback and reinforcement of concepts. If electing to use the End-of-Unit 3 Exam, this session will serve as the conclusion to Unit 3.

Unit Concepts & Essential Questions Addressed in This Session

- What does it mean to be career-ready?
 - A career-ready person capitalizes on personal strengths, talents, education, and experiences to bring value to the workplace and the community through his or her performance, skill, diligence, ethics, and responsible behavior.
- What is the right career path for me?
 - The right career path for me will allow me to lead a fulfilling life.
 - Effective career plans are the catalyst to a successful career. They are living documents with core components that will allow me to reflect and adjust my plan based on evolving opportunities.
 - It is normal and healthy for me to change my mind during the process if I make the necessary adjustments to my plan.
- How will my choices today affect my future?
 - My activities, work experiences, and courses have relevance in shaping my career path.
 - Completing high school and post-secondary education are not my only goals; they are the means to my real goal of being career-ready.

Session Vitals – *What must I know to facilitate this session?*



Session 18 Snapshot

1. Suggested Bell Work Activity	Time Varies
2. Interest Approach: Today's Choices	40 min.
3. Learning Activity: My Life by the Roll of the Dice!	10 min.
Estimated Time to Complete	50 min.

Preparing for Today's Session

1. Review lesson plan and materials provided for the session.
2. Prepare Celebration Corner (see Room Set Up below).

Estimated Time to Complete	20 min.
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Materials Used

- ✓ Notebook
- ✓ Unit 3 Activity Sheets, Pages 39-40 (One Per Student)
- ✓ Unit 3 Activity Sheets, Pages 41-42 (One Per Teacher)

Room Set Up

- ✓ Celebration Corner Set Up:
 - An area of the room may be set up as a Celebration Corner with sparkling cider, food, treats, and a note of encouragement from the teacher to celebrate the hard work of the students in the class.

Entry Points – How do I prime students for learning today?



Bell Work Activity – Time Varies

Students complete a productive task while the teacher completes regular class routines.

Snapshot of the Event:

Step 1: Students review for the End-of-Unit 3 Exam by highlighting and revisiting Unit 3 notes.

Step 2: Complete regular class routines while students work on the task.

Materials Used:

- Notebook

How this event might *look* and *sound*...

Step 1: Students review for the End-of-Unit 3 Exam by highlighting and revisiting Unit 3 notes.



Congratulations on your successful completion of your Career Readiness Plan. As a conclusion to this unit and our time exploring career preparation, we will be complete an End-of-Unit 3 Exam today.

Take the next few minutes to review information your notes, including the Essential Questions. Highlight key information and commit it to memory so it is easily accessible when we begin our exam shortly.

Step 2: Complete regular class routines while students work on the task.

While students create their lists, complete regular tasks such as taking roll, lunch count, etc.

Core Instruction – *How do I facilitate instruction on the core topics?*



End-of-Unit 3 Exam — 30 minutes

Students complete the End-of-Unit 3 Exam.

Snapshot of the Event:

Step 1: Students complete the End-of-Unit 3 Exam.

Materials Used:

- Unit 3 Activity Sheets, Pages 39-40

How this event might *look* and *sound*...

Step 1: Students complete the End-of-Unit 3 Exam.

Answer any final questions and pass out the exam. If time allows, the exam may be corrected in class as a final method of review, or it may be corrected after class.

Bring Closure & Look Ahead – *How do I conclude the session?*



Conclusion and Celebration – 10 minutes

Students celebrate the conclusion of Unit 3.

Snapshot of the Event:

Step 1: Students celebrate learning.

Step 2: Students commit to continuous growth.

Materials Used:

- Celebration corner

How this event might *look* and *sound*...

Step 1: Students celebrate learning.

Celebrating learning is crucial in the classroom. Working within the guidelines of your school and district, plan a celebration that may include food, drinks, and a special note from the teacher or words of encouragement from a career professional.



Aristotle once claimed, “We are what we repeatedly do. Excellence, then, is not an act but a habit.” Young men and women in this class, you have laid the groundwork to a successful future. A future measured by growth and impact, guided by value-driven goals. You have established the habit of excellence and for that you should be proud. Continue to exercise this habit and you will become the leader you revere.

Step 2: Students commit to continuous growth.

As you leave the room today, carry your hard work with you. Commit to continuous growth and becoming career-ready.

Bring class together for a group cheer or handshake commitment to growth.

Assessment – How do I assess student work from the session?**OPTIONAL: Scoring the End-of-Unit 3 Exam – After the Session**

Use the following scale as a simple rubric for assessing student participation today.

Snapshot of the Event:

Step 1: Collect End-of-Unit 3 Exams.

Step 2: Score student work using the End-of-Unit 3 Exam Key.

Materials Used:

- Unit 3 Activity Sheets, Pages 39-42

How this event might *look* and *sound*...

Step 1: Collect End-of-Unit 3 Exam.

Step 2: Score student work using the End-of-Unit 3 Exam Key.